



# ELEMENTARY TEXTBOOK LIST

ODD YEAR

2012-2013

ATLANTIC UNION CONFERENCE  
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**THE MISSION  
OF  
SEVENTH-DAY ADVENTIST EDUCATION**

The Seventh-day Adventist Church in North America operates a system of elementary and secondary education that began in 1872. The church's unique philosophy of Christian education is based on the Scriptures and the writings of Ellen G. White. All children and youth have been entrusted by the church to the education system for spiritual nurture and educational excellence.

The primary aim of Seventh-day Adventist education is to provide opportunity for students to accept Christ as their Savior, to allow the Holy Spirit to transform their lives, and to fulfill the commission of preaching the gospel to all the world.

The education program is predicated on the belief that each student is unique and of inestimable value, and on the importance of the development of the whole person. Students are educated to accept service as a way of life, to be sensitive to the needs of people in the home and society, and to become active members in the church.

**ATLANTIC UNION CONFERENCE  
OFFICE OF EDUCATION  
MISSION STATEMENT**

**MISSION STATEMENT**

In an effort to allow all of God's children "to be taught of the Lord," the mission of the Office of Education for the Atlantic Union is to provide leadership and coordination for the elementary schools and academies in the Union territory by:

**TRAINING TO LEAD  
EMPOWERING TO SERVE  
INSPIRING TO BE READY**

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## **NEW CURRICULUM INFORMATION 2012-2013**

### **Kendall Hunt Science Readers**

Kendall Hunt has produced leveled *Science Readers* (18 titles, 24 pages each title) which will be connected to the new *By Design* Science program. To accompany each reader, teachers may also purchase a Science Guide (4 pages) and a Literacy Guide (4 pages) for each *Science Reader* title. The Kendall Hunt website provides complete descriptions of each component. *Please see the Order Forms section.*

### **Stepping Stones: A Kindergarten Journey to Excellence**

*Stepping Stones: A Kindergarten Journey to Excellence*, is an integrated kindergarten curriculum that utilizes literature-based themes with strong spiritual connections so children may get to know God better and love Him more. This developmentally appropriate curriculum creates an environment where children are loved, nurtured, encouraged to think, learn, choose, and grow on their journey of discovering God's intimate love for them.

Kindergarten Stepping Stones is a complete curriculum for kindergarten that covers all subject areas.

### **By Design Science for grades 1-8**

*By Design: A Journey to Excellence through Science* is a new faith-based inquiry science program for grades 1-8. This engaging, rigorous, and developmentally appropriate curriculum nurtures a child's natural curiosity as they explore the wonderment of God's creation through the lens of the Bible.

### **Mathematics Houghton Mifflin Harcourt**

*Go Math* is a comprehensive Grade 1-6 mathematics program developed to support the Common Core State Standards for Mathematics and the NCTM Curriculum Focal Points.

*Big Ideas* Math is a "narrower and deeper program" for grades 6-8, combining discovery and direct instruction approaches, that addresses the Common Core State Standards for Mathematics. A deeper understanding of the math concepts is achieved by narrowing the focus to fewer topics and developing concepts through inductive reasoning, engaging activities, examples, and thought-provoking exercises.

## **NAD CURRICULUM RESOURCES**

**NAD ESSENTIAL SCIENCE/HEALTH UPDATE, GRADES 5 TO 8** (*Hard copies are available from the Atlantic Union Conference Office of Education.*)

The NAD Essential Science/Health Update, Grades 5 to 8 has been developed to provide a bridge to be used while the NAD commissions a publisher to print a new, creation-based, science series for grades 1-8. The emphasis of the NAD Essential Science/Health Update is inquiry-based learning, which will form the core and foundation of the new, upcoming series. Materials for the teacher include four folders, color-coded to current NAD textbooks, and a resource CD containing digital copies of new materials, links to scientific websites, and a training video.

<http://circle.adventist.org/files/nadscience5-8/index.htm>

### **SCIENCE MANAGEMENT AND RESOURCE TOOL (S.M.A.R.T.) UPDATE 2008**

The North American Division S.M.A.R.T. update, 2008, is a revision of the S.M.A.R.T. Manual, originally published in 2003. It is correlated with the new 2008 K-8 Science Curriculum Guide and the new NAD Essential Science/Health Update, Grades 5-8. This document has been produced to respond to the needs of teachers who have been challenged to teach multi-grades.

<http://circle.adventist.org/download/SMART08.pdf>

### **REACH MANUAL, 2<sup>ND</sup> EDITION**

The *REACH (Reaching to Educate All Children for Heaven) Resource Manual* is newly revised in the 2<sup>nd</sup> Edition. The *Manual* includes general information, the REACH process, needs assessments, modified action plans, and strategies for creating an inclusive classroom culture, as well as additional resources. The *Reach Manual* is available online or from Advent Source.

**KEY LEARNINGS** and **NAD SECONDARY STANDARDS** are developed by the NAD Office of Education can be obtained from the following websites: <http://www.nadeducation.adventist.org>; <http://circle.adventist.org>. Click on NAD Curriculum Resources. The Office of Education expects that each teacher will familiarize themselves with the objectives given as well as cover areas outlined in the scope and sequence of individual texts.

### **SMALL SCHOOLS CURRICULUM MATERIALS AVAILABLE**

Lifeline—A Handbook for Small School Success

S.M.A.R.T or Science Management and Resource Tool Implementation Guide

NAD Social Studies Multigrade Implementation and Organizational Notebook

NAD Pathways Resources for Easy Planning (P.R.E.P.)

### **OTHER NAD RESOURCES:**

The NAD website, [www.nadeducation.org](http://www.nadeducation.org), offers the following FREE resources for your school:

- a. Corel Software
- b. Technology webinars
- c. Encyclopedia Britannica
- d. Visual Thesaurus

**ATLANTIC UNION CONFERENCE  
ELEMENTARY TEXTBOOK LIST  
2012-2013**

**FOREWORD**

The Curriculum and Textbook Committees of the Atlantic Union Conference and the North American Division Office of Education attempt to keep abreast with changing needs of the elementary school curriculum and new developments in textbooks. They recommend changes that they consider best in the light of the total program.

The textbooks listed in this publication have been officially adopted by the Atlantic Union Conference Board of Education for the current school year, and are to be used in all elementary schools in the Atlantic Union Conference unless specific arrangements have been made for alternatives.

To allow some choice, it is the policy of the Atlantic Union Conference Board of Education and the Union Curriculum Committee to recommend two or three textbooks for most areas studied. The best way to determine which book or books will best suit your situation is to order a copy of the teacher's edition of both books listed, study them carefully, then order as you see fit. If you should decide not to use a particular series, the teacher's edition of that series will at least be helpful for reference and supplemental material. **Warning: Be sure to use it in compliance with copyrights.**

The new textbooks adopted by the Atlantic Union should be implemented into the schools' curricula as quickly as possible. While some schools, for financial reasons, may not be able to purchase all of the new texts each year they are adopted, it is understood that they should be implemented in a timely manner.

If an alternate textbook is desired, the Alternative Textbook Approval Request Form must be completed and **submitted to the Atlantic Union Curriculum Committee no later than one year prior to the school year in which the program is to be implemented.** During the pilot or experimental stages, periodic evaluations of the program shall be made by the local conference office of education and/or the Union Curriculum Committee and the Union Conference Office of Education.

**TIME LINE ASSOCIATED WITH TEXTBOOKS APPROVALS**

1. New textbooks are voted by NAD in December
2. New textbooks are voted by Union Curriculum Committee in February
3. New textbooks are previewed by conference February through May
  - a. teachers request samples
  - b. request from different companies
4. New Textbook List is published by Atlantic Union in April
5. February to January 31 — Teachers preview and choose to adopt recommended text or a different version
6. January 31 — send request for use of alternate text to the Atlantic Union
7. Requests for alternate textbooks is voted by the Union Curriculum Committee and the Union Board of Education in February

## ALTERNATIVE TEXTBOOK APPROVAL REQUEST

SCHOOL: \_\_\_\_\_  
 TEACHER: \_\_\_\_\_  
 SUBJECT: \_\_\_\_\_  
 BOOK TITLE: \_\_\_\_\_  
 AUTHOR: \_\_\_\_\_  
 READING LEVEL (FROM PUBLISHER): \_\_\_\_\_  
 EDITION: \_\_\_\_\_  
 PUBLISHER: \_\_\_\_\_  
 DATE: \_\_\_\_\_ LIST PRICE: \_\_\_\_\_  
 SCHOOL YEAR: \_\_\_\_\_  
 GRADE: \_\_\_\_\_

**STEPS FOR APPROVAL OF AN  
 ALTERNATIVE TEXTBOOK  
 Due in Conference by January 31  
 preceding the year book will be  
 used in the classroom.**

|                 | DATE | INITIALS |
|-----------------|------|----------|
| 1. TEACHER      |      |          |
| 2. PRINCIPAL    |      |          |
| 3. CONF. SUPT.  |      |          |
| 4. SCHOOL BOARD |      |          |

**ADDITIONAL MATERIALS NEEDED WITH THIS TEXTBOOK:**

| NUMBER NEEDED |  | COST PER ITEM |
|---------------|--|---------------|
|               |  |               |
|               |  |               |
|               |  |               |
|               |  |               |

| NUMBER NEEDED |  | COST PER ITEM |
|---------------|--|---------------|
|               |  |               |
|               |  |               |
|               |  |               |
|               |  |               |

What is the primary strength of this text?: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

How does this text better serve the needs of the students than the adopted Atlantic Union Conference text?  
 \_\_\_\_\_  
 \_\_\_\_\_

How does this text better serve the needs of teaching the students than the adopted Atlantic Union Conference text?  
 \_\_\_\_\_  
 \_\_\_\_\_

How does this text deal with biases (sexual, racial, geographic?): \_\_\_\_\_  
 \_\_\_\_\_

How does this text align with NAD Key Learning's or Curriculum Standards/Guides? \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

***This request, along with a copy of the textbook must be submitted by February 1, of the school year preceding adoption, for review by the Atlantic Union Curriculum Committee.***

## **THE STUDENTS' TEXTBOOKS**

In some subject areas the Seventh-day Adventist Church has spent large sums of money to develop and produce its own textbooks. Parents and other church members sometimes ask why not publish all textbooks used in Adventists schools. The following is the response to this concern.

1. There are not sufficient funds available to print quality textbooks in all of the content areas. The limited quantity of any one textbook used in Adventist schools, as compared to other systems, makes the cost virtually prohibitive. For this reason, Adventist educators utilize textbooks already available in the general market for most subjects.
2. Textbooks and workbooks constitute an important resource for the teacher, but they do not determine the curriculum taught in the classroom. Teachers are required to make use of Key Learnings/Standards in conjunction with textbooks when preparing to teach a lesson. While textbooks and workbooks are valuable tools, they are resources that are not indispensable components in the education of students. Teachers are encouraged to help their students develop by utilizing critical thinking skills, discovery by experimentation, problem solving, and other teaching strategies.
3. The North American Division Office of Education shares with the union offices of education the responsibility for selecting textbooks in areas where the denomination does not print its own. A process has been established and criteria set for the selection of these books. The selection committee, comprised of Seventh-day Adventist teachers and administrators, evaluates a wide selection of available texts from many publishers.
4. Textbooks with a pervasive philosophical approach differing from Adventist teachings are not approved. However, no matter how carefully selected, books not published by the denomination will often present different scientific, philosophical, and theological ideas than those generally held by Seventh-day Adventists. Some concerns are in the areas of the theory of evolution, the state of the dead, new age philosophies, and the occult.
5. When the textbooks used by children differ from the denominational position and standards, teachers should make every attempt to point out philosophical or religious differences. This gives the teacher an opportunity to discuss with students the important ideas and issues which will confront them. Students who are taught to read critically and thoughtfully, under the instruction and guidance of a Seventh-day Adventist Christian teacher, will be better prepared to deal with the many challenges to their belief system.

*"Every human being, created in the image of God, is endowed with a power akin to that of the Creator -- individually, power to think and to do...It is the work of true education to develop this power, to train the youth to be thinkers, and not mere reflectors of other men's thoughts." Education, p. 17.*

# ***SELECTION OF MATERIALS***

## **SINGLE GRADE CLASSROOM TEACHER**

Will consult the Subject Area Adoptions sections as well as the Grade Level Adoptions section of the textbook list. These materials may be used on a grade-by-grade plan.

## **TWO GRADE CLASSROOM TEACHER**

Will consult the Subject Area/Grade Level Adoption sections of the textbook list. These materials may be used on an alternate plan in upper-grade Bible, art, music, science-health, social studies, and small schools spelling.

## **MULTIGRADE CLASSROOM TEACHER**

Will consult the Subject Area/Small Schools Adoption sections of the textbook list. Designated subject areas are correlated into special cycles for use in multigrade classrooms.

## TEXTBOOK ALTERNATION PLAN — ODD-ENDING SCHOOL YEAR

The textbook alternation plan makes provision for combination-grade classrooms to study the same material in a given school year. When the school year ends in an odd number, the instructional materials for odd-numbered grade levels are studied. Subject areas in which an alternation schedule may be used include upper-grade Bible, art, music, science-health, social studies, and small schools spelling. Subjects with a dependent skills sequence are not taught on an alternation plan. These include mathematics, reading, and language arts. However, an alternation plan may be used within the cursive track of handwriting. Lower elementary Bible is taught on a four-year cycle. **The odd-year alternation plan follows:**

### COMBINATION CLASSROOMS

| GRADE LEVELS INCLUDED | TEXTBOOKS USED |
|-----------------------|----------------|
| Grades 1-2            | Grade 1        |
| Grades 3-4            | Grade 3        |
| Grades 5-6            | Grade 5        |
| Grades 7-8            | Grade 7        |

| ALTERNATING SUBJECTS   | GRADE LEVELS AND INSTRUCTIONAL MATERIALS   |
|------------------------|--|
| Art                    | See Art page   |
| Bible                  | 1-4<br>Cycle 1 <b>Belonging to His Family</b><br>Cycle 3 <b>Accepting His Plan</b><br><br><u>5</u> <b>Fruit of the Spirit: God's Gift</b><br><br><u>7</u> <b>Truth Unveiled: God's Triumph</b> |
| Music                  | 1-8 <b>Atlantic Union MusicaLive</b>   |
| Science/Health         | <u>1-2</u> Cycle 1L<br><u>3-4</u> Cycle 3L<br><u>5-6</u> <b>Discover God's World</b><br><u>7-8</u> <b>Explore God's World</b>  |
| Social Studies         | <u>1-2</u> <b>All Together</b><br><u>3-4</u> <b>Communities</b><br><u>5-6</u> <b>United States</b><br><u>7-8</u> The American Nation   |
| Small Schools Spelling | 1-2     Level 1A<br>3-4     Level 2A<br>5-6     Level 3A<br>7-8     Level 4 or 5A  |

### MULTIGRADE CLASSROOMS

Special curriculum guides and correlations for small schools are available for multigrade classrooms containing more than two grade levels. Information regarding cycles for multigrade classrooms is included in the Small Schools Adoptions section of the textbook list.

## **TEXTBOOK ALTERNATION PLAN — EVEN-ENDING SCHOOL YEAR**

The textbook alternation plan makes provision for combination-grade classrooms to study the same material in a given school year. When the school year ends in an even number, the instructional materials for even-numbered grade levels are studied. Subject areas in which an alternation schedule may be used include upper-grade Bible, art, music, science-health, social studies, and small schools spelling. Subjects with a dependent skills sequence are not taught on an alternation plan. These include mathematics, reading, and language arts. An alternation plan may be used within the cursive track of handwriting, however. Lower elementary Bible is taught on a four-year cycle. **The even-year alternation plan follows:**

### **COMBINATION CLASSROOMS**

| GRADE LEVELS INCLUDED | TEXTBOOKS USED |
|-----------------------|----------------|
| Grades 1-2            | Grade 2        |
| Grades 3-4            | Grade 4        |
| Grades 5-6            | Grade 6        |
| Grades 7-8            | Grade 8        |

| ALTERNATING SUBJECTS   | GRADE LEVELS AND INSTRUCTIONAL MATERIALS  |
|------------------------|---|
| Art                    | See Art page  |
| Bible                  | 1-4<br>Cycle 2 <b>Exploring His Power</b><br>Cycle 4 <b>Following His Way</b><br><br>6 <b>Christ—Our Life</b><br><br>8 <b>Becoming Like Him: God’s Reflection</b>                               |
| Music                  | 1-8 <b>Atlantic Union MusicaLive</b>  |
| Science/Health         | 1- <u>2</u> Cycle 2L<br>3- <u>4</u> Cycle 4L<br>5- <u>6</u> <b>Discover God’s Creation</b><br>7- <u>8</u> <b>Explore God’s Creation</b>   |
| Social Studies         | 2 <b>People and Places</b><br>4 <b>Regions</b><br>6 <i>The Ancient World</i><br><i>Foundations of Geography</i><br><i>Africa</i><br><i>Asia and the Pacific</i><br>8 <b>The American Nation</b> |
| Small Schools Spelling | 1-2             Level 1B<br>3-4             Level 2B<br>5-6             Level 3B<br>7-8             Level 4 or 5B   |

### **MULTIGRADE CLASSROOMS**

Special curriculum guides and correlations for small schools are available for multigrade classrooms containing more than two grade levels. Information regarding cycles for multigrade classrooms is included in the Small Schools Adoptions section of the textbook list.

## ***SMALL SCHOOLS MULTIGRADE MATERIALS***

Materials listed below are essential to elementary multigrade curriculum instruction. May be ordered from Atlantic Union Conference Office of Education.

Lifeline—A Handbook for Small School Success

S.M.A.R.T. or Science Management and Resource Tool Implementation Guide

NAD Social Studies Multigrade Implementation and Organizational Notebook

Pathways Multi-Grade Kit 1-4

## TEACHER HELPS

### ADVENT SOURCE

800-328-0525  
402-486-2572  
Website: [www.adventsource.org](http://www.adventsource.org)

### AVLN (Adventist Virtual Learning Network)

Online registration and details: [www.avln.org](http://www.avln.org)

If you have any questions, please email Janine Lim, AVLN course committee chair, at [janine@naninelim.com](mailto:janine@naninelim.com)

### C.I.R.C.L.E.

is a clearing house of curriculum and other resources for Seventh-day Adventist educators. The website address is <http://circle.adventist.org>

### TEACHER BULLETIN

Easy to use supplementary material and integrated units. For more information visit, [www.teacherbulletin.org](http://www.teacherbulletin.org) or contact the Atlantic Union Conference Office of Education.

TDEC (Technology and Distance Education Committee) — Technology for Education  
[www.nadtdec.org](http://www.nadtdec.org)

### NAD OFFICE OF EDUCATION

[www.nadeducation.adventist.org](http://www.nadeducation.adventist.org)

## TEACHER RESOURCES

Handwriting Supplement

*A Reason for Writing*

Reading Supplement

Scott Foresman Leveled Readers for Grades 1-6

Spelling Supplement

Small School Spelling  
*A Reason for Spelling*

## ***ADVENTIST JUNIOR YOUTH SOCIETY (AJYS)***

### **Grades 1-4**

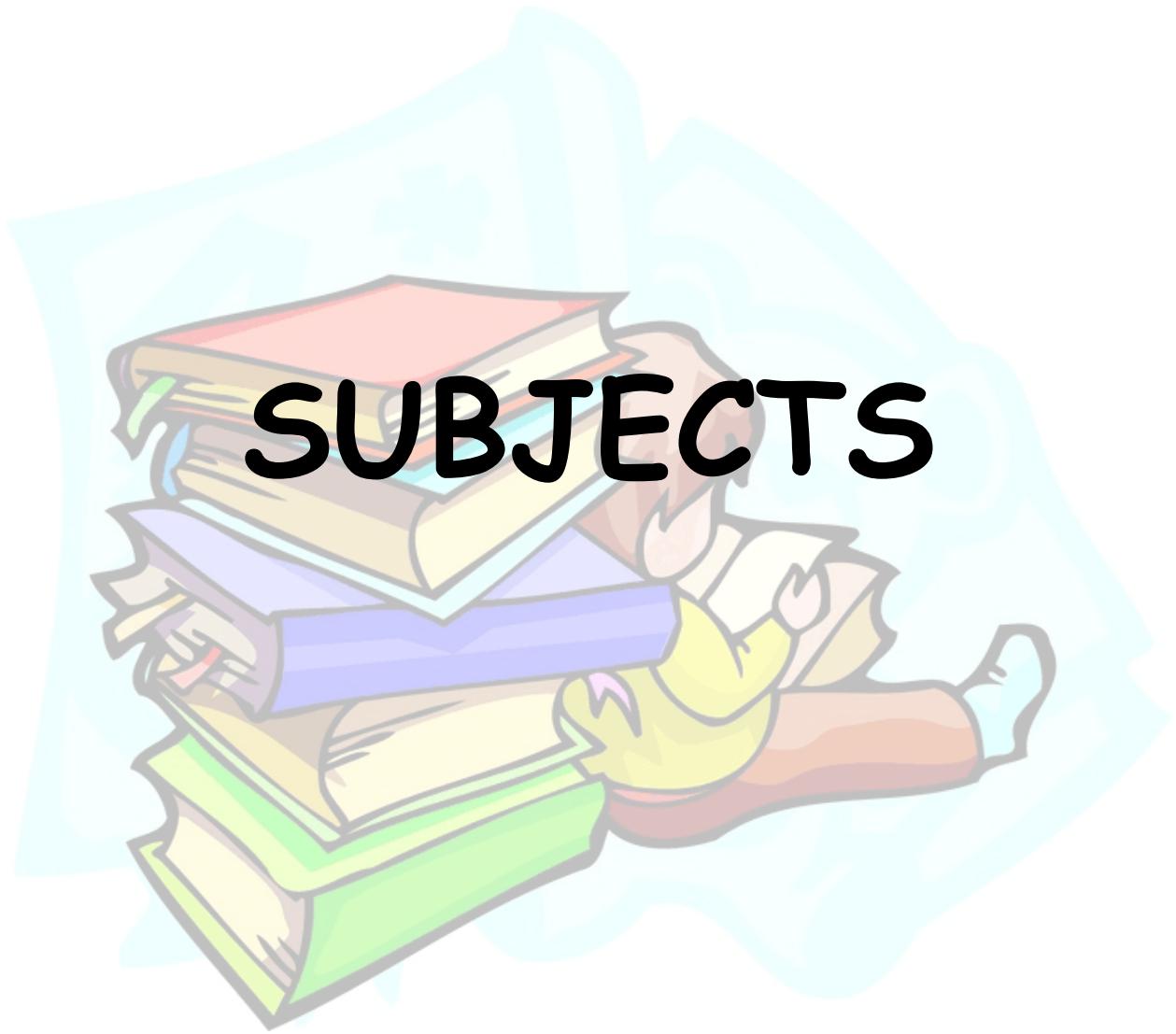
The Adventurer Club classes for students in grades 1-4 use Busy Bee (1<sup>st</sup>), Sunbeam (2<sup>nd</sup>), Builder (3<sup>rd</sup>), and Helping Hand (4<sup>th</sup>) cards that can be obtained from the local conference Youth Ministries Office. A detailed *Curriculum Instructor's Guide* implementing the Adventure Club program is available from AdventSource. The curriculum will cover four important areas in the student's life: My God, My Self, My Family, and My World.

### **Grades 5-8**

The Adventist Youth Pathfinder classes for grades 5-10 use Friend (5<sup>th</sup>), Companion (6<sup>th</sup>), Explorer (7<sup>th</sup>), Ranger (8<sup>th</sup>), Voyager (9<sup>th</sup>), and Guide (10<sup>th</sup>) cards that can be obtained from the local conference and are also available from:

**ADVENTSOURCE  
5040 PRESCOTT AVENUE  
LINCOLN, NE 68506  
800-328-0525  
FAX: 402-486-2895**

The Adventurer Club and the AY/Pathfinder classes provide excellent resource materials for the classroom. The activities contribute to character building and will also help stimulate worship, Bible classes, science, nature study, health, and physical fitness classes. The material can be used as a framework for school, family, and church programs.



# **ART**

**Arts Attack** is a totally innovative program that brings an entire art curriculum to the classroom on videotape. It is designed to meet the needs of every teacher, with or without special art training. In each level, six to eight hour-long videotapes teach 24 hands-on lessons covering all the art elements-line, color, shape, form, texture, pattern, space, etc. Right-brain drawing, self-expression, culture and history, artists and art appreciation, and media exploration are presented at progressively increasing levels of challenge and skill development.

Each video tape lesson is taught in the following format:

- The required materials are displayed (and listed in the teacher's guide)
- Art prints, art objects, examples, on location footage, etc., are used for interest and motivation
- Where appropriate, warm-up exercises are conducted.
- The lesson is demonstrated and taught.
- Students in a classroom setting are shown doing and interpreting the lesson.
- A variety of final artworks created by students on the videotape are displayed.

Lessons are grouped to provide complete coverage of all art elements and principles each year. A teacher guide is included with the videotapes.

# BIBLE

The Seventh-day Adventist Bible/Religion textbooks are to be used in all classrooms. The content is developed from a clearly defined scope and sequence to provide students with a knowledge of the doctrine of the church and a Seventh-day Adventist lifestyle.

**KINDERGARTEN:** *Stepping Stones: A Kindergarten Journey to Excellence*

## **GRADES 1-4:**

The Bible program for grades 1-4 is built on a four-year cycle of stories designed for the same presentation in all four grades during the same school year. Single grade classrooms may choose to use the appropriate single cycle each year. Four packets of student activity sheets, graduated in difficulty, provide follow-up assignments.

|           |         |                                |
|-----------|---------|--------------------------------|
| 2012-2013 | Cycle 3 | <i>Accepting His Plan</i>      |
| 2013-2014 | Cycle 4 | <i>Following His Way</i>       |
| 2014-2015 | Cycle 1 | <i>Belonging to His Family</i> |
| 2015-2016 | Cycle 2 | <i>Exploring His Power</i>     |

Each cycle has:

Teacher Edition,            Volume I            (Lessons 1-30)  
   Volume II            (Lessons 31-60)  
Teacher Resource Bulletin Boards (Die Cut)  
Poster of Book Cover Picture  
Memory Text Chart

**Level AA** Student Activity Book – Kindergarten, Emergent Reader, Grade 1

**Level A** Student Activity Book – Grade 1

**Level B** Student Activity Book – Grade 2

**Level C** Student Activity Book – Grades 3 and 4

## **INTERNATIONAL CHILDREN'S BIBLE DICTIONARY**

This reference explains unfamiliar and difficult words in terms children can understand. It notes the various names for the same person or place and cross references words from the most commonly used versions of the Bible. The reference is listed on Pacific Press order forms as a set with the ICB Handbook. One dictionary for every four students in Grades 1-4 is needed for required activities in the 1-4 Bible program.

## **INTERNATIONAL CHILDREN'S BIBLE HANDBOOK**

This reference is designed to build faith with character sketches, geography, archaeology, customs, and spiritual truths. It includes a total of 180 Bible study projects in 36 units. The reference is listed on Pacific Press order forms as a set with the ICB Dictionary. One handbook for every four students in Grades 1-4 is need for the required activities in the 1-4 Bible program.

# **BIBLE**

## **GRADE 5**

**Fruit of the Spirit: God's Gift**  
**Fruit of the Spirit**, Teacher's Edition

## **GRADE 6**

**Christ — Our Life**  
**Christ — Our Life**, Teacher's Edition

## **GRADE 7**

**Truth Unveiled: God's Triumph**  
Student Activity Work Book  
**Truth Unveiled: God's Triumph**, Teacher's Edition, Workbooks and Tests

## **GRADE 8**

**Becoming Like Him: God's Reflection**  
**Becoming Like Him: God's Reflection**, Teacher's Edition  
Supplemental activities are located in the TRM section at the back of the Teacher's Edition.  
Reviews and tests can be ordered in hard copy or CD Format

# KEYBOARDING

## Essential Learnings by Grade

In past years, students were introduced to typing in an academic environment. Correct posture and fingering were taught and monitored. Today, pupils often enter school with experience using computers. Most have acquired poor keyboarding habits and many lack factual information about technology. Teachers are challenged to help each one learn the essentials outlined below.

The following Essential Learnings by Grade outline elements that should be achieved along the continuum toward fulfilling Atlantic Union Conference requirements for Eighth Grade graduation.

| GRADE | ESSENTIAL LEARNINGS   |
|-------|---|
| K     | Keyboard, monitor, printer, headphones, mouse, space bar, cursor, arrow keys, student dictates stories for input.   |
| 1     | Keyboard, monitor, printer, headphones, mouse, space bar, cursor, arrow keys, escape, backspace, enter key.   |
| 2     | Keyboard, monitor, printer, headphones, adapter jack, mouse, space bar, cursor, arrow keys, escape, backspace, enter key.   |
| 3     | Beginning keyboarding skills: home row, correct hand position, posture, to load paper in printer, to boot program and shut down.  |
| 4     | Building keyboarding skills: home row and beyond, correct hand position, posture, load paper in printer, boot program and shut down, save and retrieve a document using any word processor.   |
| 5     | Strengthen keyboarding skills: maintain an even tempo, know home row and other rows, correct hand position, posture, load paper in printer, boot program and shut down, save and retrieve a document using any word processor.                                |
| 6     | Accuracy in keyboarding skills: practice at an even tempo, know home row, other rows including numeric rows, correct hand position, posture, load paper in printer, boot program and shut down, save and retrieve a document using any word processor.        |
| 7     | Build speed and mastery of: correct hand position, correct posture, correct fingering, keeping eyes on copy, navigating windows, sending a document to any printer, sending and retrieving documents.   |
| 8     | Achieve mastery of: correct hand position, correct posture, correct fingering, keeping eyes on copy, navigating windows, sending a document to a printer, sending and retrieving documents, adjusted 30 wpm in a five-minute timing with five errors or less. |

## KEYBOARDING

Cengage Learning  
 Danielle Presley, Sales Representative  
 5191 Natorp Blvd.  
 Mason, OH 45040  
 1-800-543-0487 x 1596  
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| KEYBOARDING MATERIAL                 |                       | ISBN                      | PRICE    |
|--------------------------------------|-----------------------|---------------------------|----------|
| <b>Grades 1 and 2</b>                | <b>LEVEL 1</b>        | <b>LEVEL 2</b>            |          |
| Learning with Computers, Text        | 0538-437-820          | 0538-437-863              | \$39.25  |
| e-Book (only available when bundled) |                       |                           | \$15.00  |
| Wrap Teacher's Edition               | 0538-437-839          | 0538-437-871              | \$52.75  |
| Teacher's Resource CD                | 0538-437-847          | 0538-437-887              | \$148.50 |
| <b>Grades 3 and 4</b>                | <b>RED LEVEL GR.3</b> | <b>GREEN LEVEL, GR. 4</b> |          |
| Growing with Technology, Text        | 141-884-3512          | 141-884-3520              | \$35.75  |
| Instructor's Resource                | 141-886-5117          | 141-886-5125              | \$131.25 |
| <b>Grades 5 and 6</b>                |                       |                           |          |
| Century 21 Jr. Input & Computer Apps |                       | 0538-442-654              | \$49.00  |
| e-Book (only available when bundled) |                       |                           | \$15.00  |
| Wrap Teacher's Edition               |                       | 0538-442-646              | \$99.00  |
| ExamView                             |                       | 0538-442-611              | \$150.00 |
| Instructor's Resource CD             |                       | 0538-442-603              | \$150.00 |
| CheckPro for C21 Jr. (Site License)  |                       | 0538-442-697              | \$822.00 |
| <b>Grades 7 and 8</b>                |                       |                           |          |
| Typing Time, Text Softcover          |                       | 0538-699-922              | \$21.25  |
| Typing Time, Text Hardcover          |                       | 0538-435-380              | \$26.50  |
| Network/Site License                 |                       | 0538-699-06               | \$901.00 |
| Individual License Package           |                       | 538-699-930               | \$47.75  |
| 5-Pack Individual License Package    |                       | 0538-699-949              | \$211.00 |
| 30-Pack Individual License Package   |                       | 0538-699-957              | \$805.50 |
| Instructor's Manual for Text         |                       | 0538-434-597              | \$17.00  |
| MicroType 4 Site (Licence)           |                       | 0538-440-503              | \$899.00 |

**Please Note:** With a purchase of 20 texts or more, 10% of the total purchase can be given in the form of free instructor resources.

# LANGUAGE ARTS

**PATHWAYS: A JOURNEY TO EXCELLENCE THROUGH LITERACY** is the official language arts program for grades 1-8.

**Pathways** integrates the language arts. It is well known that students follow a variety of avenues to becoming readers, writers, and learners. The goal of **Pathways** is to provide a balanced literacy program that presents students with integrated and interconnected language arts experiences that are both receptive (reading, listening, viewing) and expressive (writing, speaking, visually representing).

**Pathways** offers the following:

1. Extensive reading in a variety of literary genres and themes.
2. A focus on interdisciplinary themes.
3. A spiritual connection that leads students to recognize God's leading in their lives and the lives of others.
4. A comprehensive word study focus consisting of phonics, handwriting, and spelling.
5. A sequential development of phonics strategies.
6. A spelling program coordinated with phonics and writing.
7. A handwriting program tied to themes and phonics.
8. Explicit instruction in comprehension, writing, learning strategies, and study skills.
9. Strategies for assisting students with reading problems and multi-level approaches.
10. A clear plan for management, including a system of student accountability and assessment.

## **Pathways Goals**

Students should not only learn how to read, but also acquire the desire to read, write, and learn. All students deserve to be in a school situation where they have an opportunity to become passionate learners, readers, and writers. **Pathways** provides students with this opportunity. **Pathways** rests on the following principles:

- A. **Pathways** offers a cross-curriculum approach to literacy that gives students an opportunity to become deeply involved in learning.
- B. **Pathways** leads students to make good choices in reading content.
- C. **Pathways** develops life-long readers.
- D. In **Pathways**, students create meaning through writing and conversations with one another.
- E. **Pathways** provides students with guidance and practice to develop writing skills.
- F. **Pathways** provides systematic instruction in reading comprehension and learning strategies that students apply to literature and content subjects.
- G. **Pathways** provides students a systematic, daily practice with phonological processing skills.
- H. **Pathways** provides a systematic approach to the teaching of spelling that includes high-frequency words as well as words following specific phonological patterns.
- I. **Pathways** provides a rich variety of tools for assessing individual student development.
- J. **Pathways** offers a management plan that includes whole-class, small-group, and individual student activities.

# LANGUAGE ARTS

## Cross-Curricular Themes

Cross-curricular themes serve as the overriding framework for the program. Each theme centers on a theme book. While the same nine themes occur at every grade level, the specific theme content changes to reflect the developmental and interest levels of the students. The themes range from personal, spiritual, and family-oriented ones to those incorporating cultural, sociological, and environmental issues. Spiritual lessons will be drawn from each theme which will relate to the student's own spiritual journey. The thematic structure offers consistency across grade levels and a framework for the literature units.

## Scope and Sequence of Strategies

The scope and sequence at each grade level is organized around five target areas:

1. Extended reading and writing
2. Comprehending, studying, and evaluating ideas
3. Reference skills
4. Word Study
5. Sentence skills – usage, punctuation, and grammar

The Scope and Sequence of Strategies defines what is taught and assessed in various components of the program and targets all objectives from the *North American Division Integrated Language Arts Curriculum Guide*. Most strategy instruction is integrated into the *Daily Lesson Guides*. For an overview of how the strategies fit within the larger context of **Pathways**, turn to the scope and sequence for the entire program found at the back of the *Pathways* manual. Notice how this overall scope and sequence provides a framework for the entire elementary program. Once a skill is introduced in a specific grade level, it is reinforced and expanded throughout the grades.

## IMPLEMENTATION

**Pathways** instruction focuses on four overlapping instructional components:

1. The theme books and the Daily Lesson Guides. Theme books launch the thematic study for each unit. The *Daily Lesson Guides* are the day-to-day teaching plans for each **Pathways** theme. The plan includes daily routines for teaching the five target areas, pre-and post-reading activities and assessment. These thematic studies are designed for whole-class, small-group, and individual instruction, depending on the particular activity.
2. Guided Reading groups. Students work in small groups with guided reading books. The theme books, leveled readers, and other materials may be used for small-group reading.
3. Reading Workshop. Reading Workshop is a time for students to read everyday. It includes self-selected reading, establishing routines, conferencing, and literary talk to enhance the students' awareness of authors, illustrators, and the connection between reading and writing.
4. Writing Workshop. Writing Workshop is a planned daily writing period that allows students to write mostly about their own choice of topics.

## LANGUAGE ARTS

**Guided Reading Books.** It is through Guided Reading that *Pathways* can show students how to read and support them while reading. When students read with others on similar levels of proficiency and read with text selections that are neither too easy nor too difficult, they gain additional opportunities to become readers. Guided Reading becomes the heart of a balanced reading program. Guided Reading will occur at all grades. *Pathways' Seedling Guided Readers* are the basic recommended set of leveled readers to be used in the kindergarten, first and second grades. **Each school should have one set of *Pathways' Seedling Guided Readers* for every 5-7 students in Kindergarten through Grade 2.**

**A Reason for Reading** by Concerned Communications offers nearly 100 guided reading leveled books featuring Scripture and Values. Each title has a detailed Teacher Guide. In addition teachers can preview every page of every book by visiting [www.areasonfor.com](http://www.areasonfor.com). **These guided reading books provide good additional resources for guided reading in Kindergarten through Grade 6.** (These guided reading books are recommended, but not required.)

**Writer's Handbook.** The *Writer's Handbook* is primarily a student resource. Students keep this guide on their desks as a handy reference to use throughout the day. During the Writing Workshop this handbook serves as a tool for teaching mini-lessons about strategies or forms of writing. **Each student should have one copy of the appropriate *Writer's Handbook* for his/her grade.**

*Writer's Handbook, Grade 1*

*Writer's Handbook, Grade 2*

*Writer's Handbook, Grades 3 and 4*

*Writer's Handbook, Grades 5+*

**Phonics.** The *Chall-Popp Phonics Program* assists students in learning the major phonological patterns in English. **The student book is a write-in text and is the only consumable component of *Pathways*.** Phonics readers are incorporated into the phonics program helping students transition into genuine independent readers by keeping them engaged while polishing phonics skills.

*Early Phonics Readers* and *Phonics Readers* assist students in transitioning to independent readers.

*Early Phonics Readers* focus on individual vowels and then build to multi-vowel reviews.

*Phonics Readers* give practice in long-vowel sounds, consonant blends and digraphs.

Phonics will be formally taught in Kindergarten through Grade 2. **Each student should have one copy of the student text.**

*Grade 1: Chall Popp Phonics, Level B*

*Grade 2: Chall Popp Phonics, Level C*

# LANGUAGE ARTS

## TEACHER MATERIALS

**Daily Lesson Guide.** A *Daily Lesson Guide* accompanies each theme. It is the day-to-day teaching plan for each thematic study. The *Daily Lesson Guide* contains a detailed instructional plan for teaching comprehension, writing, literacy, and word structure skills within a cross-curricular and thematic focus. Spiritual connections are integrated into the reading instructional plan. Extension activities for art, Bible, drama, health, mathematics, science, and social studies are included. **Each teacher will want one copy of the theme book and the accompanying *Daily Lesson Guide*.**

**Poetry** is used throughout the themes, thus it is **recommended that a copy of *The Random House Book of Poetry for Children: A Treasury of 572 Poems for Today's Child* be provided for each school.**

**Teacher Manual.** The *Teacher Manual* contains information on guided reading implementation, comprehension strategies, reading and writing workshop, word study (which includes daily oral language, phonics, handwriting, and spelling), assessment options, working with the exceptional child, and the home-school partnership. **Each teacher will need a Teacher Manual.**

Grades 1 and 2: *Teacher Manual, Grades 1 and 2*

Grades 3 and 4: *Teacher Manual, Grades 3+*

**Phonics Teacher's Edition.** The *Chall-Popp Phonics Program* forms the basis for the explicit, sequential approach to phonics instruction in *Pathways*. The teacher's edition contains hands-on student activities, intervention strategies, and numerous instructional techniques to enrich phonics instruction. Phonics will be formally taught from Kindergarten through Grade 2. **Each teacher will need a teacher's edition for phonics.**

K: *Chall-Popp Phonics, Level A*

Grade 1: *Chall-Popp Phonics, Level B*

Grade 2: *Chall-Popp Phonics, Level C*

**Writer's Handbook.** Teachers will want to have their own copies of the *Writer's Handbook* for each grade they teach. The Handbook is a resource for students to use after mini-lessons in grammar, writing, mechanics, etc., throughout *Pathways*.

*Writer's Handbook, Grade 1*

*Writer's Handbook, Grade 2*

*Writer's Handbook, Grades 3 and 4*

*Writer's Handbook, Grades 5+*

**Basic Reading Inventory:** *Pre-primer through Grade 12 and Early Literacy Assessments*. This book by Jerry L. Johns contains individually administered informal reading tests (six forms) that can be used by teachers as an aid in assessing student reading. *This resource is recommended but not required!* **Each school should not need more than one *Basic Reading Inventory* that can be shared between teachers.**

## LANGUAGE ARTS

**STUDENT MATERIALS—THEME BOOKS.** Books are the driving force behind *Pathways*. Each of the nine thematic studies is launched by theme books. These books, selected for their high interest, literary, and content values, represent a range of topics and genre. **One copy of each theme book for grades 1-5 should be provided for each student in that grade.**

| Theme Content Area   | Grade 1   | Grade 2  | Grade 3   | Grade 4   |
|--|---|--|---|---|
| <b>#1</b><br><b>Heroes</b><br>Literature<br>Development                              | <b><i>Little Lad</i></b><br>By Etta Degering<br>(Sharing)   | <b><i>Charlie Horse</i></b><br>By Paul Ricchiuti<br>(Faithfulness)                   | <b><i>Abe Lincoln's Hat</i></b><br>By Martha Brenner<br>(Sense of Humor)                    | <b><i>The Story of George Washington Carver</i></b><br>By Eva Moore<br>(Industriousness)                        |
| <b>#2</b><br><b>My World &amp; Others</b><br>Geography                               | <b><i>A Day at Greenhill Farm</i></b><br>By Sue Nicholson<br>(Rural)  | <b><i>Cactus Hotel</i></b><br>By Brenda Guiberson<br>(Desert Habitat)                | <b><i>The Courage of Sarah Noble</i></b><br>By Alice Dalgliesh<br>(Pioneer Life)            | <b><i>Yuki: An Alaskan Adventure</i></b><br>By Kenneth Crawford<br>(Regional Life/Alaska)                       |
| <b>#3</b><br><b>Living Things</b><br>Science   | <b><i>Pokey: The Runaway Bear</i></b><br>By Ethel Maxine Neff<br>(Bears)  | <b><i>The Salamander Room</i></b><br>By Anne Mazer<br>(Amphibians)                   | <b><i>Spiders</i></b><br>By Nicole Lorio<br>(Arachnids)                                     | <b><i>Where the Waves Break: Life at the Edge of the Sea</i></b><br>By Anita Malnig<br>(Sea Life)               |
| <b>#4</b><br><b>Spiritual Journey</b><br>Adventist Heritage                          | <b><i>Little Maid</i></b><br>By Etta Degering<br>(Trusting God)   | <b><i>Twice Yours: A Parable of God's Gift</i></b><br>By Nana Gurley<br>(Redemption) | <b><i>Summer of the Sharks</i></b><br>By Sally Streib<br>(God in Nature)                    | <b><i>A Gold Star for Eric</i></b><br>By Colleen Reece<br>(Conversion)  |
| <b>#5</b><br><b>Family &amp; Friends</b><br>Social Science                           | <b><i>The Doorbell Rang</i></b><br>By Pat Hutchins<br>(Friendship)  | <b><i>Galimoto</i></b><br>By Karen Lynn Williams<br>(Resourcefulness)                | <b><i>Buddy, The First Seeing Eye Dog</i></b><br>By Eva Moore<br>(Responsibility)           | <b><i>The Adventure of Lisa and the Drainpipe Prayer</i></b><br>By Mary Louise DeMott<br>(Personal Growth)      |
| <b>#6</b><br><b>Environment</b><br>Science   | <b><i>We All Went On a Safari: A Counting Journey Through Tanzania</i></b><br>By Laurie Krebs<br>(African Grasslands) | <b><i>Will We Miss Them?</i></b><br>By Alexandra Wright<br>(Endangered Animals)      | <b><i>Trash</i></b><br>By Charlotte Wilcox<br>(Waste Management)                            | <b><i>Come Back, Salmon</i></b><br>By Molly Cone<br>(Preservation)  |
| <b>#7</b><br><b>Personal Feelings &amp; Growth</b><br>Health & Guidance              | <b><i>Alexander and the Terrible, Horrible, No Good, Very Bad Day</i></b><br>By Judy Viorst<br>(Frustrations)         | <b><i>The Gardener</i></b><br>By Sarah Stewart<br>(Adaptability)                     | <b><i>Julius! The Perfectly Pesky Pet Parrot</i></b><br>By Vera Lee Wiggins<br>(Acceptance) | <b><i>Fly High! The Story of Bessie Coleman</i></b><br>By Louise Borden and Mary Kay Kroeger<br>(Determination) |
| <b>#8</b><br><b>Yesterday</b><br>History   | <b><i>The Warrior Maiden</i></b><br>By Ellen Schecter<br>(Native Americans)   | <b><i>First Flight: The Story</i></b><br>By George Shea<br>(Inventions)              | <b><i>Sarah Plain &amp; Tall</i></b><br>By Patricia MacLachlan<br>(Prairie Life)            | <b><i>The Cabin Faced West</i></b><br>By Jean Fritz<br>(Settlement)   |
| <b>#9</b><br><b>Social Issues &amp; Culture</b><br>Social Science/<br>Current Events | <b><i>Cleverticks</i></b><br>By Bernard Ashley<br>(Acceptance)  | <b><i>I Miss Grandpa</i></b><br>By Karen Holford<br>(Loss)                           | <b><i>Helen Keller: Courage in the Dark</i></b><br>By Johanna Hurwitz<br>(Challenges)       | <b><i>Twenty and Ten</i></b><br>By Claire Huchet Bishop<br>(Moral Dilemma)                                      |

## LANGUAGE ARTS

| Theme Content Area                                   | Grade 5   | Grade 6   | Grade 7  | Grade 8   |
|--|---|---|--|---|
| <b>#1<br/>Heroes</b>                                 | <b>Shepherd Warrior</b><br>By Bradley Booth<br>(Courage)                                      | <b>Amos Fortune</b><br>By Elizabeth Yates<br>(Perseverance)                 | <b>Frau Luther</b><br>by Yvonne Davy<br>(Determination)                      | <b>The Unlikeliest Hero:<br/>The Story of Desmond T. Doss, The Soldier who<br/>Wouldn't Touch a Gun</b><br>by Booton Herndon<br>(Steadfastness)         |
| <b>#2<br/>My World &amp;<br/>Others</b>              | <b>Lewis and Clark:<br/>Opening the American<br/>West</b><br>By Ellen Roger<br>(US Geography) | <b>David Livingston</b><br>By Janet & George Bengé<br>(World Geography)     | <b>Sigi's Fire Helmet</b><br>by Ernie Holyer<br>(Eastern Europe)             | <b>Days of Terror</b><br>by Barbara Smucker<br>(Commitment)   |
| <b>#3<br/>Living Things</b>                          | <b>First Flight</b><br>By Nariko & Don Carroll<br>(Hummingbirds)                              | <b>Too Much Salt &amp; Pepper</b><br>By Sam Campbell<br>(Mammals)           | <b>Gifts of an Eagle</b><br>by Kent Durden<br>(Birds of Prey)                | <b>Phineas Gage: A<br/>Gruesome but True<br/>Story about Brain<br/>Science</b><br>by John Fleischman<br>(Human Beings)                                  |
| <b>#4<br/>Spiritual<br/>Journey</b>                  | <b>Spy for the Night Riders</b><br>By Dave & Neta Jackson<br>(Relationships)                  | <b>The Book of Jonah</b><br>(The Bible as Literature)                       | <b>Taught by a Tiger</b><br>by Norma Youngberg<br>(Missions)                 | <b>Heartwarming Stories of<br/>Adventist Pioneers: You<br/>Will See Your Lord a-<br/>Coming</b><br>by Norma J. Collins<br>(Church History)              |
| <b>#5<br/>Friends &amp;<br/>Family</b>               | <b>Socks</b><br>By Beverly Cleary<br>(Relationships)  | <b>The Door in the Wall</b><br>By Marguerite de Angeli<br>(Self-acceptance) | <b>Heartbeat</b><br>by Sharon Creech   | <b>Eric Liddell: Something<br/>Greater than Gold</b><br>by Janet & Geoff Bengé<br>(Faithfulness)  |
| <b>#6<br/>Environment</b>                            | <b>Dinosaurs</b><br>By Elaine Kennedy<br>(Paleontology)                                       | <b>Volcanos<br/>By Patricia Lauber</b><br>(Power in Nature)                 | <b>Under the Ice</b><br>by Kathy Conlan<br>(Exploration)                     | <b>The Case of the<br/>Monkeys that Fell from<br/>the Trees: And Other<br/>Mysteries in Tropical<br/>Nature</b><br>by Susan E. Quinlan<br>(Rain Forest) |
| <b>#7<br/>Personal<br/>Feelings &amp;<br/>Growth</b> | <b>Small Steps</b><br>By Peg Kehret<br>(Persistence)  | <b>Dr. Rabbit</b><br>By Eric B. Hare<br>(Commitment)                        | <b>A Single Shard</b><br>by Linda Sue Park<br>(Non-traditional Families)     | <b>Song of the Trail</b><br>by Mabel Earp Cason<br>(Responsibility)   |
| <b>#8<br/>Yesterday</b>                              | <b>A Family Apart</b><br>By Joan Lowery Nixon<br>(US History)                                 | <b>Hana's Suitcase</b><br>By Karen Levine<br>(World History)                | <b>To Linger is to Die</b><br>by Lilya Wagner<br>(World War II)              | <b>Strangers in the Land</b><br>by Louise A. Vernon<br>(Huguenots)  |
| <b>#9<br/>Social Issues &amp;<br/>Culture</b>        | <b>Journey to Jo'burg</b><br>By Beverly Naidoo<br>(Human Rights)                              | <b>Esperanza Rising</b><br>By Pam Munoz Ryan<br>(Immigration)               | <b>Gallaudet: Friend of the<br/>Deaf</b><br>by Etta Degering<br>(Overcoming) | <b>The Gospel of Luke</b><br>New Living Translation<br>(Bible as Literature)  |

# **LANGUAGE ARTS**

## **P.R.E.P. (Pathways Resources for Easy Planning) A MULTI-GRADE TOOL FOR GRADES K-8**

### **OVERVIEW**

This brief overview will explain the resources and materials provided to support and guide teachers, who teach multi-grade classrooms consisting of grades K-8, in planning lessons for *Pathways*.

Once this outline has been reviewed, refer to the **Sample Planning Guide and Check Lists** for a visual perspective before getting started.

**PLANNING BY THEME** includes the following:

#### **Theme Book Selections**

All nine themes for grades K-8 are listed in a single chart for reference.

#### **Theme Planning Check List**

Keep this handy! It has helpful reminders and items to check for while planning.

#### **Book Synopses**

Each book synopsis relates to a particular major theme (i.e., Heroes, My World and Others, etc.) and provides a description of each book for grades K-8 within that theme which summarizes the content quickly for the teacher.

A secondary theme suggestion is given for each major theme. This secondary theme correlates to a specific subject area (i.e. Literature Development for Theme 1, Geography for Theme 2, etc). See page 5 of the Pathways Teacher Manual, Grades 1 & 2 for more information on themes.

#### **Theme Booklists**

This additional list of trade books is tied to the activities in the Daily Lesson Guides (DLG). In some cases these books are only used in one activity, but some books are used multiple times. Before purchasing books, the teacher may want to peruse the DLGs. If the trade book is only used once, borrowing from the local library may be an option instead of purchasing the book. Only one copy of each book needs to be secured for use during the theme.

#### **Multi-grade Master Planning Guides**

The master planning guides will assist the teacher in correlating the materials used to teach the assessed target skills. The correlations are written to use in a 1<sup>st</sup> and 2<sup>nd</sup> grade group and a 3<sup>rd</sup> and 4<sup>th</sup> grade group. By combining the two planning guides the teacher could plan for a variety of grade combinations (i.e., 1-2-3 combination, 2-3-4, etc.). This way the teacher can address the individual classroom needs dictated by enrollment and teaching style.

## **Planning and Progress Check Lists**

There are two different ways to use the check list provided for each theme:

1. Teacher Planning – Use the checklist in planning lessons for a theme, making sure that all the targeted skills are integrated. A column is included for the teacher to note or keep track of the assessment used.
2. Student Progress – Use the checklist for recording individual student progress.

## **Mini Lessons**

These pages include suggestions for concepts that can be taught in Reading and Writing Workshop mini lessons. The concepts support teachers in covering the targets that are taught but not assessed in each theme.

## **Daily Oral Language**

A copy of the Daily Oral Language (DOL) sentence samples are included for grades 1-4, with first grade activities beginning in Theme 4. One or more of these sentence samples can be used during the day to practice grammar and proofreading skills. When assigning DOL activities, students may be advanced to higher levels or put in a lower level to meet their instructional needs. Multiple grades may use the same DOLs depending on student ability level.

## **Spelling**

Spelling lists for each grade level are included in each theme section. As with Daily Oral Language, the first grade spelling lists are included beginning with Theme 3. Spelling word list assignments may be adjusted to meet student ability level.

## **Handwriting Skills Overview**

Handwriting skills are outlined for each session and grade level of all nine themes.

## **Word Wall Words**

A list of theme word wall words is included for each theme.

## **Theme Board Words**

A list of theme words for each book of the theme has also been included

For more information, please visit the NAD Pathways page:  
<http://pathways.nadeducation.org/content.php?id=60>

# **LANGUAGE ARTS**

## **WRITING TOOL KIT**

The Writing Tool Kit is a collection of ready-to-use sample mini-lessons to help teachers provide instruction in Writing Workshops.

The Tool Kit contains the following:

1. Resource folders
  - Overview of Writing Workshop
  - Overview of Conferencing
  - Overview of Assessment
2. Mini-Lesson folders arranged in the following categories:
  - Procedures
  - Writing Process
  - Author's Craft
  - Grammar
  - Editing/Conventions
  - Genres
3. Blank mini-lessons templates:
  - These allow each teacher to add to their collection of mini-lessons
  - These additional lessons may be shared via the NAD Pathways website

Each lesson contains a teaching script for K-2, 3-5, and 6-8. This grouping makes each lesson easy to use in the multi-grade classroom and also facilitates the differentiation of instruction in single-grade classrooms. Though the scripts can be read as is, teachers are encouraged to use them as guides, personalizing the adapting to make the lessons best fit their own teaching styles and their own students' needs.

The Tool Kit is available in PDF format to download from the NAD website. The printed version, ordered through AdventSource, is organized with each lesson printed as a separate folder to facilitate ease of use and to hold additional materials/exemplars that the teacher may choose to collect for each topic.

# **LANGUAGE ARTS**

## **PATHWAYS TO FRENCH**

### **COMPONENTS:**

- Teacher's Manual (general instructions for use)
- 20 CDs (documents, flashcards, songs, song playbacks-no words, vocabulary lists, stories, oral comprehension exercises, dialogues, dictation)
- Grade 4-8 Handbook (2006) (scope and sequence, linguistic conventions, multigrade suggestions, language learning strategies, etc.)
- Order Form

### **EACH UNIT CONTAINS:**

- Song (introduction theme and new vocabulary words)
  - Music with words (French)
  - Music, no words
  - Printed in French
  - Printed English translation
- Vocabulary (introduced in song)
  - Flashcards (picture, French word, English translation)
  - Written list of words
  - Sentences using the vocabulary words in context (increasing complexity; included with flashcards)
  - Written activities (word scramble, etc.)
  - Printed English translation
- Story (using vocabulary words)
  - Oral reading (French)
  - Printed story in French
  - Oral comprehension questions (T/F, etc.)
  - Printed English translation
  - Answer keys (in English)
- Dialogue (based on theme of story)
  - Oral reading (French)
  - Printed story in French
  - Oral comprehension questions (T/F, etc.)
  - Printed English translation
  - Answer keys (in English)
- Dictation (based on dialogue)
  - Oral reading (French)
  - Printed fill-in-the blank exercise
  - Answer keys (in English)
- Additional Student Activities
  - Handouts
  - Objective activities (matching, word search, etc.)
  - Printed English translation
  - Answer keys (in English)

# MATHEMATICS

All schools are required to use for grades 1-6, the North American Division (NAD) adoption as follows:

1. The publisher is Houghton Mifflin Harcourt.
2. **Go Math** is the title for Grades 1-6.
3. The students editions (**Go Math**) are consumables.
4. The purchase price is \$113.95 per student.
5. The Teacher Edition is \$232.55 per copy.
6. Every 12 student editions purchased earns a free TE.
7. After the initial purchase, student editions will be replaced free of charge by HMH every year for up to seven years.
8. **Big Ideas**, a hard-cover student edition, is the text for Grades 7 and 8.
9. The cost for the student edition is \$70.50 per copy.
10. The cost for the Teacher Edition is \$122.40 per copy.
11. In addition, Grade 6 has the option of using Big Ideas, the hard cover student edition at a cost of \$70.50 per copy.
12. Access to electronic teaching materials.

## Go Math

**Go Math** is a comprehensive Grade 1-6 mathematics program developed to support the Common Core State Standards for Mathematics and the NCTM Curriculum Focal Points. The program emphasizes Essential Questions and Big Ideas with depth of understanding as the goal. Interactive lessons utilize research based instructional approaches and differentiated instructional resources to ensure success for all students.

The following materials are available:

| Teacher Materials                       | Student Materials              |
|---|--------------------------------|
| Teacher Editions (Chapter Books)        | Student Editions (Consumables) |
| Planning Guides                         | Practice Books (Consumables)   |
| Grab and Go Differentiated Centers Kits | MathBoards                     |
| Strategic Intervention Activity Guides  | Student Manipulatives          |
| Online Strategic Intervention           | Online Student Editions        |
| Online Strategic Intervention Guides    |                                |
| Online Teacher Resource Centers         |                                |
| Online Teacher Edition Collections      |                                |
| Reteach Blackline Masters               |                                |
| Enrichment Blackline Masters            |                                |
| Assessment Guides                       |                                |
| Exam View CD-ROMs                       |                                |

## Big Ideas Math Grades 6-8

Big Ideas Math is a “narrower and deeper program,” combining discovery and direct instruction approaches, that addresses the Common Core State Standards for Mathematics. A deeper understanding of the math concepts is achieved by narrowing the focus to fewer topics and developing concepts through inductive reasoning, engaging activities, examples, and thought-provoking exercises. The program supports differentiated instruction as well as the 3-tier RTI model.

The following materials are available:

| Teacher Materials                       | Student Materials   |
|---|---|
| Teacher Editions                        | Student Editions  |
| Teacher Editions Online                 | Record and Practice Journals                                    |
| Assessment Books                        | Interactive Student Editions w/English and Spanish Audio Online |
| Resources by Chapter                    |   |
| Dynamic Student Resources DVD           |   |
| Dynamic Teaching Resources DVD          |   |
| Dynamic Assessment Resources DVD        |   |
| Skills Review and Basic Skills Handbook |   |

## **MUSIC**

### ***Atlantic Union MusicaLive! Curriculum Components***

*Literacy Learning Through Literature*  
Music Literacy Skills

*Enjoying the Efforts of Everyman*  
Hymns  
Gospel  
Patriotic/Heritage  
World  
Children's Favorite Songs  
Christmas Songs

*Musing on the Mountaintops of Musical Achievement*  
Composers: Their Tools and Their Music  
Instruments  
Musical Works  
Musical Eras

The *MusicaLive!* kits are available for \$275.00 from the Atlantic Union Conference Office of Education. Please call 978-368-8333 x 3020.

## ***PHYSICAL EDUCATION***

The North American Division ***Physical Education K-12 and Resource Manual, K-12, 2003*** is to be used to plan the physical education program.

The K-8 Resource Manual contains a variety of specific activities and suggestions to assist teachers in the implementation of a quality physical education program.

Physical Education Resource: [www.pecentral.com](http://www.pecentral.com) is a website that provides information about developmentally appropriate physical education practices and programs.

The President's Council on Physical Fitness and Sports [www.fitness.gov/](http://www.fitness.gov/)

## ***PRACTICAL ARTS***

Practical Arts are to be taught in odd years to 7/8 grade combined classes or to the 7<sup>th</sup> grade class. Three or four areas should be taught during the school year.

Ceramics  
Introduction to Gardening  
Introduction to Sewing  
Basic Woodworking

Cooking  
Personal Financing  
Intro to Auto Mechanics

## SCIENCE/HEALTH

**PLEASE NOTE:**

**As promised by Kendall Hunt, Grades 1-4 will be available by August 2012. Grades 5-8 will be available January 2013.**

**By Design Science for grades 1-8**

**By Design: A Journey to Excellence through Science** is your new faith-based inquiry science program for grades 1-8. This engaging, rigorous, and developmentally appropriate curriculum nurtures a child's natural curiosity as they explore the wonderment of God's creation through the lens of the Bible.

**By Design** is innovative and multi-dimensional in content and organization by offering a balanced and integrated development of science and health within the framework of the Adventist worldview.

**By Design** focuses on the users' experience so that all elements of the design invite, engage, instruct, and motivate students and teachers to continue learning and building their science knowledge, as well as strengthen their connections with Adventist teachings.

**By Design** has a strong foundation based on a 5-step instructional model. This teaching model is used to promote inquiry-based learning and to stimulate a natural desire for knowledge and student learning.

**By Design** is a complete science curriculum for grades 1-8. The following components are included:

| *Teacher Materials for Grades 1-8  | Student Material for Grades 1-8  |
|--|--|
| Teacher Edition * ( <i>spiral bound</i> ) <ul style="list-style-type: none"> <li>• One Per Grade Level</li> <li>• Online Teacher Resources</li> </ul>  | Student Edition ( <i>Case-bound Book</i> ) <ul style="list-style-type: none"> <li>• One Per Grade Level</li> </ul>   |
| Assessments Test Generator <ul style="list-style-type: none"> <li>• Online Assessment</li> </ul>   | Student Science Journal** <ul style="list-style-type: none"> <li>• One Per Grade Level (organized by Unit)</li> </ul>  |
| Multi-Grade Teacher Guide <ul style="list-style-type: none"> <li>• Organized by Cycle (A, B, C and D)                             <ul style="list-style-type: none"> <li>- Grades 1-4</li> <li>- Grades 5-8</li> </ul> </li> </ul> | Multi-Grade Student Science Journal** <ul style="list-style-type: none"> <li>• Organized by Cycle (A, B, C and D)                             <ul style="list-style-type: none"> <li>- Grades 1-4</li> <li>- Grades 5-8</li> </ul> </li> </ul> |
| Science Materials Kit - customized by grade level  | **Consumables  |

### TEACHER MATERIALS

**Teacher Edition**

The **Teacher Edition** maps you through the 5-step instructional model in a detailed and consistent way. Each step in the model is clearly delineated and includes carefully and thoughtfully developed suggestions for instructional techniques and classroom questioning to invoke scientific and higher order thinking and encourage student curiosity.

The Unit Opener provides suggested questions and ideas to introduce the unit content as well as an introduction to the recommended Lifestyle Challenge. You will also find the suggested unit inquiry descriptions and support under Teach Using Inquiry.

Thoughtful teacher support has been developed along with the student materials and wraps the reduced *Student Edition* for ease of reference and clear mapping of instruction. The instructional mapping includes sample answers to all questions posed in the *Student Edition*, including all Math in Science and Explore-a-Lab features.

### **On-Line Teacher Resources**

The ***On-Line Teacher Resources*** provide the details needed for lesson support and additional blackline masters for practice and skill development. These resources include: Lesson support for students, skill builder practice for students and professional development resources for teachers.

### **Assessments**

The ***Online Assessment Generator*** provides all formal assessments available through an online assessment tool. This includes publisher-quality question banks that you may use to customize practice worksheets, quizzes, and tests by lesson, chapter, or unit. These may be used as informal or formal assessments and meet the specific needs of your students and your classroom. Additionally, the online assessment tool will include complete, ready-to-use Chapter Tests.

### **Kits**

Each grade level ***Kit*** contains the items you will need to complete the inquiry labs in your classroom! These kits ensure that you are prepared for any activity throughout the lesson and that the materials used are safe for all students.

## **STUDENT MATERIALS**

### **Student Edition**

Your ***By Design Student Edition*** is an engaging, vibrant case, bound textbook intended for use in traditional and multi-grade classrooms, as well as the home-school environment. The program is organized into four units of study-Life Science, Human Body, Earth and Space Science, and Physical Science.

Within the program each unit is organized into chapters containing lessons. Many opportunities to explore and experiment with science are provided throughout. You will find the science and health content developed through lessons that connect these concepts to your faith and reflect the Adventist worldview.

### **Student Science Journal**

The ***Student Science Journal*** is an integral piece of the program, and is used as a recording device for scientific inquiries. Students can journal about their understanding of lesson content and how this relates to their Adventist education and faith. There is also a faith and home connection for each chapter.

Each ***Science Journal*** becomes an individual record of student work throughout each unit of study. Each unit begins with a suggested Unit Inquiry and Lifestyle Challenge that span the duration of the unit study. Each Student Science Journal ends with the Unit Review.

## **ADDRESSING THE NEEDS OF THE MULTI-GRADE CLASSROOM**

### **Teacher Guide**

The ***By Design*** program provides resources for the multi-grade teacher. The resources align the topics across grades 1-4 and grades 5-8, allowing a teacher with multi-grade combinations to teach the same topic across grade levels. This is accomplished by rotating instructional topics through a four-year cycle.

### **Student Science Journal**

Student materials include 16 science journals with one science journal per cycle organized by unit for grades 1-4, and 16 science journals with one science journal per cycle organized by unit for grades 5-8. The customized journals follow the topic alignment chart developed specifically for multi-grades classrooms.

**Ordering Information can be found on the Kendall Hunt Publishing website: [www.kendallhunt.com](http://www.kendallhunt.com)**

**Please note that this curriculum is changing.**  
**The new science text will be**  
***By Design: A Journey to Excellence through Science***

**NAD ESSENTIAL SCIENCE/HEALTH UPDATE, GRADES 5 TO 8** (*Hard copies are available from the Atlantic Union Conference Office of Education.*)

The NAD Essential Science/Health Update, Grades 5 to 8 has been developed to provide a bridge to be used while the NAD commissions a publisher to print a new, creation-based, science series for grades 1-8. The emphasis of the NAD Essential Science/Health Update is inquiry-based learning, which will form the core and foundation of the new, upcoming series. Materials for the teacher include four folders, color-coded to current NAD textbooks, and a resource CD containing digital copies of new materials, links to scientific websites, and a training video.

<http://circle.adventist.org/files/nadscience5-8/index.htm>

Scott Foresman Science 2003 is the basic resource for teaching the curriculum in grades 1-4. It aligns the four science strands of the North American Division Curriculum Guide in a single grade format. It includes pupil and teacher editions as well as resource packages, kits, and technology support.

|                |  |   |
|----------------|--|---|
| <b>Grade 1</b> | Pupil Edition<br>Teacher's Edition<br>Teacher's Resource Package                                   | 0-328-03421-5<br>0-328-03452-5<br>0-673-62770-5 |
| <b>Grade 2</b> | Pupil Edition<br>Teacher's Edition<br>Teacher's Resource Package                                   | 0-328-03422-3<br>0-328-03453-3<br>0-673-62771-3 |
| <b>Grade 3</b> | Pupil Edition<br>Teacher's Edition<br>Teacher's Resource Package                                   | 0-328-03423-1<br>0-328-03454-1<br>0-673-62772-1 |
| <b>Grade 4</b> | Pupil Edition<br>Teacher's Edition<br>Teacher's Resource Package                                   | 0-328-03424-X<br>0-328-03455-X<br>0-673-62773-X |
| <b>Grade 5</b> | <b>Discover God's World, Series A</b><br>Student Edition<br>Teacher Edition<br>Teacher Resource    | <br>0305205<br>0305203<br>0305204               |
| <b>Grade 6</b> | <b>Discover God's Creation, Series B</b><br>Student Edition<br>Teacher Edition<br>Teacher Resource | <br>0305202<br>0305200<br>0305201               |
| <b>Grade 7</b> | <b>Explore God's World, Series A</b><br>Student Edition<br>Teacher Edition<br>Teacher Resource     | <br>0305211<br>0305209<br>0305210               |
| <b>Grade 8</b> | <b>Explore God's Creation, Series B</b><br>Student Edition<br>Teacher Edition<br>Teacher Resource  | <br>0305208<br>0305206<br>0305207               |

**HEALTH:** Curriculum Resources  
 Grades 4-6 Winner Magazine  
 Grades 7-8 Listen Magazine

**SCIENCE ELECTRONIC TUTOR (SET)** is computer software that is coordinated with the NAD science textbooks for grades 5-8. SET focuses on vocabulary reinforcement, drill, and review not already covered in the accompanying materials. Designed to be self-directed, the program includes summary printout capabilities to keep the teacher informed of pupils' progress.

**SCIENCE KITS:** Ben Roy's Science Zone  
 1274 Reeves Station Road SW  
 Calhoun, GA 30701

**S.M.A.R.T. SCIENCE CURRICULUM MAP: GRADES 1-4**

|  | CYCLE 1 LOWER  | CYCLE 2 LOWER   | CYCLE 3 LOWER  | CYCLE 4 LOWER   |
|--|--|---|--|---|
| <b>1<sup>ST</sup> QTR<br/>LIFE</b>     | <b>ANIMALS</b><br>CHARACTERISTICS<br>CLASSIFICATION<br>FISH<br>BIRDS<br>REPTILES & AMPHIBIANS<br>MAMMALS<br>LIFE SCIENCE SCOPE AND CAREERS   | <b>HUMAN BODY</b><br>ORGANIZATION<br>SENSE ORGANS<br>TEETH,<br>SKELETAL/MUSCULAR<br>SYSTEM<br>RESPIRATORY/CIRCULATORY<br>SYSTEM<br>IMMUNE SYSTEM<br>LIFE SCIENCE SCOPE AND CAREERS  | <b>ANIMALS</b><br>CLASSIFICATION<br>GROWTH/DEVELOPMENT/<br>BEHAVIOR<br>ORGANISMS<br>INVERTEBRATES & WORMS<br>INSECTS/ANTHROPOIDS<br>ARACHNIDS<br>GENETICS<br>INHERITANCE<br>LIFE SCIENCE SCOPE & CAREERS                                 | <b>PLANTS</b><br>CLASSIFICATION<br>STRUCTURE & FUNCTION<br>GROWTH/LIFE CYCLE<br>PHOTOSYNTHESIS<br>REPRODUCTION<br>IMPORTANCE<br>ALGAE/FUNGI<br>LIFE SCIENCE SCOPE & CAREERS   |
| <b>2<sup>ND</sup> QTR<br/>HEALTH</b>   | <b>MENTAL/EMOTIONAL HEALTH</b><br>DECISION MAKING<br>SELF-CONCEPT<br>EMOTIONS<br><b>FAMILY/SOCIAL HEALTH</b><br>FAMILY LIVING<br>FAMILY STRUCTURE<br>RELATIONSHIPS<br>HEALTH SCIENCE SCOPE & CAREERS | <b>HUMAN BODY</b><br>DIGESTIVE/EXCRETORY<br>SYSTEM<br><b>NUTRITION</b><br>NUTRIENTS<br>FOOD PYRAMID<br>DIETARY GUIDELINES<br><b>SAFETY/FIRST AID</b><br>ACCIDENTS<br>FIRST AID<br>NATURAL DISASTERS<br>PUBLIC SAFETY<br>RECREATIONAL SAFETY<br>HEALTH SCIENCE SCOPE & CAREERS | <b>DRUGS</b><br>DECISION MAKING<br>INHALANTS/ALCOHOL/NICOTINE<br>DRUGS/EFFECTS<br>MEDICINES<br><b>HEALTH PRINCIPLES</b><br><b>BIBLICAL PRINCIPLES</b><br><b>NATURAL LAWS</b><br><b>HUMAN SEXUALITY</b><br>HEALTH SCIENCE SCOPE & CAREERS | <b>CONSUMER HEALTH</b><br>HEALTH CARE<br>PREVENTATIVE/CURATIVE<br><b>COMMUNITY HEALTH</b><br>EDUCATION & RESOURCES<br><b>DISEASES</b><br>COMMUNICABLE DISEASES &<br>IMMUNE SYSTEM<br>DISEASE TRANSMISSION<br>HEALTH SCIENCE SCOPE & CAREERS |
| <b>3<sup>RD</sup> QTR<br/>PHYSICAL</b> | <b>HEAT</b><br><b>ENERGY/WAVES</b><br><b>SOUND</b><br><b>LIGHT</b><br>COLORS/MIRRORS/LENSES<br>PHYSICAL SCIENCE SCOPE & CAREERS  | <b>MAGNETISM</b><br><b>ELECTRICITY</b><br>GENERAL INFORMATION<br>STATIC ELECTRICITY<br>CURRENT ELECTRICITY<br>PHYSICAL SCIENCE SCOPE & CAREERS  | <b>FORCE</b><br><b>FRICTION/GRAVITY/INERTIA</b><br><b>MOTION</b><br>PHYSICAL SCIENCE SCOPE & CAREERS   | <b>CHEMISTRY</b><br><b>MATTER</b><br>ATOMIC STRUCTURE<br>MIXTURE & COMPOUNDS<br><b>ENERGY/WORK</b><br>BASIC ENERGY<br>POTENTIAL/KINETIC ENERGY<br>SIMPLE MACHINES<br>WORK/POWER<br>PHYSICAL SCIENCE SCOPE & CAREERS                         |

|   |   |   |   |   |
|---|---|---|---|---|
| <b>4<sup>TH</sup><br/>QTR<br/>EARTH</b> | <b>METEOROLOGY</b><br><b>GENERAL INFORMATION</b><br><b>WEATHER ELEMENTS</b><br><b>GENERAL INFORMATION</b><br><b>CLIMATE</b><br><b>SEASONS</b><br><b>ATMOSPHERE</b><br><b>WATER (HYDROLOGIC) CYCLE</b><br><b>WEATHER EFFECTS</b><br><b>EARTH SCIENCE SCOPE &amp; CAREERS</b> | <b>GEOLOGY</b><br><b>EARTH'S FEATURES</b><br><b>GENESIS FLOOD</b><br><b>EARTHQUAKES &amp; VOLCANOS</b><br><b>MINERAL/ROCKS</b><br><b>EROSION</b><br><b>WEATHERING</b><br><b>EARTH SCIENCE SCOPE &amp; CAREERS</b> | <b>ORIGIN OF UNIVERSE</b><br><b>ASTRONOMY</b><br><b>HISTORY</b><br><b>SPACE EXPLORATION</b><br><b>SOLAR SYSTEM</b><br><b>GENERAL INFORMATION</b><br><b>SUN/STARS</b><br><b>MOON</b><br><b>ASTERIODS, METEORIDS &amp; COMETS</b><br><b>THE UNIVERSE CONSTELLATIONS</b><br><b>EARTH SCIENCE SCOPE &amp; CAREERS</b> | <b>CREATION &amp; EVOLUTION</b><br><b>GEOLOGY</b><br><b>FOSSILS</b><br><b>DINOSAURS</b><br><b>ECOLOGY</b><br><b>GENERAL INFORMATION</b><br><b>COMMUNITIES/POPULATIONS</b><br><b>FOOD CHAIN</b><br><b>NATURAL RESOURCES</b><br><b>ENVIRONMENTAL ISSUES</b><br><b>EARTH SCIENCE SCOPE &amp; CAREERS</b> |
|---|---|---|---|---|

**EXTENDED KEY LEARNINGS**

|   | PHYSICAL   | LIFE   | EARTH   | HEALTH  |
|---|--|--|---|---|
| K | SIMPLE<br>MEASUREMENT<br>OBSERVATION<br>LIGHT/COLORS   | *SENSES (1)<br>WORMS/INSECTS/SPIDERS<br>*MAMMALS (3)<br>*HUMAN BODY SYSTEMS (2,6)<br>*PLANTS (4,8)                                     | AIR<br>LAND<br>WATER<br>ECOLOGY<br>SEASONS<br>*SOLAR SYSTEM (1,7)   | HOME/SCHOOL SAFETY<br>*NUTRITION (3,6)<br>*DRUG EFFECTS (6)                                       |
| 1 | ELECTRICITY/MAGNETISM<br>FORCE/MOTION GRAVITY<br>ENERGY/WORK SIMPLE MACHINES                     | PLANTS/ANIMALS<br>BIOMES/HABITATS<br>LIFE CYCLES<br>CHARACTERISTICS<br>CLASSIFICATION<br>SENSES  | SOLAR SYSTEM<br>SUN<br>EARTH<br>MOON<br>SEASONS<br>*ECOLOGY (2, 4, 8)<br>*METEOROLOGY (3, 5)                    | TEETH, EYES, EARS, SKIN CARE<br>BASIC STRUCTURE<br>*DRUGS (6)<br>*NUTRITION (3, 6)<br>*SAFETY 92) |
| 2 | MATTER<br>CHANGES<br>STATES<br>ENERGY WAVES<br>HEAT  | AMPHIBIANS/REPTILES<br>INSECTS<br>HUMAN BODY SYSTEMS<br>*BIRDS (3)<br>*MAMMALS (3)<br>*PLANT CLASSIFICATION (4)                        | GEOLOGY<br>EARTH'S STRUCTURE<br>DINOSAURS/FOSSILS<br>NATURAL RESOURCES<br>ECOLOGY<br>*CLIMATE (3, 5)            | HOME/COMMUNITY SAFETY<br>EMOTIONS<br>*DISEASE (4, 7)<br>*NUTRITION (3, 6)                         |
| 3 | ELECTRICITY/MAGNETISM<br>FORCE/MOTION<br>FRICTION<br>GRAVITY<br>INERTIA                          | BIRDS<br>MAMMALS<br>CLASSIFICATION<br>*BIOMES/HABITATS 91)<br>*AMPHIBIANS (2)<br>*FISH (5)<br>*INSECTS (K, 2)<br>*REPTILES (2)         | METEOROLOGY<br>ATMOSPHERE<br>WATER CYCLE<br>SEASONS<br>WEATHER ELEMENTS<br>SPACE EXPLORATION                    | NUTRITION<br>FAMILY HEALTH HABITS<br>CONSUMER HEALTH<br>*MENTAL/EMOTIONAL HEALTH<br>(2, 5)        |
| 4 | ATOMIC STRUCTURE/MATTER<br>*ENERGY WAVES<br>HEAT (2, 5)<br>LIGHT (K, 5)<br>SOUND (5)             | PLANTS<br>CLASSIFICATION<br>GROWTH<br>PHOTOSYNTHESIS<br>REPRODUCTION<br>STRUCTURE/FUNCTION   | ENVIRONMENTAL USE<br>CONSERVATION/ECOLOGY<br>POLLUTION<br>*GEOLOGY (2, 6)                                       | DISEASE PREVENTION<br>FIRST AID<br>COMMUNITY HEALTH   |
| 5 | ENERGY WAVES<br>ELECTROMAGNETIC<br>SPECTRUM<br>HEAT<br>LIGHT<br>MIRRORS/LENSES<br>SOUND<br>WAVES | CELLS<br>CLASSIFICATION/BEHAVIOR<br>FISH<br>*REPTILES (2)<br>*AMPHIBIANS (2)<br>*BIRDS (K, 2)<br>*MAMMALS (3)<br>* DINOSAURS (2, 6, 8) | OCEANOGRAPHY<br>METEOROLOGY<br>AIR PRESSURE<br>CLIMATE<br>EARTH'S ATMOSPHERE<br>WATER CYCLE<br>WEATHER ELEMENTS | REPRODUCTIVE SYSTEMS<br>HUMAN SEXUALITY<br>MENTAL/EMOTIONAL HEALTH                                |
| 6 | ELECTRICITY<br>MAGNETISM   | HUMAN BODY SYSTEMS   | GEOLOGY   | DRUG EFFECTS<br>DECISION MAKING<br>NUTRITION<br>*SAFETY (2)<br>*FIRST AID (4)                     |
| 7 | FORCE/MOTION<br>ENERGY/WORK  | CELL THEORY<br>GENETICS<br>SIMPLE ANIMALS  | ASTRONOMY   | SEXUALITY<br>TRANSMISSION OF DISEASES   |
| 8 | CHEMISTRY  | CREATION/EVOLUTION<br>PLANT PROCESSES<br>*PLANTS (4)<br>*ANIMAL BEHAVIOR (5)   | ECOLOGY<br>NATURAL RESOURCES<br>INTERRELATIONSHIPS OF ORGANISMS   | HEALTH RISKS<br>COMMUNITY HEALTH  |

\*These topics may be introduced at this grade level. However, they are taught in depth at the grade level indicated by the parentheses. The recommended text series, *Scott Foresman Science* 2003, will accompany this program.

**CYCLE CHART FOR S.M.A.R.T.**

L= Lower grade cycle

U= Upper grade cycle

|  |  |                                |  |                                |
|--|--|--------------------------------|--|--------------------------------|
| <b>One grade classroom-</b><br>teach same cycle yearly       | Grade 1 - Cycle 1L<br>Grade 2 - Cycle 2L<br>Grade 3 - Cycle 3L<br>Grade 4 - Cycle 4L |                                | Grade 5 - Cycle 1U<br>Grade 6 - Cycle 2U<br>Grade 7 - Cycle 3U<br>Grade 8 - Cycle 4U |                                |
| <b>Two grade classroom-</b><br>rotate cycle for two years    | Grades 1 & 2<br>Cycles 1L & 2L   | Grades 3 & 4<br>Cycles 3L & 4L | Grades 5 & 6<br>Cycles 1U & 2U   | Grades 7 & 8<br>Cycles 3U & 4U |
| <b>Four grade classroom-</b><br>rotate cycles for four years | Grades 1-4<br>Cycles 1L - 4L   |                                | Grades 5 - 8<br>Cycles 1U - 4U   |                                |

**YEARLY SCHEDULING CHART**

| Grade | One-Grade Classroom |           | Two-Grade Classroom |           |           |           | Four-Grade Classroom |           |           |           |
|-------|---------------------|-----------|---------------------|-----------|-----------|-----------|----------------------|-----------|-----------|-----------|
|       | 2012-2013           | 2013-2014 | 2012-2013           | 2013-2014 | 2014-2015 | 2015-2016 | 2012-2013            | 2013-2014 | 2014-2015 | 2015-2016 |
| 1     | 1L                  | 1L        | 1L                  | 2L        | 1L        | 2L        | 3L                   | 4L        | 1L        | 2L        |
| 2     | 2L                  | 2L        | 1L                  | 2L        | 1L        | 2L        | 3L                   | 4L        | 1L        | 2L        |
| 3     | 3L                  | 3L        | 3L                  | 4L        | 3L        | 4L        | 3L                   | 4L        | 1L        | 2L        |
| 4     | 4L                  | 4L        | 3L                  | 4L        | 3L        | 4L        | 3L                   | 4L        | 1L        | 2L        |
| 5     | 1U                  | 1U        | 1U                  | 2U        | 1U        | 2U        | 3U                   | 4U        | 1U        | 2U        |
| 6     | 2U                  | 2U        | 1U                  | 2U        | 1U        | 2U        | 3U                   | 4U        | 1U        | 2U        |
| 7     | 3U                  | 3U        | 3U                  | 4U        | 3U        | 4U        | 3U                   | 4U        | 1U        | 2U        |
| 8     | 4U                  | 4U        | 3U                  | 4U        | 3U        | 4U        | 3U                   | 4U        | 1U        | 2U        |

# SCIENCE/HEALTH

## NAD SCIENCE/HEALTH 5 AND 6, 7 AND 8

The Science/Health Programs, **Discover God's Creation**, **Explore God's Creation**, and **Discover God's World**, **Explore God's World**, must be used.

Combine grades 5/6 and use **Discover God's World** Series B

Combine grades 7/8 and use **Explore God's World** Series B

For schools teaching single grade use:

|         |                                |
|---------|--------------------------------|
| Grade 5 | <b>Discover God's World</b>    |
| Grade 6 | <b>Discover God's Creation</b> |
| Grade 7 | <b>Explore God's World</b>     |
| Grade 8 | <b>Explore God's Creation</b>  |

## ENRICHMENT

**Gently Leading: Sexual Abuse Prevention**, grades 1-4, is designed to empower children to know what to do if they encounter a sexual advance. Only one teacher's guide is needed. It outlines the total program, provides many reproducible student activity pages, and includes a comprehensive section to give teachers the background information needed to teach this unit. Proper inservice training is a prerequisite for teaching this curriculum, and a complete video presentation is available for this purpose. Order through the local conference office of education.

## LAB EQUIPMENT

Schools should provide equipment such as mobile laboratory tables equipped with running water, electric and gas outlets or equivalent and science equipment necessary for teaching science in all grades. Secure science equipment from such companies as:

Sargent-Welch Scientific Company  
PO Box 5229  
Buffalo Grove, IL 60089-5229  
847-459-6625

Central Scientific Company  
3300 Cenco Parkway  
Franklin Park, IL 60131  
847-451-0150  
847-451-0151

Carolina Biological Supply Company  
2700 York Road  
Burlington, NC 27215  
336-584-0381

## SECOND LANGUAGE

Because of the diverse population in the Atlantic Union it is essential to acknowledge the cultures and languages of its constituency. Second language instruction makes a unique contribution to the educational program.

Although there is no official adoption by the North American Division, teachers in the Atlantic Union use the following texts:

### Spanish

| GRADES   | *LEARNING SYSTEM PACKAGE ISBN # | STUDENT TEXT ISBN # | TEACHER'S EDITION ISBN # | STUDENT WORKBOOK ISBN # | TEACHER'S WORKBOOK ISBN # |
|--|---------------------------------|---------------------|--------------------------|-------------------------|---------------------------|
| <b><i>Viva el Español! — McGraw Hill Companies, 1-800-843-8855</i></b> |                                 |                     |                          |                         |                           |
| K-1  | EL0868-X                        |                     | EL0612-1                 | EL0590-7                |                           |
| 2-3  | EL0899-X                        |                     | EL0591-5                 | EL0591-5                |                           |
| <b><i>Hola! — McGraw Hill Companies, 1-800-843-8855</i></b>            |                                 |                     |                          |                         |                           |
| 4-5  |                                 | EL0943-0            | EL0944-9                 | EL0945-7                | EL0946-5                  |
| 6  |                                 | EL0960-0            | EL0961-9                 | EL0962-7                | EL0963-5                  |

\*The Learning System includes Teacher's Manual, Resource and Activity Book (blackline masters), Videotape, Sharing Books (2), Picture Books (5 each of 2), Audio cassettes (5), Song/Story Transcripts, Hand Puppet, Flash Cards (75), Posters (3)

| GRADE  | STUDENT TEXT ISBN # | STUDENT WORKBOOK ISBN # | TEACHER'S EDITION ISBN # |
|--|---------------------|-------------------------|--------------------------|
| <b><i>Paso a Paso A — Prentice Hall, Publisher</i></b> |                     |                         |                          |
| 7  | 842-0961-9          | 8442-0962-7             | 673-21714-0              |
| <b><i>Paso a Paso B — Prentice Hall, Publisher</i></b> |                     |                         |                          |
| 8  | 673-21716-7         | 673-21717-5             | 673-21715-9              |

## SECOND LANGUAGE

The Atlantic Union *Teacher Bulletin* CD offers classroom resources for Seventh-day Adventist Christian educators. The following French and Spanish units are available. Please contact the Atlantic Union Conference Office of Education to obtain copies.

|          | Spanish Units  | French Units  |
|----------|--|---|
| Volume 2 | Español Al Explorarlo<br>(An Exploratory Unit of Study of the Spanish Language)    |   |
| Volume 3 | Español Al Explorarlo II<br>(An Exploratory Unit of Study of the Spanish Language) |   |
| Volume 4 | Colores y Formas<br>(Colors and Shapes)  | Apprenons <u>le</u> Français<br>(Let's Learn French)  |
| Volume 5 | Explorando a mi Pueblo<br>(Exploring my Town)                                      | Explorer ma Ville<br>(Exploring my Town)              |
| Volume 6 | Explorando a mi Pueblo II<br>(Exploring my Town II)                                | Explorer ma Ville II<br>(Exploring my Town II)        |
| Volume 7 | Explorando a mi Pueblo III<br>(Exploring my Town III)                              | Explorando a mi Pueblo III<br>(Exploring my Town III) |

# SOCIAL STUDIES

## Grades K-5 Social Studies Textbooks

For grades K-5, the North American Division adoption is *Scott Foresman Social Studies* © 2005. Grade level titles are as follows:

- K            *Here We Go*
- Grade 1   *All Together*
- Grade 2   *People and Places*
- Grade 3   *Communities*
- Grade 4   *Regions*
- Grade 5   *The United States*

## Grades 6 and 7

For grades 6 and 7, the North American Division adoption is *World Studies* © 2005 by Prentice Hall. Use the following small books, one per marking period:

### Grade 6

- Foundations of Geography*
- The Ancient World*
- Africa*
- Asia and the Pacific*

### Grade 7

- Medieval Times to Today*
- Europe and Russia*
- Latin America*
- The United States and Canada*

## Grade 8

For grade 8, the North American Division adoption is *The American Nation* © 2005 by Prentice Hall.

## Division of Content Grades 5-8

U. S. History is taught in grades 5 and 8. World History and World Studies are taught in grades 6 and 7. Because these content areas contain massive amounts of subject matter, they have been subdivided to provide a manageable amount of information at each grade level.

|                | U.S. HISTORY  | WORLD HISTORY  | WORLD STUDIES                | TEXTBOOKS  |
|----------------|---|--|------------------------------|--|
| <b>GRADE 5</b> | Early Explorers—<br>Civil War and<br>Reconstruction |  |                              | Scott Foresman<br>Social Studies<br>©2005<br>Grade 5— <i>The<br/>United States</i><br>Teach Units 1-7  |
| <b>GRADE 6</b> |   | Rise of<br>Civilization—<br>Early Greece and<br>Rome | Africa, Asia, and<br>Oceania | <i>World Studies</i> ©<br>2005<br>One small book per<br>marking period:<br><i>Foundations of<br/>Geography</i><br><i>The Ancient World</i><br><i>Africa</i><br><i>Asia and the<br/>Pacific</i> |

|                | U.S. HISTORY  | WORLD HISTORY                     | WORLD STUDIES                            | TEXTBOOKS   |
|----------------|---|-----------------------------------|--|---|
| <b>GRADE 7</b> |   | Byzantine Empire—<br>Modern Times | Europe, North America, and South America | World Studies © 2005<br>One small book per marking period:<br><i>Medieval Times to Today</i><br><i>Europe and Russia</i><br><i>Latin America</i><br><i>The United States and Canada</i> |
| <b>GRADE 8</b> | Review of Reconstruction;<br>Industrial Revolution—Modern Times |                                   |  | <i>The American Nation</i> © 2005<br>Teach Units 5-9  |

### **AMERICAN HISTORY, BERMUDA HISTORY, WORLD HISTORY**

In grades 7-8 special state requirements make it feasible to teach geography one year and American History another. Bermuda History will be taught as often as is required by the Bermuda government in grades 4-7.

State History should be taught as required by the state.

Whenever country or state history is not required, schools with grades 7 and 8 should teach World Geography during the odd year and alternate with American (or Bermuda History) during the even year. Consult the textbook listing for titles.

### **NATIVE AMERICAN UNIT**

This unit of study on the basic groups of Indians in North America consists of approximately 500 pages. It contains background information on regional and specific tribes and clans of Native Americans. It is designed to be adapted for use either in a single grade or in the multi-grade setting. A variety of approaches and activities are incorporated to enhance the unit. Time lines are developed with appropriate activities to teach the Indian heritage. Many arts and crafts ideas plus printed cut-outs for dioramas, bulletin boards and games are included.

The unit is in two, four-inch vinyl three-hole notebooks with sheet lifters. It is divided into 30 tabs for quick reference. It also contains a set of Native American busts of famous men and women. It may be ordered from the Atlantic Union Conference Office of Education.

## **SOCIAL STUDIES MANAGEMENT AND RESOURCE TOOL (S.O.S.M.A.R.T.)**

The SoSmart organizational manual responds to the needs of teachers who have been challenged to complete a social studies textbook, particularly when teaching multi-grades. The North American Division Social Studies Curriculum Guide topics for grades 1-4 have been correlated with those of grades 5-8, allowing a teacher with combined grades to teach the same topics across levels (grades). This is accomplished by rotating instructional topics through a four-year cycle. Teachers who follow the maps and the lessons will be assured that all objectives from the NAD Social Studies Curriculum Guide are being taught. The curriculum maps, which outline each cycle, are located in the SoSmart manual portion of this notebook. A schedule for implementing the cycles is listed.

The cycles are organized so that they alternate between the United States and the World. The cycles are in line with the current Science and Bible 1-4 cycles.

The modifications in grades 1-4 have resulted in a thematic approach that covers the objectives from the NAD Curriculum Guide, while offering additional content and interest.

Each quarter the map includes lessons in history, geography and map skills. The map skills and geography sections may be integrated, taught separately or pulled and taught as a unit.

The SoSmart manual provides detailed lesson outlines for each instructional topic. These outlines provide objectives, spiritual applications, resources, connections, and assessment ideas. Teachers are encouraged to further develop these topics by using a variety of resources and sharing those ideas with colleagues.

Although the development of the SoSmart program was primarily for multi-grade classrooms, schools with single grades may find this approach appealing in planning school-wide social studies themes.

### **DESCRIPTION**

This manual identifies the essential content and process skills listed in the North American Division Social Studies Curriculum Guide. It provides for the needs of the diverse settings found in our educational system.

This document includes the following features:

- The curriculum guide at-a-glance for grades 1-8
- Grades 1-4 and 5-8 correlated
- Objectives organized by topic
- Lesson plans that include:
  1. Objectives (taken from the NAD Social Studies Curriculum Guide)
  2. Spiritual applications
  3. Resources
  4. Connections
  5. Assessment/Instructional Ideas

This document will help:

- Facilitate integrated planning across curriculum
- Prevent gaps in learning
- Promote intense study of fewer topics rather than shallow study of many topics
- Encourage the use of the curriculum guide for instruction rather than the textbook
- Emphasize objective-based teaching

## IMPLEMENTATION GUIDE

### CYCLE CHART FOR SoSMART

L= Lower grade cycle

U= Upper grade cycle

|  |  |                                |  |                                |
|--|--|--------------------------------|--|--------------------------------|
| <b>One grade classroom-</b><br>teach same cycle yearly       | Grade 1 - Cycle 1L<br>Grade 2 - Cycle 2L<br>Grade 3 - Cycle 3L<br>Grade 4 - Cycle 4L |                                | Grade 5 - Cycle 1U<br>Grade 6 - Cycle 2U<br>Grade 7 - Cycle 3U<br>Grade 8 - Cycle 4U |                                |
| <b>Two grade classroom-</b><br>rotate cycle for two years    | Grades 1 & 2<br>Cycles 1L & 2L   | Grades 3 & 4<br>Cycles 3L & 4L | Grades 5 & 6<br>Cycles 1U & 2U   | Grades 7 & 8<br>Cycles 3U & 4U |
| <b>Four grade classroom-</b><br>rotate cycles for four years | Grades 1-4<br>Cycles 1L - 4L   |                                | Grades 5 - 8<br>Cycles 1U - 4U   |                                |

### YEARLY SCHEDULING CHART

| Grade | One-Grade Classroom |           | Two-Grade Classroom |           |           |           | Four-Grade Classroom |           |           |           |
|-------|---------------------|-----------|---------------------|-----------|-----------|-----------|----------------------|-----------|-----------|-----------|
|       | 2012-2013           | 2013-2014 | 2012-2013           | 2013-2014 | 2014-2015 | 2015-2016 | 2012-2013            | 2013-2014 | 2014-2015 | 2015-2016 |
| 1     | 1L                  | 1L        | 1L                  | 2L        | 1L        | 2L        | 3L                   | 4L        | 1L        | 2L        |
| 2     | 2L                  | 2L        | 1L                  | 2L        | 1L        | 2L        | 3L                   | 4L        | 1L        | 2L        |
| 3     | 3L                  | 3L        | 3L                  | 4L        | 3L        | 4L        | 3L                   | 4L        | 1L        | 2L        |
| 4     | 4L                  | 4L        | 3L                  | 4L        | 3L        | 4L        | 3L                   | 4L        | 1L        | 2L        |
| 5     | 1U                  | 1U        | 1U                  | 2U        | 1U        | 2U        | 3U                   | 4U        | 1U        | 2U        |
| 6     | 2U                  | 2U        | 1U                  | 2U        | 1U        | 2U        | 3U                   | 4U        | 1U        | 2U        |
| 7     | 3U                  | 3U        | 3U                  | 4U        | 3U        | 4U        | 3U                   | 4U        | 1U        | 2U        |
| 8     | 4U                  | 4U        | 3U                  | 4U        | 3U        | 4U        | 3U                   | 4U        | 1U        | 2U        |

# LIST OF TEXTBOOKS BY GRADE



# KINDERGARTEN

**STEPPING STONES: A KINDERGARTEN JOURNEY TO EXCELLENCE**, is an integrated kindergarten curriculum that utilizes literature-based themes with strong spiritual connections so children may get to know God better and love Him more. This developmentally appropriate curriculum creates an environment where children are loved, nurtured, encouraged to think, learn, choose, and grow on their journey of discovering God’s intimate love for them.

Kindergarten Stepping Stones is a complete curriculum for kindergarten that covers all subject areas.

The following materials are included:

| Teacher Materials   | Student Materials  |
|---|--|
| <ul style="list-style-type: none"> <li>• Teacher’s Manual</li> <li>• 10 <i>Daily Lesson Guides</i> and Blackline CDs</li> <li>• 37 Trade Books</li> <li>• 1 Poetry Resource Book (<i>Here’s a Little Poem: A Very First Book of Poetry</i>)</li> <li>• 10 Bible Story Lapbooks</li> <li>• Bible Story/Music CDs</li> <li>• <i>Stairway to Reading</i> Phonics Kit with Teacher’s Guide</li> </ul> | <ul style="list-style-type: none"> <li>• <i>Kindergarten Bible Story Readers</i>*</li> <li>• Bible Story/Music CDs*</li> <li>• <i>Stairway to Reading</i> Student Activity Book*</li> </ul> <p style="text-align: right;">*Consumables</p> |

## TEACHER MATERIALS

- **Teacher Manual** – gives an overview of Kindergarten Stepping Stones and presents the philosophy and practices used.
- **Daily Lesson Guides and Blackline CDs** – provide the details needed for lesson planning. There are 10 *Daily Lesson Guides*, one for each monthly theme.
- **Trade Books** – read by the teacher to the class which sets the stage for the weekly activities. There are four trade books for most monthly themes.
- **Poetry Resource Book** – provides a starting point for presenting related poetry throughout the themes.
- **Bible Story Lapbooks** – contain the four Bible stories that will be taught during the month.
- *Stairway to Reading* **Phonics Kit with Teacher’s Guide** – provides instruction for implementing the *Stairway to Reading* phonics program.

## STUDENT MATERIALS

- **Bible Story Readers** – provides each child a take-home copy of the week’s Bible story.
- **Bible Story/Music CD’s** – contains a recording of the Bible story and songs for each child to take home.
- *Stairway to Reading* **Student Activity Book** – reinforces the phonics concepts/skills.

Ordering Information located on the Kendall Hunt Publishing Company website: [kendallhunt.com](http://kendallhunt.com)

| GRADE 1                   |  |  |           |
|---------------------------|--|--|-----------|
| SUBJECT                   | STUDENT MATERIAL   | TEACHER MATERIAL   | PUBLISHER |
| ART                       |  | <b>Arts Attack</b><br>See course description.  | AA        |
| BIBLE                     | <b>International Children's Bible</b> , New Century edition<br><b>Belonging to His Family</b> , Series 1<br><b>Belonging to His Family</b> , Series 1 Activity Book AA or A<br><b>International Children's Dictionary</b><br><b>International Children's Bible Handbook</b>  | T.E. <b>Belonging to His Family</b> , Series 1<br>T.E. Activity Book AA or A<br><b>International Children's Dictionary and Handbook</b>  | PP        |
| COMPUTERS/<br>KEYBOARDING | <b>Learning With Computers</b>   | <b>Learning With Computers</b>   | CL        |
| LANGUAGE ARTS             | <b>Pathways</b> is an integrated series that includes Reading, Phonics, Spelling, Handwriting and English.   |  | KH        |
|                           | <b>Theme Book Titles:</b><br><i>Little Lad</i><br><i>A Day at Greenhill Farm</i><br><i>Pokey: The Runaway Bear</i><br><i>The Time the Boat Came Back</i><br><i>The Doorbell Rang</i><br><i>We All Went on Safari</i><br><i>Alexander and the . . . Bad Day</i><br><i>The Warrior Maiden</i><br><i>Cleversticks</i><br><br><b>Guided Reading Books:</b><br>Seedling Readers<br><br><b>Writer's Handbook:</b><br>student text<br><br><b>Chall-Popp Phonics:</b><br>Level B, student text | <b>Theme Book Daily Lesson Guides:</b><br><i>Little Lad</i><br><i>A Day at Greenhill Farm</i><br><i>Pokey: The Runaway Bear</i><br><i>The Time the Boat Came Back</i><br><i>The Doorbell Rang</i><br><i>We All Went on Safari</i><br><i>Alexander and the . . . Bad Day</i><br><i>The Warrior Maiden</i><br><i>Cleversticks</i><br><br><b>Writer's Handbook:</b><br>student text<br><br><b>Chall-Popp Phonics:</b><br>Level B, teacher's edition<br><br>Teacher's Manual for <b>Pathways</b><br>Grades One and Two |           |
| MATH                      | Houghton Mifflin Harcourt <i>Go Math</i>   |  | HMH       |
| MUSIC                     | Atlantic Union <b>MusicaLive!</b>  |  |           |
| PHYSICAL<br>EDUCATION     |  | Physical Education Skill Pac   | NPU       |
|                           |  | NAD K-12 Curriculum Guide/Resource   | NAD       |
| SCIENCE/<br>HEALTH        | <b>By Design</b> Grade 1   | T.E. <b>By Design</b> Grade 1<br>Online Teacher Resources  | KH        |
| SOCIAL STUDIES            | <b>All Together</b> , 2005 edition   | T.E. <b>All Together</b> , 2005 edition  | SF        |
| SECOND<br>LANGUAGE        | <b>Viva El Español</b>   | T.E. <b>Viva El Español</b>  |           |

| <b>GRADE 2</b>                    |   |   |                  |
|-----------------------------------|---|---|------------------|
| <b>SUBJECT</b>                    | <b>STUDENT MATERIAL</b>   | <b>TEACHER MATERIAL</b>   | <b>PUBLISHER</b> |
| <b>ART</b>                        |   | <b>Arts Attack</b><br>See course description.   | AA               |
| <b>BIBLE</b>                      | <b>International Children's Bible</b> , New Century edition<br><b>Exploring His Power</b> , Series 2<br><b>Exploring His Power</b> , Series 2, Student Activity Book<br><b>International Children's Dictionary</b><br><b>International Children's Bible Handbook</b>  | T.E. <b>Exploring His Power</b> , Series 2,<br>T.E. <b>Exploring His Power</b> , Series 2, Student Activity Book<br><b>International Children's Dictionary and Handbook</b>   |                  |
| <b>COMPUTERS/<br/>KEYBOARDING</b> | <b>Learning with Computers</b>  | <b>Learning with Computers</b>  | CL               |
| <b>LANGUAGE ARTS</b>              | <b>Pathways</b> is an integrated series that includes Reading, Phonics, Spelling, Handwriting and English.  |   | KH               |
|                                   | <b>Theme Book Titles:</b><br><i>Cactus Hotel</i><br><i>Salamander Room</i><br><i>Twice Yours: A Parable of God's Gift</i><br><i>Galimoto</i><br><i>Will We Miss Them?</i><br><i>The Gardener</i><br><i>First Flight</i><br><i>I Miss Grandpa</i><br><br><b>Writer's Handbook</b><br>Student Text<br><br><b>Chall-Popp Phonics:</b><br>Level C, Student Text | <b>Theme Book Daily Lesson Guides:</b><br><i>Cactus Hotel</i><br><i>Salamander Room</i><br><i>Twice Yours: A Parable of God's Gift</i><br><i>Galimoto</i><br><i>Will We Miss Them?</i><br><i>The Gardener</i><br><i>First Flight</i><br><i>I Miss Grandpa</i><br><br><b>Writer's Handbook</b><br>Student text<br><br><b>Chall-Popp Phonics:</b><br>Level C, teacher's edition<br><br>Teacher's Manual for <b>Pathways</b><br>Grades One and Two |                  |
| <b>MATH</b>                       | Houghton Mifflin Harcourt <i>Go Math</i>  |   | HMH              |
| <b>MUSIC</b>                      | Atlantic Union <b>MusicaLive!</b>   | .   |                  |
| <b>PHYSICAL<br/>EDUCATION</b>     |   | Physical Education Skill Pac<br>NAD K-12 Curriculum Guide/Resource  | NPU<br>NAD       |
| <b>SCIENCE/<br/>HEALTH</b>        | <b>By Design</b> Grade 2  | T.E. <b>By Design</b> Grade 2<br>Online Teacher Resources   | KH               |
| <b>SECOND<br/>LANGUAGE</b>        | <b>Viva El Español</b>  | T.E. <b>Viva El Español</b>   |                  |
| <b>SOCIAL STUDIES</b>             | <b>People and Places</b> , 2005 edition   | T.E. <b>People and Places</b> , 2005 edition  | SF               |

| GRADE 3                   |  |   |           |
|---------------------------|--|---|-----------|
| SUBJECT                   | STUDENT MATERIAL   | TEACHER MATERIAL  | PUBLISHER |
| ART                       |  | <b>Arts Attack</b><br>See course description.   | AA        |
| BIBLE                     | <i>International Children's Bible</i> , New Century edition<br><i>Accepting His Plan</i> , Series 3<br><i>Accepting His Plan</i> , Series 3, Activity Book B or C<br><i>International Children's Dictionary</i><br><i>International Children's Bible Handbook</i>  | T.E. <i>Accepting His Plan</i> , Series 3<br>T.E. <i>Accepting His Plan</i> , Series 3<br><i>International Children's Dictionary and Handbook</i>   |           |
| COMPUTERS/<br>KEYBOARDING | <b>Growing with Technology</b>   | <b>Growing with Technology.</b>   | CL        |
| LANGUAGE ARTS             | <b>Pathways</b> is an integrated series that includes Reading, Phonics, Spelling, Handwriting and English.   |   | KH        |
|                           | <b>Theme Book Titles:</b><br><i>Abe Lincoln's Hat</i><br><i>The Courage of Sarah Noble</i><br><i>Spiders!</i><br><i>Summer of the Sharks</i><br><i>Buddy, The First Seeing Eye Dog</i><br><i>Trash</i><br><i>Julius! The Perfectly Perky Pet Parrot</i><br><i>Sarah, Plain and Tall</i><br><i>Helen Keller: Courage in the Dark</i><br><br><b>Writer's Handbook:</b><br>student text<br><br><b>Chall-Popp Phonics:</b> | <b>Theme Book Daily Lesson Guides:</b><br><i>Abe Lincoln's Hat</i><br><i>The Courage of Sarah Noble</i><br><i>Spiders!</i><br><i>Summer of the Sharks</i><br><i>Buddy, The First Seeing Eye Dog</i><br><i>Trash</i><br><i>Julius! The Perfectly Perky Pet Parrot</i><br><i>Sarah, Plain and Tall</i><br><i>Helen Keller: Courage in the Dark</i><br><br><b>Writer's Handbook:</b><br>student text<br><br><b>Chall-Popp Phonics:</b><br><br>Teacher's Manual for <b>Pathways</b> |           |
| MATH                      | Houghton Mifflin Harcourt <i>Go Math</i>   |   | HMH       |
| MUSIC                     | Atlantic Union <b>MusicaLive!</b>  |   |           |
| PHYSICAL<br>EDUCATION     |  | Physical Education Skill Pac  | NPU       |
|                           |  | NAD K-12 Curriculum Guide/Resource  | NAD       |
| SECOND<br>LANGUAGE        | <b>Viva El Español</b>   | T.E. <b>Viva El Español</b>   |           |
| SCIENCE                   | <b>By Design</b> Grade 3   | T.E. <b>By Design</b> Grade 3<br>Online Teacher Resources   | KH        |
| SOCIAL STUDIES            | <b>Communities</b> , 2005 edition  | T.E. <b>Communities</b> , 2005 edition  | SF        |

| GRADE 4                   |  |  |           |
|---------------------------|--|--|-----------|
| SUBJECT                   | STUDENT MATERIAL   | TEACHER MATERIAL   | PUBLISHER |
| ART                       |  | <b>Arts Attack</b><br>See course description.  | AA        |
| BIBLE                     | <b>International Children's Bible</b> , New Century edition<br><b>Following His Way</b> , Series 4<br><b>Following His Way</b> , Series 4, Activity Book C<br><b>International Children's Dictionary</b><br><b>International Children's Bible Handbook</b>   | T.E. <b>Following His Way</b> , Series 2<br>T.E. Activity Book C<br><b>International Children's Dictionary and Handbook</b>  |           |
| COMPUTERS/<br>KEYBOARDING | <b>Growing with Technology</b>   | <b>Growing with Technology</b>   | CL        |
| LANGUAGE ARTS             | <b>Pathways</b> is an integrated series that includes Reading, Phonics, Spelling, Handwriting and English.   |  | KH        |
|                           | <p><b>Theme Book Titles:</b><br/> <i>The Story of George Washington Carver</i><br/> <i>Yuki: An Alaskan Adventure</i><br/> <i>Where the Waves Break: Life at the Edge of the Sea</i><br/> <i>A Gold Star for Eric</i><br/> <i>The Adventure of Lisa and the Drainpipe Prayer</i><br/> <i>Come Back Salmon: How a Group of Dedicated Kids Adopted Pigeon Creek and Brought It Back to Life</i><br/> <i>Fly High! The Story of Bessie Coleman</i><br/> <i>The Cabin Faced West</i><br/> <i>Twenty and Ten</i></p> <p><b>Writer's Handbook:</b><br/>           Grades 3 and 4</p> <p><b>Chall-Popp Phonics:</b></p> | <p><b>Theme Book Daily Lesson Guides:</b><br/> <i>The Story of George Washington Carver,</i><br/> <i>Yuki: An Alaskan Adventure</i><br/> <i>Where the Waves Break: Life at the Edge of the Sea</i><br/> <i>A Gold Star for Eric</i><br/> <i>The Adventure of Lisa and the Drainpipe Prayer</i><br/> <i>Come Back Salmon: How a Group of Dedicated Kids Adopted Pigeon Creek and Brought It Back to Life</i><br/> <i>Fly High! The Story of Bessie Coleman</i><br/> <i>The Cabin Faced West</i><br/> <i>Twenty and Ten</i></p> <p><b>Writer's Handbook:</b><br/>           Grades 3 and 4</p> <p><b>Chall-Popp Phonics:</b><br/>           Teacher's Manual for <b>Pathways</b></p> |           |
| MATH                      | Houghton Mifflin Harcourt <i>Go Math</i>   |  | HMH       |
| MUSIC                     | Atlantic Union <b>MusicaLive!</b>  |  |           |
| PHYSICAL EDUCATION        |  | Physical Education Skill Pac   | NPU       |
|                           |  | NAD K-12 Curriculum Guide/Resource   | NAD       |
| SCIENCE/HEALTH            | <b>By Design</b> Grade 4   | T.E. <b>By Design</b> Grade 4<br>Online Teacher Resources  | KH        |
| SECOND LANGUAGE           | <b>Hola!</b>   | T.E. <b>Hola!</b>  |           |
| SOCIAL STUDIES            | <b>Regions</b> , 2005 edition  | T.E. <b>Regions</b> , 2005 edition   | MMH       |

| GRADE 5                   |   |   |           |
|---------------------------|---|---|-----------|
| SUBJECT                   | STUDENT MATERIAL  | TEACHER MATERIAL  | PUBLISHER |
| ART                       |   | <b>Arts Attack</b><br>See course description.   | AA        |
|                           |   | <b>Art Express</b>  | HB        |
| BIBLE                     | <b>Fruit of the Spirit: God's Gift</b><br>Activity Workbook   | <b>Fruit of the Spirit: God's Gift</b><br>Activity Workbook/Unit Tests  | ABC       |
|                           |   | <b>Christ's Sanctuary</b><br>See description on page 17.  |           |
| COMPUTERS/<br>KEYBOARDING | <b>Century 21 Jr. Input &amp; Computer Apps.</b>  | <b>Century 21 Jr. Input &amp; Computer Apps.</b>  | CL        |
| LANGUAGE ARTS             | <b>Pathways</b> is an integral series that includes Reading, Phonics, Spelling, Handwriting, and English.   |   | KH        |
|                           | <b>Theme Books Titles:</b><br><i>Shepherd Warriors</i><br><i>Lewis and Clark</i><br><i>First Flight</i><br><i>Spy for the Night</i><br><i>Sox</i><br><i>Dinosaurs</i><br><i>Small Steps</i><br><i>A Family Apart</i><br><i>Journey to Jo'burg</i><br><br><b>Writer's Handbook:</b><br>Grades 5+ | <b>Theme Book Daily Lesson Guides:</b><br><i>Shepherd Warriors</i><br><i>Lewis and Clark</i><br><i>First Flight</i><br><i>Spy for the Night</i><br><i>Sox</i><br><i>Dinosaurs</i><br><i>Small Steps</i><br><i>A Family Apart</i><br><i>Journey to Jo'burg</i><br><br><b>Writer's Handbook:</b><br>Grades 5+ |           |
| MATH                      | Houghton Mifflin Harcourt <i>Go Math</i>  |   | HMH       |
| MUSIC                     | Atlantic Union <b><i>Musicalive!</i></b>  |   |           |
| PHYSICAL<br>EDUCATION     |   | Physical Education Skill Pac  | NPU       |
|                           |   | NAD K-12 Curriculum Guide/Resource  | NAD       |
| SCIENCE/<br>HEALTH        | <b>By Design</b> Grade 5  | T.E. <b>By Design</b> Grade 5<br>Online Teacher Resources   | KH        |
| SECOND<br>LANGUAGE        | <b><i>Hola!</i></b>   | T.E. <b><i>Hola!</i></b>  |           |
| SOCIAL STUDIES            | <b><i>United States</i></b> , 2005 edition  | T.E. <b><i>United States</i></b> , 2005 edition   | SF        |

| GRADE 6                   |   |   |           |
|---------------------------|---|---|-----------|
| SUBJECT                   | STUDENT MATERIAL  | TEACHER MATERIAL  | PUBLISHER |
| ART                       |   | <b>Arts Attack</b><br>See course description.   | AA        |
| BIBLE                     | <b>Christ — Our Life</b><br>Activity Workbook   | T.E. <b>Christ — Our Life</b><br>Activity Workbook/Unit Tests   | ABC       |
| COMPUTERS/<br>KEYBOARDING | <b>Century 21 Jr. Input &amp; Computer Apps.</b>  | <b>Century 21 Jr. Input &amp; Computer Apps</b>   | CL        |
| LANGUAGE ARTS             | <b>Pathways</b> is an integrated series that includes Reading, Phonics, Spelling, Handwriting, and English  |   | KH        |
|                           | <b>Theme Book Titles</b><br><i>Amos Fortune</i><br><i>David Livingston</i><br><i>Too Much Salt and Pepper</i><br><i>The Book of Jonah</i><br><i>The Door in the Wall</i><br><i>Volcanos</i><br><i>Dr. Rabbit</i><br><i>Hana's Suitcase</i><br><i>Esperanza Rising</i><br><br><b>Writer's Handbook:</b><br>Grades 5+ | <b>Theme Book Daily Lesson Guide</b><br><i>Amos Fortune</i><br><i>David Livingston</i><br><i>Too Much Salt and Pepper</i><br><i>The Book of Jonah</i><br><i>The Door in the Wall</i><br><i>Volcanos</i><br><i>Dr. Rabbit</i><br><i>Hana's Suitcase</i><br><i>Esperanza Rising</i><br><br><b>Writer's Handbook:</b><br>Grades 5+ |           |
| MATH                      | Houghton Mifflin Harcourt<br><i>Go Math</i> Grade 6 or <i>Big Ideas</i> Grade 6   |   | HMH       |
| MUSIC                     | Atlantic Union <b><i>MusicalLive!</i></b>   |   |           |
| PHYSICAL<br>EDUCATION     |   | Physical Education Skill Pac  | NPU       |
|                           |   | NAD K-12 Curriculum<br>Guide/Resource   | NAD       |
| SCIENCE/<br>HEALTH        | <b>By Design</b> Grade 6  | T.E. <b>By Design</b> Grade 6<br>Online Teacher Resources   | KH        |
| SECOND LANGUAGE           | <b>Hola!</b>  | T.E. <b>Hola!</b>   |           |
| SOCIAL STUDIES            | <b>World Studies</b> , 2005 edition<br><b><i>Foundation of Geography</i></b><br><b><i>The Ancient World</i></b><br><b><i>Africa</i></b><br><b><i>Asia and the Pacific</i></b>   | T.E., <b>World Studies</b> , 2005 edition<br><b><i>Foundation of Geography</i></b><br><b><i>The Ancient World</i></b><br><b><i>Africa</i></b><br><b><i>Asia and the Pacific</i></b>   | PH        |

| <b>GRADE 7</b>                    |  |  |                  |
|-----------------------------------|--|--|------------------|
| <b>SUBJECT</b>                    | <b>STUDENT MATERIAL</b>  | <b>TEACHER MATERIAL</b>  | <b>PUBLISHER</b> |
| <b>ART</b>                        |  | <b>Arts Attack</b>   | AA               |
| <b>BIBLE</b>                      | <b>Truth Unveiled: God's Triumph</b><br>Activity Workbook  | T.E. <b>Truth Unveiled: God's Triumph</b><br>Activity Workbook/Unit Tests  | ABC              |
| <b>COMPUTERS/<br/>KEYBOARDING</b> | <b>Typing Time</b>   | <b>Typing Time</b>   | CL               |
| <b>LANGUAGE ARTS</b>              | <b>Pathways</b> is an integrated series that includes Reading, Phonics, Spelling, Handwriting, and English   |  | KH               |
|                                   | <b>Theme Book Titles</b><br><i>Frau Luther</i><br><i>Sigi's Fire Helmet</i><br><i>Gifts of an Eagle</i><br><i>Taught by a Tiger</i><br><i>Heartbeat</i><br><i>Under the Ice</i><br><i>A Single Shard</i><br><i>To Linger is to Die</i><br><i>Gallaudet: Friend of the Deaf</i><br><br><b>Writer's Handbook:</b><br>Grades 5+ | <b>Theme Book Daily Lesson Guide</b><br><i>Frau Luther</i><br><i>Sigi's Fire Helmet</i><br><i>Gifts of an Eagle</i><br><i>Taught by a Tiger</i><br><i>Heartbeat</i><br><i>Under the Ice</i><br><i>A Single Shard</i><br><i>To Linger is to Die</i><br><i>Gallaudet: Friend of the Deaf</i><br><br><b>Writer's Handbook:</b><br>Grades 5+ | KH               |
| <b>MATHEMATICS</b>                | Houghton Mifflin Harcourt <i>Big Ideas</i><br>Grade 7  |  | HMH              |
| <b>MUSIC</b>                      | Atlantic Union <b>MusicaLive!</b>  |  |                  |
| <b>PHYSICAL<br/>EDUCATION</b>     |  | Physical Education Skill Pac   | NPU              |
|                                   |  | NAD K-12 Curriculum Guide/Resource   | NAD              |
| <b>SCIENCE/<br/>HEALTH</b>        | <b>By Design</b> Grade 7   | T.E. <b>By Design</b> Grade 7<br>Online Teacher Resources  | KH               |
| <b>SECOND LANGUAGE</b>            | <b>Paso a Paso A</b>   | T.E. <b>Paso a Paso A</b>  |                  |
| <b>SOCIAL STUDIES</b>             | <b>World Studies</b> , 2005 edition<br><i>Medieval Times to Today</i><br><i>Europe and Russia</i><br><i>Latin America</i><br><i>The United States and Canada</i>   | T.E. <b>World Studies</b> , 2005 edition<br><i>Medieval Times to Today</i><br><i>Europe and Russia</i><br><i>Latin America</i><br><i>The United States and Canada</i>  | PH               |

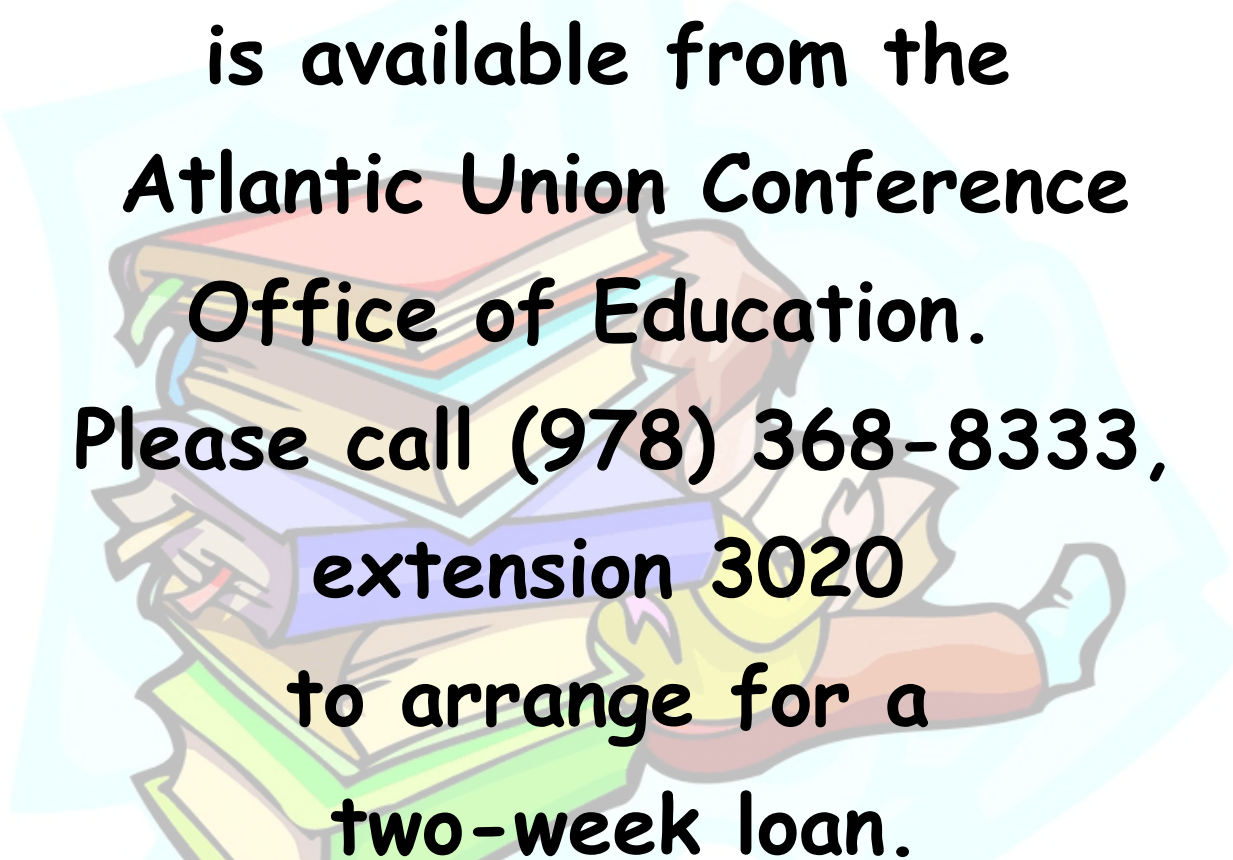
| <b>GRADE 8</b>                    |   |   |                  |
|-----------------------------------|---|---|------------------|
| <b>SUBJECT</b>                    | <b>STUDENT MATERIAL</b>   | <b>TEACHER MATERIAL</b>   | <b>PUBLISHER</b> |
| <b>ART</b>                        |   | <b>Arts Attack</b>  | AA               |
| <b>BIBLE</b>                      | <b>Becoming Like Him: God's Reflection</b><br><i>Student's Life Application Bible,</i><br><i>New Living Translation, ©2004</i>  | T.E. <b>Becoming Like Him: God's Reflection</b><br>Activity Workbook/Unit Tests   | ABC              |
| <b>COMPUTERS/<br/>KEYBOARDING</b> | <b>Typing Time</b>  | <b>Typing Time</b>  | CL               |
| <b>LANGUAGE ARTS</b>              | <b>Pathways</b> is an integrated series that includes Reading, Phonics, Spelling, Handwriting, and English  |   | KH               |
|                                   | <b>Theme Book Titles</b><br><i>The Unlikeliest Hero: The Story of Desmond Doss, The Soldier who Wouldn't Touch a Gun</i><br><i>Days of Terror</i><br><i>Phineas Gage: A Gruesome but True Story about Brain Science</i><br><i>Heartwarming Stories of Adventist Pioneers: You Will See Your Lord a-Coming</i><br><i>Eric Liddell: Something Greater than Gold</i><br><i>The Case of the Monkeys that Fell from the Trees: and Other Mysteries in Tropical Nature</i><br><i>Song of the Trail</i><br><i>Strangers in the Land</i><br><i>The Gospel of Luke</i><br><br><b>Writer's Handbook:</b><br>Grades 5+ | <b>Theme Book Daily Lesson Guide</b><br><i>The Unlikeliest Hero: The Story of Desmond Doss, The Soldier who Wouldn't Touch a Gun</i><br><i>Days of Terror</i><br><i>Phineas Gage: A Gruesome but True Story about Brain Science</i><br><i>Heartwarming Stories of Adventist Pioneers: You Will See Your Lord a-Coming</i><br><i>Eric Liddell: Something Greater than Gold</i><br><i>The Case of the Monkeys that Fell from the Trees: and Other Mysteries in Tropical Nature</i><br><i>Song of the Trail</i><br><i>Strangers in the Land</i><br><i>The Gospel of Luke</i><br><br><b>Writer's Handbook:</b><br>Grades 5+ | KH               |
| <b>MATHEMATICS</b>                | Houghton Mifflin Harcourt <i>Big Ideas</i><br>Grade 8   |   | HMH              |
| <b>MUSIC</b>                      | Atlantic Union <b>MusicaLive!</b>   |   |                  |
| <b>PHYSICAL<br/>EDUCATION</b>     |   | Physical Education Skill Pac  | NPU              |
|                                   |   | NAD K-12 Curriculum Guide/Resource  | NAD              |
| <b>SCIENCE/<br/>HEALTH</b>        | <b>By Design</b> Grade 8  | T.E. <b>By Design</b> Grade 8<br>Online Teacher Resources   | KH               |
| <b>SECOND LANGUAGE</b>            | <b>Paso a Paso B</b>  | T.E. <b>Paso a Paso B</b>   |                  |
| <b>SOCIAL STUDIES</b>             | <b>The American Nation</b> , 2005 edition   | T.E. <b>The American Nation</b> , 2005 edition  | PH               |

## **PUBLISHERS**

*The following information is subject to change without notice.*

| <b>KEY</b> | <b>COMPANY</b>  | <b>CONTACT INFORMATION</b>   |                                   |
|------------|---|--|-----------------------------------|
| AA         | Arts Attack<br>www.artsattack.com   | 4615 Rancho Reposo<br>Del Mar CA 92014                                       | 888-760-2787<br>Fax: 858-481-3959 |
| ABC        | Adventist Book Center<br>www.adventistbookcenter.com  | Local Conference   |                                   |
| CG         | The Concerned Group<br>www.areasonfor.com   | 700 E Granite-PO Box 1000<br>Siloam Springs AR 72761                         | 800-447-4332                      |
| CL         | Cengage Learning<br>Danielle Presley, Sales<br>Representative<br><a href="mailto:danielle.presley@cengage.com">danielle.presley@cengage.com</a> | 5191 Natorp Blvd.<br>Mason, OH 45040<br>www.academic.cengage.com             | 1-800-543-0487 x 1596             |
| CRC        | Classroom Connect<br>www.classroom.com  | 8000 Marina Blvd Ste 400<br>Brisbane CA -94005                               | 800-638-1639<br>Fax: 888-801-8299 |
|            | Holt, Rinehart, & Winston<br>www.hrw.com  | 6277 Sea Harbor Dr<br>Orlando FL 32887                                       | 800-225-5425<br>Fax: 800-269-5232 |
| HMH        | Houghton Mifflin Harcourt<br>www.hmhschool.com  | Houghton, Mifflin, Harcourt<br>9205 S. Park Center Loop<br>Orlando, FL 32819 | 800-225-5425                      |
| K/H        | Kendall/Hunt<br>www.kendallhunt.com   | 4050 Westmark Dr<br>PO Box 1840<br>Dubuque IA 52004                          | 800-228-0810<br>Fax: 800-772-9165 |
| MMH        | McMillan/McGraw Hill<br>www.mmhschool.com   | 220 E Danieldale Rd<br>DeSota TX 75115                                       | 800-442-9685                      |
| NPU        | North Pacific Union Conference  | 5709 N. 20 <sup>th</sup> Street<br>Ridgefield, WA 98642                      | 360-857-7000<br>360-857-7001      |
| PP         | Pacific Press Publishing Assn<br>www.pacificpress.com   | PO Box 5353<br>Nampa ID 83653  | 208-465-2518<br>Fax: 208-465-2531 |
| PH         | Pearson Prentiss Hall<br>www.phschool.com   | PO Box 2500<br>Lebanon IN 46052  | 800-848-9500<br>Fax: 877-260-2530 |
| RH         | Review and Herald Publishing<br>www.reviewandherald.com   | 55 West Oak Ridge Dr<br>Hagerstown MD 21740                                  | 301-393-3000                      |
| RPC        | Riverside Publishing Co<br>www.riverpub.com   | 425 Spring Lake Dr<br>Itasca IL 60143  | 800-323-9540<br>Fax: 630-467-7000 |

| <b>KEY</b> | <b>COMPANY</b>                                  | <b>CONTACT INFORMATION</b>                            |                                   |
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| SCH        | Scholastic Book Services<br>www.scholastic.com  | PO Box 7503<br>Jefferson City MO 65102                | 800-724-6527<br>Fax: 800-223-4011 |
| SF         | Pearson Scott Foresman<br>www.scottforesman.com | PO Box 2500<br>Lebanon IN 46052                       | 800-552-2259<br>Fax: 800-841-8939 |
| SVC        | Steck-Vaughn Co<br>www.stck-vaughn.com          | PO Box 60089<br>Orlando FL 32819                      | 800-531-5015<br>Fax: 800-699-9459 |
| ZB         | Zaner-Bloser<br>www.zaner-blosser.com           | 2200 W Fifth Ave<br>PO Box 16764<br>Columbus OH 43216 | 800-421-3018<br>Fax: 800-992-6087 |

A stylized illustration in the background shows a stack of five books in various colors (red, yellow, blue, purple, green) on the left. To the right, a person with brown hair, wearing a yellow shirt and brown pants, is sitting and reading a book. The entire illustration is set against a light blue, cloud-like background.

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|            | Tape #2  | It Can Be Done                                |
| <b>102</b> | <b>The Quality School — Teaching Quality and Self-Evaluation</b> |   |
|            | Tape #1  | Establishing A Paradigm for Quality           |
|            | Tape #2  | Self-Evaluation: The Pathway to Real Quality  |
| <b>103</b> | <b>Control Theory and Responsibility Training</b>                |   |
|            | Tape #1  | Understanding Control Theory                  |
|            | Tape #2  | Responsibility Training for a Quality School  |
| <b>104</b> | <b>Restructuring for Quality Schools and Quality Districts</b>   |   |
|            | Tape #1  | Answering the Need for Change                 |
|            | Tape #2  | Creating Structure for Quality                |
| <b>105</b> | <b>Improving the Quality of Today's Schools</b>                  |   |
|            | Tape #1  | Envisioning Success                           |
|            | Tape #2  | Focusing on Outcomes                          |
| <b>106</b> | <b>Mastery Learning in the Instructional Process</b>             |   |
|            | Tape #1  | Instruction for Mastery                       |
|            | Tape #2  | The Instructional Process in Action           |
| <b>107</b> | <b>Assessment for Quality Learning</b>                           |   |
|            | Tape #1  | Exploring Assessment Alternatives             |
|            | Tape #2  | Performance Assessments                       |
| <b>108</b> | <b>Effective Teacher Teaming — Secondary and Elementary</b>      |   |
|            | Tape #1  | The Many Structures of Teaming                |
|            | Tape #2  | Teams in Action                               |
| <b>109</b> | <b>The Spirit of Change</b>                                      |   |
|            | Tape #1  | Schools: A People Business                    |
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|            | Tape #1   | More Than Friendly Entreaty                       |
|            | Tape #2   | Creating Inviting Schools                         |
| <b>202</b> | <b>Outcome Based Education</b>                                |   |
|            | Tape #1   | Introduction to Effective Outcome Based Education |
|            | Tape #2   | Getting Started in Outcome Based Education        |
| <b>203</b> | <b>Outcome Based Education with Secondary School Emphasis</b> |   |
|            | Tape #1   | Challenges and Applications                       |
|            | Tape #2   | Solutions for Secondary Schools                   |
| <b>204</b> | <b>Managing Change</b>  |   |
|            | Tape #1   | The Dynamics of Change                            |
|            | Tape #2   | Planning for Change                               |
| <b>205</b> | <b>Self-Esteem</b>  |   |
|            | Tape #1   | The Pillars of Self-Esteem                        |
|            | Tape #2   | Creating the Conditions for Self-Esteem           |
| <b>206</b> | <b>Helping Disruptive and Unresponsive Students</b>           |   |
|            | Tape #1   | Foundations for Developing Self-Control           |
|            | Tape #2   | The Tools of Reality Therapy                      |
| <b>207</b> | <b>Transformational Leadership</b>                            |   |
|            | Tape #1   | The Transforming Leader                           |
|            | Tape #2   | Empowering Staff and Students                     |
| <b>208</b> | <b>Integrating the Curriculum</b>                             |   |
|            | Tape #1   | Meaningful Learning                               |
|            | Tape #2   | Designing Integrated Curriculum                   |
| <b>209</b> | <b>Focus on Thinking</b>                                      |   |
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|            | Tape #1   | Collaboration: Breaking the Isolation         |
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|            | Tape #1   | Targeting Real Cooperative Learning           |
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|            | Tape #1   | Performance based Assessment and Instruction  |
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| <b>304</b> | <b>Portfolio Assessment</b>                               |   |
|            | Tape #1   | Reflections of Learning                       |
|            | Tape #2   | Utilizing Portfolios                          |
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|            | Tape #1   | Bringing Democracy Back to School             |
|            | Tape #2   | Shared Governance for Effective Education     |
| <b>306</b> | <b>Brain Compatible Learning</b>                          |   |
|            | Tape #1   | A Model for a Brain Compatible Classroom      |
|            | Tape #2   | The ITT Model at Work                         |
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|            | Tape #1   | Structures for Developing Quality             |
|            | Tape #2   | A Framework for Quality Learning              |
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|            | Tape #1   | Education in a Multicultural Society          |
|            | Tape #2   | Developing a Multicultural Curriculum         |
| <b>309</b> | <b>Inclusion — Success for Special Needs Students</b>     |   |
|            | Tape #1   | Building Inclusive Communities                |
|            | Tape #2   | Moving Students from Isolation to Interaction |

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|            | Tape #1   | Understanding the Format                         |
|            | Tape #2   | Utilizing the Format                             |
| <b>402</b> | <b>High School Alternative Scheduling for Enhanced Teaching and Learning</b>                |  |
|            | Tape #1   | Reorganizing Time for Student Achievement        |
|            | Tape #2   | New Opportunities with Block Scheduling          |
| <b>403</b> | <b>Elementary Parallel Block Scheduling for Enhanced Teaching and Learning</b>              |  |
|            | Tape #1   | Increasing Instructional Time                    |
|            | Tape #2   | Setting Parallel Block Schedules                 |
| <b>404</b> | <b>Accelerated Schools: A Commitment to the Success of Every Student</b>                    |  |
|            | Tape #1   | Profile of the Accelerated Schools Model         |
|            | Tape #2   | Acceleration for All Students                    |
| <b>405</b> | <b>Working with the Community: Bringing Everyone Together to Improve Schools</b>            |  |
|            | Tape #1   | Inviting the Community                           |
|            | Tape #2   | Bringing Schools to the Community                |
| <b>406</b> | <b>Helping Parents Help their Children: Ideas to use at School and in the Home</b>          |  |
|            | Tape #1   | Program for Teachers                             |
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| <b>407</b> | <b>Multiple Intelligences: Developing Intelligences for Greater Achievement</b>             |  |
|            | Tape #1   | Discovering the Seven Intelligences              |
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|            | Tape #1   | Implementing the Correlates of Effective Schools |
|            | Tape #2   | Initiating School Improvement                    |
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|             | Tape 1  | Achieving Curriculum Alignment                       |
|             | Tape 2  | Conducting a Curriculum Audit                        |
| <b>502</b>  | <b>Instructional Strategies for Greater Student Achievement</b> |  |
|             | Tape 1  | Shifting to More Powerful Teaching                   |
|             | Tape 2  | Applying Instructional Strategies                    |
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| <b>502M</b> | <b>Strategies for Middle School Teachers</b>                    |  |
| <b>502H</b> | <b>Strategies for High School Teachers</b>                      |  |
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|             | Tape 1  | Focusing on Student Learning                         |
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| <b>504</b>  | <b>Technology to Enhance Learning</b>                           |  |
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|             | Tape 2  | The Power of Technology in the Classroom             |
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|             | Tape 1  | New Teacher Preparedness Through Effective Induction |
|             | Tape 2  | Mentoring and Teacher Renewal                        |
| <b>506</b>  | <b>The Heterogeneous Classroom</b>                              |  |
|             | Tape 1  | Preparing Students for a Changing World              |
|             | Tape 2  | Managing Heterogeneity for Greater Achievement       |
| <b>507</b>  | <b>Principals: Leaders of Change</b>                            |  |
|             | Tape 1  | Innovative Leadership for School Improvement         |
|             | Tape 2  | Culture-building Leadership                          |

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|-------------|---|--|
| <b>601</b>  | <b>Teaching in the Block</b>  |  |
|             | Tape 1  | Making Use of Expanded Time  |
|             | Tape 2  | English and Social Studies in the Block                            |
|             | Tape 3  | Math and Science in the Block                                      |
| <b>602</b>  | <b>Middle School Block Scheduling</b>   |  |
|             | Tape 1  | Innovative Scheduling for Improved Learning                        |
|             | Tape 2  | Block Scheduling in Action   |
| <b>603</b>  | <b>Encouraging Motivation Among All Students</b>                              |  |
|             | Tape 1  | A Model for Intrinsic Motivation                                   |
|             | Tape 2  | Culturally Responsive Teaching in the Classroom                    |
| <b>604</b>  | <b>Results-Driven Staff Development</b>                                       |  |
|             | Tape 1  | A Paradigm Shift: Staff Development for Improved Learning          |
|             | Tape 2  | National Staff Development Council Standards for Staff Development |
| <b>605E</b> | <b>Elementary School-To-Work/Career</b>                                       |  |
| <b>605M</b> | <b>Middle School-To-Work/Career</b>   |  |
| <b>605H</b> | <b>High School-To-Work/Career</b>   |  |
| <b>606E</b> | <b>Integrating Teaching Models for Elementary Teachers</b>                    |  |
| <b>606S</b> | <b>Integrating Teaching Models for Secondary Teachers</b>                     |  |
| <b>607</b>  | <b>Positive Discipline in the Classroom</b>                                   |  |
|             | Tape 1  | A Foundation for Positive Discipline                               |
|             | Tape 2  | Class Meetings: A Forum for Positive Discipline                    |
| <b>608H</b> | <b>Student-Centered Reading and Learning Strategies for High School</b>       |  |
| <b>608E</b> | <b>Student-Centered Reading and Learning Strategies for Elementary School</b> |  |
| <b>608M</b> | <b>Student-Centered Reading and Learning Strategies for Middle Schools</b>    |  |

**THE VIDEO JOURNAL OF EDUCATION  
INTENSIFYING STUDENT ACHIEVEMENT AND PERFORMANCE**

|             |  |   |
|-------------|--|---|
| <b>701</b>  | <b>Teaching Intelligent Behaviors for Thinking and Problem Solving</b> |   |
|             | Tape 1   | The Behavior of Intelligence              |
|             | Tape 2   | Teaching Toward the Intelligent Behaviors |
| <b>702</b>  | <b>Bringing Brain Research into Classroom Practice</b>                 |   |
|             | Tape 1   | How the Brain Works While Learning        |
|             | Tape 2   | Bringing Learning into Long-term Memory   |
|             | Tape 3   | An Enriched Environment for Learning      |
| <b>703E</b> | <b>Cooperative Learning and Multiple Intelligences</b>                 |   |
| <b>703G</b> | <b>Cooperative Learning and Multiple Intelligences</b>                 |   |
| <b>703M</b> | <b>Cooperative Learning and Multiple Intelligences</b>                 |   |
| <b>704</b>  | <b>Developing Rigorous and Relevant Academic Skills</b>                |   |
|             | Tape 1   | Laying the Foundation                     |
|             | Tape 2   | The Rigorous and Relevant Classroom       |
| <b>705E</b> | <b>The Technology - Infused Elementary Classroom</b>                   |   |
| <b>705H</b> | <b>The Technology - Infused High School Classroom</b>                  |   |
| <b>705M</b> | <b>The Technology - Infused Middle School Classroom</b>                |   |
| <b>706E</b> | <b>Increasing Student Performance and Achievement</b>                  |   |
|             | Tape 1   | The Learning Focused Elementary School    |
|             | Tape 2   | The Learning Focused Elementary School    |
| <b>706H</b> | <b>Increasing Student Performance and Achievement</b>                  |   |
|             | Tape 1   | The Learning-Focused High School          |
|             | Tape 2   | The Learning-Focused High School          |
| <b>706M</b> | <b>Increasing Student Performance and Achievement</b>                  |   |
|             | Tape 1   | The Learning Focused Middle School        |
|             | Tape 2   | The Learning Focused Middle School        |
| <b>707</b>  | <b>Achieving Reading Success in the Early Years</b>                    |   |
|             | Tape 1   | A Commitment to Liberty                   |
|             | Tape 2   | Focus on Reading                          |
|             | Tape 3   | Focus on Writing                          |

| <b>THE VIDEO JOURNAL OF EDUCATION<br/>ACCELERATING SCHOOL IMPROVEMENT</b> |   |
|---|---|
| <b>801</b>  | What's Worth Fighting for in Education                                |
| <b>802</b>  | Standards That Work   |
| <b>803S</b>   | Assessment and Scoring Guides Based on Standards (Secondary Edition)  |
| <b>803E</b>   | Assessment and Scoring Guides Based on Standards (Elementary Edition) |
| <b>804E</b>   | Questioning to Stimulate Learning and Thinking—Elementary School      |
| <b>804S</b>   | Questioning to Stimulate Learning and Thinking—Secondary              |
| <b>805E</b>   | Creating the Constructivist Classroom (Elementary Edition)            |
| <b>805H</b>   | Creating the Constructivist Classroom (Secondary Edition)             |
| <b>805M</b>   | Creating the Constructivist Classroom (Middle School Edition)         |
| <b>806E</b>   | Designing Performance Assessments (Elementary Edition)                |
| <b>806S</b>   | Designing Performance Assessments (Secondary Edition)                 |
| <b>807</b>  | Ensuring Success for Low-Yield Students                               |

| <b>THE VIDEO JOURNAL OF EDUCATION<br/>RAISING THE BAR TO HIGHER STANDARDS</b> |  |
|---|--|
| <b>901</b>  | Creating Concept-Based Curriculum for Deeper Understanding                       |
| <b>902S</b>   | Visual Tools: From Graphic Organizers to Thinking Maps (Secondary Edition)       |
| <b>902E</b>   | Visual Tools: From Graphic Organizers to Thinking Maps (Elementary Edition)      |
| <b>903</b>  | Grading and Reporting Student Progress to Enhance Learning                       |
| <b>904IM</b>  | Writing Across the Curriculum: Finding Meaning in Learning                       |
| <b>904H</b>   | Writing Across the Curriculum (High School)                                      |
| <b>904M</b>   | Writing Across the Curriculum (Middle School)                                    |
| <b>905P</b>   | Teaching Mathematics to Increase Student Achievement (Primary Edition)           |
| <b>905M</b>   | Teaching Mathematics to Increase Student Achievement (Middle School Edition)     |
| <b>905I</b>   | Teaching Mathematics to Increase Student Achievement (Intermediate Edition)      |
| <b>906E</b>   | Helping Students of Limited English Skills in the Regular Classroom (Elementary) |

| <b>THE VIDEO JOURNAL OF EDUCATION<br/>RAISING THE BAR TO HIGHER STANDARDS</b> |   |
|---|---|
| <b>906S</b>   | Helping Students of Limited English Skills in the Regular Classroom (Secondary) |

| <b>THE VIDEO JOURNAL OF EDUCATION<br/>ENABLING TOOLS FOR STUDENTS</b> |  |
|---|--|
| <b>1001</b>   | Accountability for Greater Student Learning                                  |
| <b>1002</b>   | Data Driven Decisions to Improve Results                                     |
| <b>1003E</b>  | Impacting Teaching and Learning with Brain Research (Elementary)             |
| <b>1003M</b>  | Impacting Teaching and Learning with Brain Research (Middle School)          |
| <b>1003H</b>  | Impacting Teaching and Learning with Brain Research (Secondary)              |
| <b>1004E</b>  | Reading, Writing, Speaking, and Listening Across the Curriculum (Elementary) |
| <b>1004S</b>  | Reading, Writing, Speaking, and Listening Across the Curriculum (Secondary)  |
| <b>1005</b>   | Leadership in the Age of Standards and High Stakes                           |
| <b>1006</b>   | Helping Struggling Readers Beyond Grade One                                  |

| <b>THE VIDEO JOURNAL OF EDUCATION<br/>INCREASING TEACHER COMPETENCE</b> |  |
|---|--|
| <b>1101E</b>  | New Teacher Training (Elementary)  |
| <b>1101S</b>  | New Teacher Training (Secondary)   |
| <b>1102E</b>  | Differentiating Instruction to Meet the Needs of All Students (Elementary) |
| <b>1102</b>   | Differentiating Instruction to Meet the Needs of All Students (Secondary)  |
| <b>1103</b>   | Reading for Older Struggling Students                                      |
| <b>1104E</b>  | All Means All — “What Is It About Me You Can’t Teach?” (Elementary)        |
| <b>1104S</b>  | All Means All — “What Is It About Me You Can’t Teach?” (Secondary)         |
| <b>1105</b>   | Cognitive Coaching   |
| <b>1106</b>   | Evaluation to Promote Teacher Growth and Student Learning                  |
| <b>1107</b>   | Action Research  |

| <b>THE VIDEO JOURNAL OF EDUCATION<br/>REACHING EVERY TEACHER TO IMPACT EVERY STUDENT</b> |   |   |
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| <b>1301</b>  | <b>Effective Mentoring: Building Learning-Focused Relationships</b>                     |   |
|  | Program 1   | The Mentor As a Growth Agent                              |
|  | Program 2   | Creating Learning-Focused Conversations                   |
| <b>1302</b>  | <b>Whole-Faculty Study Groups: Collaboration Targeting Student Learning</b>             |   |
|  | Program 1   | A Catalyst for Change                                     |
|  | Program 2   | A Structure for Collaboration                             |
| <b>1303</b>  | <b>Designing and Evaluating Professional Development for Increased Student Learning</b> |   |
|  | Program 1   | Standards for Staff Development                           |
|  | Program 2   | Evaluating Staff Development                              |
|  | Program 3   | Designs for Powerful Professional Learning                |
| <b>1304</b>  | <b>Dealing with Teachers Who Are Resistant to Change and Reluctant to Improve</b>       |   |
|  | Program 1   | Understanding the Dynamics of Different Types of Teachers |
|  | Program 2   | Effective Ways to Solve Little Problems                   |
| <b>1305E</b>   | <b>What Works in Classroom Instruction: Research-Based Strategies</b>                   |   |
| <b>1305S</b>   | <b>What Works in Classroom Instruction: Research-Based Strategies</b>                   |   |
| <b>1306</b>  | <b>Using Data to Close the Achievement Gap</b>  |   |
|  | Program 1   | Setting Sights on Student Achievement                     |
|  | Program 2   | Inquiring About Data                                      |

| <b>THE VIDEO JOURNAL OF EDUCATION</b> |  |
|---------------------------------------|--|
| <b>1403E</b>                          | Unlocking the Secrets of Great Teachers (Elementary Edition) |
| <b>1403S</b>                          | Unlocking the Secrets of Great Teachers (Secondary Edition)  |

**OTHER VIDEOS/DVDS AVAILABLE:**

1. In the Footsteps of Jesus
2. Making Children Mind without Losing Yours
3. When Student Write
4. Grief at School
5. Inside Reading and Writing Workshops
6. Inside/Out (Health and Safety)

# Order Forms

Arts Attack

Houghton Mifflin Harcourt — Math

Kendall Hunt — Pathways Journey to Excellence Through Literacy

NPUC — My First Dictionary

Physical Education Skill Pac K-8

Pacific Press

Elementary Bible

Literature Guides 1-4

Literature Guides 5-8

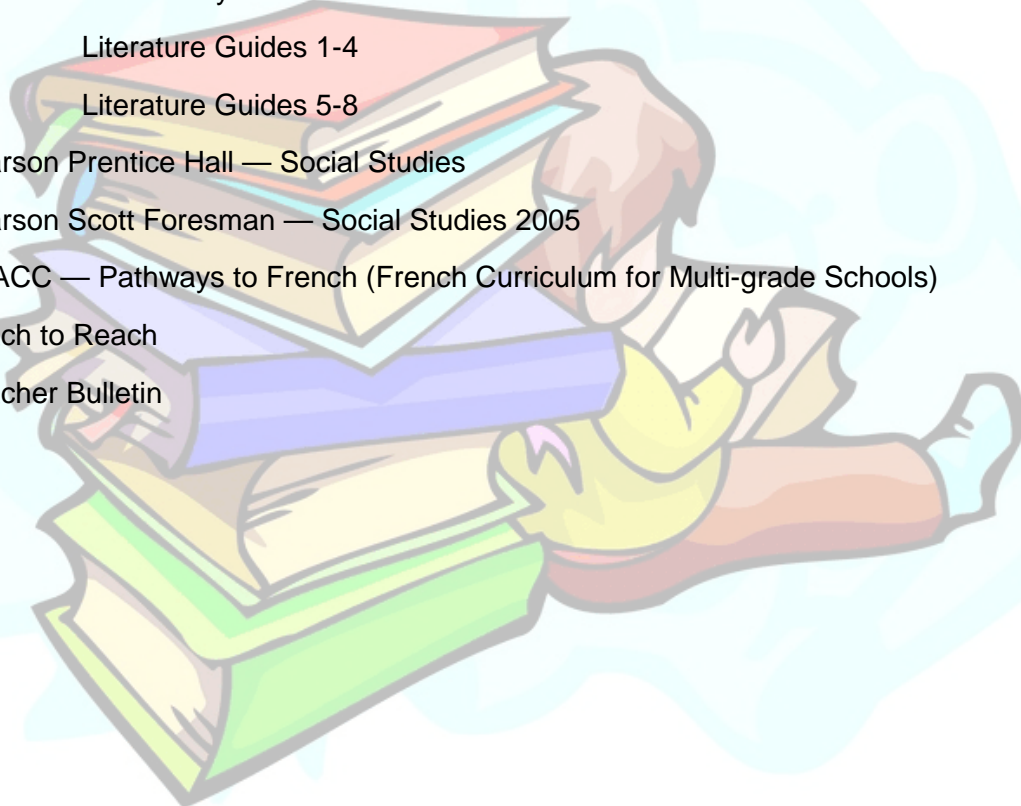
Pearson Prentice Hall — Social Studies

Pearson Scott Foresman — Social Studies 2005

SDACC — Pathways to French (French Curriculum for Multi-grade Schools)

Teach to Reach

Teacher Bulletin



# Order Form

for  
Seventh-day Adventist  
Schools (2012)

**ARTS ATTACK**  
4615 Rancho Reposo  
Del Mar, CA 92014  
Tel: (858) 755-0485  
Fax: (858) 481-3959

Date: \_\_\_\_\_

Purchase Order No: \_\_\_\_\_

|          |          |          |
|----------|----------|----------|
| Bill to: | Ship to: | Tel No.: |
|          |          | Fax No.: |
|          |          | e-mail:  |

| Qty                                | Product No. | Description  | Suitable For                                    | Unit Price   | Extended Price |
|------------------------------------|-------------|--|---|--------------|----------------|
| <b>SINGLE GRADE LEVEL PROGRAMS</b> |             |  |   |              |                |
|                                    | AA-K        | Arts Attack Curriculum – Grade K   | Grade K or K-1 Combination                      | 390.00       |                |
|                                    | AA-1        | Arts Attack Curriculum – Grade 1   | Grade 1 or 1-2 Combination                      | 390.00       |                |
|                                    | AA-2        | Arts Attack Curriculum – Grade 2   | Grade 2 or 1-2 Combination                      | 390.00       |                |
|                                    | AA-3        | Arts Attack Curriculum – Grade 3   | Grade 3 or 3-4 Combination                      | 390.00       |                |
|                                    | AA-4        | Arts Attack Curriculum – Grade 4   | Grade 4 or 3-4 Combination                      | 390.00       |                |
|                                    | AA-5        | Arts Attack Curriculum – Grade 5   | Grade 5 or 5-6 Combination                      | 390.00       |                |
|                                    | AA-6        | Arts Attack Curriculum – Grade 6   | Grade 6 or 5-6 Combination                      | 390.00       |                |
|                                    | AA-7        | Arts Attack Curriculum – Grade 7   | Grade 7 or 7-8 Combination                      | 390.00       |                |
|                                    | AA-8        | Arts Attack Curriculum – Grade 8   | Grade 8 or 7-8 Combination                      | 390.00       |                |
| <b>MULTI GRADE LEVEL PROGRAMS</b>  |             |  |   |              |                |
|                                    | AA-P1       | Arts Attack Curriculum – Primary 1   | Grades 1-4 Classrooms                           | 390.00       |                |
|                                    | AA-P2       | Arts Attack Curriculum – Primary 2   | Grades 1-4 Classrooms                           | 390.00       |                |
|                                    | AA-P3       | Arts Attack Curriculum – Primary 3   | Grades 1-4 Classrooms                           | 390.00       |                |
|                                    | AA-P4       | Arts Attack Curriculum – Primary 4   | Grades 1-4 Classrooms                           | 390.00       |                |
|                                    | AA-M1       | Arts Attack Curriculum – Middle 1  | Grades 5-8 Classrooms                           | 390.00       |                |
|                                    | AA-M2       | Arts Attack Curriculum – Middle 2  | Grades 5-8 Classrooms                           | 390.00       |                |
|                                    | AA-M3       | Arts Attack Curriculum – Middle 3  | Grades 5-8 Classrooms                           | 390.00       |                |
|                                    | AA-M4       | Arts Attack Curriculum – Middle 4  | Grades 5-8 Classrooms                           | 390.00       |                |
| <b>ART PRINT KITS</b>              |             |  |   |              |                |
|                                    | AP-C1-X     | Art Print Kits (Ten 22" x 28" Prints)  | Use with AA-X Curriculum                        | 80.00        |                |
|                                    |             | Specify quantity K __; 1 __; 2 __; 3 __; 4 __; 5 __; 6 __; 7 __; 8 __<br>per level: P1 __; P2 __; P3 __; P4 __; M1 __; M2 __; M3 __; M4 __ |   |              |                |
|                                    | AP-C2-X     | Art Print Kits (Mounted/Laminated)   | Use with AA-X Curriculum                        | 145.00       |                |
|                                    |             | Specify quantity K __; 1 __; 2 __; 3 __; 4 __; 5 __; 6 __; 7 __; 8 __<br>per level: P1 __; P2 __; P3 __; P4 __; M1 __; M2 __; M3 __; M4 __ |   |              |                |
| <b>EXTRA TEACHERS MANUALS</b>      |             |  |   |              |                |
|                                    | TM-X        | Extra Teachers Manuals   | When 2 or more teachers share the Videotape Set | 50.00        |                |
|                                    |             | Specify quantity K __; 1 __; 2 __; 3 __; 4 __; 5 __; 6 __; 7 __; 8 __<br>per level: P1 __; P2 __; P3 __; P4 __; M1 __; M2 __; M3 __; M4 __ |   |              |                |
|                                    |             |  |   | <b>TOTAL</b> |                |



- Applicable sales tax & shipping costs will be added to Invoice.
- Unless informed otherwise, products will be shipped within 30 days of order receipt.
- Arts Attack standard payment terms are "net 15 days". Late charges will be added after 60 days.
- Normal delivery is made via UPS Ground.

Authorized Signature: \_\_\_\_\_

Title: \_\_\_\_\_

## Instructions for Using the Electronic Order Form

### Step 1

- Open the original order form, then “save as” with your school name and/or PO number.

### Step 2

- Enter teacher name, email address, and telephone number. This is required for any teacher using the Online Teacher Editions.
- Online Teacher Editions are optional and also gratis to NADSDA teachers. Enter one per grade level in the “gratis” column as appropriate for your classroom.
- Enter quantities in the Student Resources sections. When 12 or more Student Editions are entered at any grade level, the gratis materials will auto-populate for that grade level.

### Step 3

- Once the necessary quantities are entered, the total number of qualifying hard copy Teacher Editions will be totaled at the bottom of the order form. From this number, deduct the number of hard copy Teacher Editions automatically applied and manually enter the remaining number of gratis Teacher Editions in the gratis column associated with the selected grade level.

Based on the **total** number of Student Editions ordered, the school may qualify for additional hard copy Teacher Editions.

#### **Example One: Big Ideas Math**

Grade 6 - 6 Student Editions – does not qualify for hard copy Teacher Edition

Grade 7 - 20 Student Editions – qualifies for 1 hard copy Teacher Edition

Grade 8 - 14 Student Editions – qualifies for 1 hard copy Teacher Edition

The total number of Student Editions ordered equals 40, allowing for a total of three gratis hard copy Teacher Editions. Two of the gratis hard copy Teacher Editions have been automatically applied. The remaining gratis hard copy Teacher Edition may be applied to any grade level at the teacher’s discretion.

#### **Example Two: Go Math!**

Grade 1 – 4 Student Editions

Grade 2 – 3 Student Editions

Grade 3 – 4 Student Editions

Grade 4 – 5 Student Editions

Grade 5 – 3 Student Editions

Grade 6 – 2 Student Editions

In this instance, no single grade level qualifies for the hard copy Teacher Editions. However, the **total** number of Student Editions ordered is 21, which qualifies for one hard copy Teacher Edition. This Teacher Edition may be applied to any grade level at the teacher’s discretion.



# HOUGHTON MIFFLIN HARCOURT



## Adventist Education Price List Order Form **GO Math!**

A JOURNEY TO EXCELLENCE

Union / Conference Affiliation

If a school ordering independently of a Union or Conference, please attach a copy of school or conference tax exempt certificate.

|                                |                      |
|--------------------------------|----------------------|
| Date of Order                  | <input type="text"/> |
| Purchase Order Number          | <input type="text"/> |
| Shipping Notes                 | <input type="text"/> |
| Bill To School/District        | <input type="text"/> |
| Bill To Address                | <input type="text"/> |
| City, State, Zip               | <input type="text"/> |
| Attention                      | <input type="text"/> |
| Contact Phone or eMail Address | <input type="text"/> |
| Ship To School/District        | <input type="text"/> |
| Ship To Address                | <input type="text"/> |
| City, State, Zip               | <input type="text"/> |
| Attention                      | <input type="text"/> |
| Contact Phone or eMail Address | <input type="text"/> |

| Summary       |                             |               |                 |               |
|---------------|-----------------------------|---------------|-----------------|---------------|
| Grade         |                             | Charge Items  |                 | Amount Free   |
| 1             |                             | 0.00          |                 | 0.00          |
| 2             |                             | 0.00          |                 | 0.00          |
| 3             |                             | 0.00          |                 | 0.00          |
| 4             |                             | 0.00          |                 | 0.00          |
| 5             |                             | 0.00          |                 | 0.00          |
| 6             |                             | 0.00          |                 | 0.00          |
| <b>Totals</b> |                             | <b>\$0.00</b> |                 | <b>\$0.00</b> |
|               | <b>Total Order Value</b>    |               |                 | <b>\$0.00</b> |
|               |                             |               | <b>Subtotal</b> | <b>\$0.00</b> |
|               | <b>Estimated Shipping @</b> |               | <b>10.0%</b>    | <b>\$0.00</b> |
|               |                             |               | <b>Total</b>    | <b>\$0.00</b> |

| <b>Please submit Purchase Orders to</b>   | <b>Please Submit Payments To</b>   |
|---|--|
| Houghton Mifflin Harcourt Publishers<br>1900 South Bataiva Avenue<br>Geneva Illinois 60134<br>Attention: Kathy Mallory and Bill Stouffer<br>eMail kathy.mallory@hmhpub.com<br>eMail bill.stouffer@hmhpub.com<br>eMail cynthia.guddendorf@hmhpub.com | HMH Recivables CO II LLC<br>14046 Collections Center Drive<br>Chicago Illinois 60693 |

Quantities of 12+ qualify for gratis materials associated with Exhibit B of the contract. Gratis Value column will auto populate.

Every teacher within the NADSDA organization is entitled to any or all grade level Go Math! Teacher Edition Collection. Select the grade level(s) required for each classroom. Please add the quantity in the "Gratis Qty" column. A name and email address must be included for the teacher utilizing the program in the classroom.

| Contact Name  |   | Email Address  |  | Telephone Number |  | Title     |   | Unit Price | Qty | Amount | Gratis Qty | Gratis Value |
|---|---|----------------|--|------------------|--|-----------|---|------------|-----|--------|------------|--------------|
| <b>Student Core</b>   |   | <b>Grade 1</b> |  |                  |  |           |   |            |     |        |            |              |
| 9780547643953   | HMH Go Math Student Edition & Practice Book Bundle, 7 Year Grade 1 2012           |                |  |                  |  | \$ 85.00  |   |            |     |        |            |              |
| 9780547679730   | Go Math Math Board Grade 1  |                |  |                  |  | \$ 2.95   | 0 | \$ -       |     |        |            |              |
| 9780618378906   | Student Manipulatives   |                |  |                  |  | \$ 26.00  | 0 | \$ -       |     |        |            |              |
| <b>Optional</b>   |   |                |  |                  |  |           |   |            |     |        |            |              |
| 9780547712871   | Houghton Mifflin Harcourt Go Math! Grab and Go Differentiated Centers Kit Grade 1 |                |  |                  |  | \$ 166.30 |   |            |     |        |            |              |
| <b>The following items are provided gratis in accordance with Exhibit B of the agreement.</b> |   |                |  |                  |  |           |   |            |     |        |            |              |
| 9780547638690   | Go Math Online Student Edition, 7 Year Grade 1 2012                               |                |  |                  |  | \$ 63.75  |   |            | 0   | \$ -   |            |              |
| 9780547643083   | Go Math Teacher Edition & Planning Guide Bundle Grade 1 2012                      |                |  |                  |  | \$ 232.55 |   |            | 0   | \$ -   |            |              |
| 9780547738147   | Go Math Strategic Intervention Activity Guide w/o Annos Grade 1                   |                |  |                  |  | \$ 65.00  |   |            | 0   | \$ -   |            |              |
| 9780547736112   | Go Math! Online Strategic Intervention, 1 Year Grade 1                            |                |  |                  |  | \$ 65.00  |   |            | 0   | \$ -   |            |              |
| 9780547725185   | Go Math Online Strategic Intervention Activity Guide w/o Annos, 1 Year Grade 1    |                |  |                  |  | \$ 65.00  |   |            | 0   | \$ -   |            |              |
| 9780547662633   | Go Math Online Teacher Resource Center, 7 Year Grade 1                            |                |  |                  |  | \$ 780.00 |   |            | 0   | \$ -   |            |              |
| 9780547737010   | Go Math Online Teacher Edition Collection, 7 Year Grade 1 2012                    |                |  |                  |  | \$ 70.00  |   |            | 0   | \$ -   |            |              |
| 9780547587189   | Go Math Reteach Blackline Masters Grade 1   |                |  |                  |  | \$ 31.20  |   |            | 0   | \$ -   |            |              |
| 9780547588049   | Go Math Enrichment Blackline Master Grade 1                                       |                |  |                  |  | \$ 31.20  |   |            | 0   | \$ -   |            |              |
| 9780547586786   | Go Math Assessment Guide Grade 1  |                |  |                  |  | \$ 31.20  |   |            | 0   | \$ -   |            |              |
| 9780547719160   | On Core Math Bi-lingual ExamView CD-ROM Grade 1                                   |                |  |                  |  | \$ 95.00  |   |            | 0   | \$ -   |            |              |
| <b>Totals for Grade 1</b>   |   |                |  |                  |  |           |   |            |     | \$ -   |            | \$ -         |
| <b>Student Core</b>   |   | <b>Grade 2</b> |  |                  |  |           |   |            |     |        |            |              |
| 9780547644035   | HMH Go Math Student Edition & Practice Book Bundle, 7 Year Grade 2 2012           |                |  |                  |  | \$ 85.00  |   |            |     |        |            |              |
| 9780547680811   | Go Math Math Board Grade 2  |                |  |                  |  | \$ 2.95   | 0 | \$ -       |     |        |            |              |
| 9780618378906   | Student Manipulatives   |                |  |                  |  | \$ 23.40  | 0 | \$ -       |     |        |            |              |
| <b>Optional</b>   |   |                |  |                  |  |           |   |            |     |        |            |              |
| 9780547715452   | Houghton Mifflin Harcourt Go Math Grab and Go Differentiated Centers Kit Grade 2  |                |  |                  |  | \$ 166.30 |   |            |     |        |            |              |
| <b>The following items are provided gratis in accordance with Exhibit B of the agreement.</b> |   |                |  |                  |  |           |   |            |     |        |            |              |
| 9780547638720   | Go Math Online Student Edition, 7 Year Grade 2 2012                               |                |  |                  |  | \$ 63.75  |   |            | 0   | \$ -   |            |              |
| 9780547643106   | Go Math Teacher Edition & Planning Guide Bundle Grade2 2012                       |                |  |                  |  | \$ 232.55 |   |            | 0   | \$ -   |            |              |

|   |  |           |      |      |      |
|---|--|-----------|------|------|------|
| 9780547738130   | Go Math Strategic Intervention Activity Guide w/o Annos Grade 2                  | \$ 65.00  |      | 0    | \$ - |
| 9780547736129   | Go Math! Online Strategic Intervention, 1 Year Grade 2                           | \$ 65.00  |      | 0    | \$ - |
| 9780547725192   | Go Math Online Strategic Intervention Activity Guide w/o Annos, 1 Year Grade 2   | \$ 65.00  |      | 0    | \$ - |
| 9780547662640   | Go Math Online Teacher Resource Center, 7 Year Grade 2                           | \$ 780.00 |      | 0    | \$ - |
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| Little Lad Daily Lesson Guide   | 978-0-7575-2884-2 | \$37.00  |      |       |
| A Day at Greenhill Farm Daily Lesson Guide  | 978-0-7575-2905-4 | \$37.00  |      |       |
| Pokey the Runaway Bear Daily Lesson Guide   | 978-0-7575-3255-9 | \$37.00  |      |       |
| Little Maid Daily Lesson Guide  | 978-0-7575-3312-9 | \$37.00  |      |       |
| The Doorbell Rang Daily Lesson Guide  | 978-0-7575-3337-2 | \$37.00  |      |       |
| We All Went on Safari Daily Lesson Guide  | 978-0-7575-3339-6 | \$37.00  |      |       |
| The Warrior Maiden Daily Lesson Guide   | 978-0-7575-3340-2 | \$37.00  |      |       |
| Alexander and the Terrible, Horrible No Good Day Daily Lesson Guide                                 | 978-0-7575-3341-9 | \$37.00  |      |       |
| <b>Grade 1 Resource Center Box</b><br>(1 per classroom, with purchase of all 9 Daily Lesson Guides) | H3022601          | \$0.00   |      |       |
| <b>Grade 1 Resource Center</b><br>(1 per classroom, includes box and all 9 Daily Lesson Guides)     | 978-0-7575-2490-5 | \$333.00 |      |       |
| <b>Random House Book of Poetry</b><br>(Recommended Component, same book used for Grades K-8)        | 978-0-8403-7488-2 | \$19.95  |      |       |
| <b>Basic Reading Inventory</b><br>(Recommended Component, same book used for Grades K-8)            | 978-0-7575-5127-7 | \$64.95  |      |       |
| <b>Student Components</b>   |                   |          |      |       |
| <b>Grade 1 Writer's Handbook (Required Component, 1 each per student)</b>                           |                   |          |      |       |
| Grade 1 Writer's Handbook (Required Component, 1 each per student)                                  | 978-0-7575-2751-7 | \$12.00  |      |       |
| <b>Grade 1 Theme Books (Required Components, 1 each per student)</b>                                |                   |          |      |       |
| Cleversticks  | 978-0-7575-3370-9 | \$9.50   |      |       |
| Little Lad  | 978-0-7575-3123-1 | \$9.50   |      |       |
| A Day at Greenhill Farm   | 978-0-7575-3152-1 | \$9.50   |      |       |
| Pokey the Runaway Bear  | 978-0-7575-3364-8 | \$9.50   |      |       |
| Little Maid   | 978-0-7575-3365-5 | \$9.50   |      |       |
| The Doorbell Rang   | 978-0-7575-3366-2 | \$9.50   |      |       |
| We All Went on Safari   | 978-0-7575-3367-9 | \$9.50   |      |       |
| The Warrior Maiden  | 978-0-7575-3369-3 | \$9.50   |      |       |
| Alexander and the Terrible, Horrible No Good Day  | 978-0-7575-3368-6 | \$9.50   |      |       |

**TOTAL:**

# PATHWAYS — Grade 2 Components

| Teacher Components  |                   |          |      |       |  |
|---|-------------------|----------|------|-------|--|
| COMPONENT TITLE   | ISBN              | PRICE    | QTY. | TOTAL |  |
| <b>Grades 1-2 Teacher Manual</b><br>(Required Component, same manual used for both Grades 1 and 2)  | 978-0-7575-2961-0 | \$134.00 |      |       |  |
| <b>Grade 2 Daily Lesson Guides (Required Components - listed in teaching order)</b>                 |                   |          |      |       |  |
| Charlie Horse Daily Lesson Guide  | 978-0-7575-2835-4 | \$37.00  |      |       |  |
| Cactus Hotel Daily Lesson Guide   | 978-0-7575-2913-9 | \$37.00  |      |       |  |
| The Salamander Room Daily Lesson Guide  | 978-0-7575-3342-6 | \$37.00  |      |       |  |
| Twice Yours: A Parable of God's Gift Daily Lesson Guide   | 978-0-7575-3344-0 | \$37.00  |      |       |  |
| Galimoto Daily Lesson Guide   | 978-0-7575-3345-7 | \$37.00  |      |       |  |
| We Will Miss Them Daily Lesson Guide  | 978-0-7575-3346-4 | \$37.00  |      |       |  |
| The Gardener Daily Lesson Guide   | 978-0-7575-3347-1 | \$37.00  |      |       |  |
| First Flight: The Story of Tom Tate and the Wright Brothers Daily Lesson Guide                      | 978-0-7575-3348-8 | \$37.00  |      |       |  |
| I Miss Grandpa Daily Lesson Guide   | 978-0-7575-3349-5 | \$37.00  |      |       |  |
| <b>Grade 2 Resource Center Box</b><br>(1 per classroom, with purchase of all 9 Daily Lesson Guides) | H3022701          | \$0.00   |      |       |  |
| <b>Grade 2 Resource Center</b><br>(1 per classroom, includes box and all 9 Daily Lesson Guides)     | 978-0-7575-4099-8 | \$333.00 |      |       |  |
| <b>Random House Book of Poetry</b><br>(Recommended Component, same book used for Grades K-8)        | 978-0-8403-7488-2 | \$19.95  |      |       |  |
| <b>Basic Reading Inventory</b><br>(Recommended Component, same book used for Grades K-8)            | 978-0-7575-5127-7 | \$64.95  |      |       |  |
| <b>Student Components</b>   |                   |          |      |       |  |
| COMPONENT TITLE   | ISBN              | PRICE    | QTY. | TOTAL |  |
| <b>Grade 2 Writer's Handbook (Required Component, 1 each per student)</b>                           | 978-0-7575-2997-9 | \$12.00  |      |       |  |
| <b>Grade 2 Theme Books (Required Components, 1 each per student)</b>                                |                   |          |      |       |  |
| Charlie Horse   | 978-0-7575-3122-4 | \$9.50   |      |       |  |
| Cactus Hotel  | 978-0-7575-3153-8 | \$9.50   |      |       |  |
| The Salamander Room   | 978-0-7575-3371-6 | \$9.50   |      |       |  |
| Twice Yours: A Parable of God's Gift  | 978-0-7575-3372-3 | \$9.50   |      |       |  |
| Galimoto  | 978-0-7575-3373-0 | \$9.50   |      |       |  |
| We Will Miss Them   | 978-0-7575-3374-7 | \$9.50   |      |       |  |
| The Gardener  | 978-0-7575-3375-4 | \$9.50   |      |       |  |
| First Flight: The Story of Tom Tate and the Wright Brothers   | 978-0-7575-3376-1 | \$9.50   |      |       |  |
| I Miss Grandpa  | 978-0-7575-3377-8 | \$9.50   |      |       |  |

**TOTAL:**

# PATHWAYS — Grade 3 Components

| Teacher Components   |                   |          |      |               |  |
|--|-------------------|----------|------|---------------|--|
| COMPONENT TITLE  | ISBN              | PRICE    | QTY. | TOTAL         |  |
| <b>Grades 3+ Teacher Manual</b><br>(Required Component, same manual used for Grades 3 and up)                      | 978-0-7575-4277-0 | \$134.00 |      |               |  |
| <b>Grade 3 Daily Lesson Guides (Required Components- listed in teaching order)</b>                                 |                   |          |      |               |  |
| Abe Lincoln's Hat Daily Lesson Guide   | 978-0-7575-4051-6 | \$37.00  |      |               |  |
| The Courage of Sarah Noble Daily Lesson Guide  | 978-0-7575-4053-0 | \$37.00  |      |               |  |
| Spiders (Time for Kids) Daily Lesson Guide   | 978-0-7575-4055-4 | \$37.00  |      |               |  |
| Buddy: the First Seeing Eye Dog Daily Lesson Guide   | 978-0-7575-4059-2 | \$37.00  |      |               |  |
| Summer of Sharks Daily Lesson Guide  | 978-0-7575-4058-5 | \$37.00  |      |               |  |
| Trash Daily Lesson Guide   | 978-0-7575-4061-5 | \$37.00  |      |               |  |
| Julius! The Perfectly Pesky Pet Parrot Daily Lesson Guide  | 978-0-7575-4063-9 | \$37.00  |      |               |  |
| Sarah, Plain and Tall Daily Lesson Guide   | 978-0-7575-4065-3 | \$37.00  |      |               |  |
| Helen Keller: Courage in the Dark Daily Lesson Guide   | 978-0-7575-4067-7 | \$37.00  |      |               |  |
| <b>Grade 3 Resource Center Box</b><br>(1 per classroom, with purchase of all 9 Daily Lesson Guides)                | H3057201          | \$0.00   |      |               |  |
| <b>Grade 3 Resource Center</b><br>(1 per classroom, includes box and all 9 Daily Lesson Guides)                    | 978-0-7575-5366-0 | \$333.00 |      |               |  |
| <b>Random House Book of Poetry</b><br>(Recommended Component, same book used for Grades K-8)                       | 978-0-8403-7488-2 | \$19.95  |      |               |  |
| <b>Basic Reading Inventory</b><br>(Recommended Component, same book used for Grades K-8)                           | 978-0-7575-5127-7 | \$64.95  |      |               |  |
| <b>Student Components</b>  |                   |          |      |               |  |
| COMPONENT TITLE  | ISBN              | PRICE    | QTY. | TOTAL         |  |
| <b>Grades 3-4 Writer's Handbook</b><br>(Required Component, 1 each per student. Same book used for Grades 3 and 4) | 978-0-7575-4406-4 | \$12.00  |      |               |  |
| <b>Grade 3 Theme Books (Required Components, 1 each per student)</b>   |                   |          |      |               |  |
| Abe Lincoln's Hat  | 978-0-7575-4050-9 | \$9.50   |      |               |  |
| The Courage of Sarah Noble   | 978-0-7575-4052-3 | \$9.50   |      |               |  |
| Spiders (Time for Kids)  | 978-7575-0-4054-7 | \$9.50   |      |               |  |
| Buddy: the First Seeing Eye Dog  | 978-0-7575-4057-8 | \$9.50   |      |               |  |
| Summer of Sharks   | 978-0-7575-4056-1 | \$9.50   |      |               |  |
| Trash  | 978-0-7575-4060-8 | \$9.50   |      |               |  |
| Julius! The Perfectly Pesky Pet Parrot   | 978-0-7575-4062-2 | \$9.50   |      |               |  |
| Sarah, Plain and Tall  | 978-0-7575-4064-6 | \$9.50   |      |               |  |
| Helen Keller: Courage in the Dark  | 978-0-7575-4066-0 | \$9.50   |      |               |  |
|  |                   |          |      | <b>TOTAL:</b> |  |

# PATHWAYS — Grade 4 Components

| Teacher Components   |                   |          |      |       |  |
|--|-------------------|----------|------|-------|--|
| COMPONENT TITLE  | ISBN              | PRICE    | QTY. | TOTAL |  |
| <b>Grades 3+ Teacher Manual</b><br>(Required Component, same manual used for Grades 3 and up)                      | 978-0-7575-4277-0 | \$134.00 |      |       |  |
| <b>Grade 4 Daily Lesson Guides (Required Components-Listed in Teaching Order)</b>                                  |                   |          |      |       |  |
| The Story of George Washington Carver Daily Lesson Guide   | 978-0-7575-4069-1 | \$37.00  |      |       |  |
| Yuki: An Alaskan Adventure Daily Lesson Guide  | 978-0-7575-4071-4 | \$37.00  |      |       |  |
| Where The Waves Break: Life at the Edge of the Sea Daily Lesson Guide  | 978-0-7575-4073-8 | \$37.00  |      |       |  |
| A Gold Star for Eric Daily Lesson Guide  | 978-0-7575-4075-2 | \$37.00  |      |       |  |
| The Adventure of Lisa and the Drianipe Prayer Daily Lesson Guide   | 978-0-7575-4077-6 | \$37.00  |      |       |  |
| Came Back Salmon: How a Group of Dedicated Kids Adopted Pigeon Creek and   | 978-0-7575-4079-0 | \$37.00  |      |       |  |
| Fly High! The Story of Bessie Coleman Daily Lesson Guide   | 978-0-7575-4081-3 | \$37.00  |      |       |  |
| The Cabin Faced West Daily Lesson Guide  | 978-0-7575-4083-7 | \$37.00  |      |       |  |
| Twenty and Ten Daily Lesson Guide  | 978-0-7575-4085-1 | \$37.00  |      |       |  |
| <b>Grade 4 Resource Center Box</b><br>(1 per classroom, with purchase of all 9 Daily Lesson Guides)                | H3057301          | \$0.00   |      |       |  |
| <b>Grade 4 Resource Center</b><br>(1 per classroom, includes box and all 9 Daily Lesson Guides)                    | 978-0-7575-5367-7 | \$333.00 |      |       |  |
| <b>Random House Book of Poetry</b><br>(Recommended Component, same book used for Grades K-8)                       | 978-0-8403-7488-2 | \$19.95  |      |       |  |
| <b>Basic Reading Inventory</b><br>(Recommended Component, same book used for Grades K-8)                           | 978-0-7575-5127-7 | \$64.95  |      |       |  |
| <b>Student Components</b>  |                   |          |      |       |  |
| COMPONENT TITLE  | ISBN              | PRICE    | QTY. | TOTAL |  |
| <b>Grades 3-4 Writer's Handbook</b><br>(Required Component, 1 each per student. Same book used for Grades 3 and 4) | 978-0-7575-4406-4 | \$12.00  |      |       |  |
| <b>Grade 4 Theme Books (Required Components, 1 each per student)</b>   |                   |          |      |       |  |
| The Story of George Washington Carver  | 978-0-7575-4068-4 | \$9.50   |      |       |  |
| Yuki: An Alaskan Adventure   | 978-0-7575-4070-7 | \$9.50   |      |       |  |
| Where The Waves Break: Life at the Edge of the Sea   | 978-0-7575-4072-1 | \$9.50   |      |       |  |
| A Gold Star for Eric   | 978-0-7575-4074-5 | \$9.50   |      |       |  |
| The Adventure of Lisa and the Drianipe Prayer  | 978-0-7575-4076-9 | \$9.50   |      |       |  |
| Came Back Salmon: How a Group of Dedicated Kids Adopted Pigeon Creek and   | 978-0-7575-4078-3 | \$9.50   |      |       |  |
| Fly High! The Story of Bessie Coleman  | 978-0-7575-4080-6 | \$9.50   |      |       |  |
| The Cabin Faced West   | 978-0-7575-4082-0 | \$9.50   |      |       |  |
| Twenty and Ten   | 978-0-7575-4084-4 | \$9.50   |      |       |  |

**TOTAL:**

# PATHWAYS — Grade 5 Components

| Teacher Components   |                   |           |          |      |       |  |
|--|-------------------|-----------|----------|------|-------|--|
| COMPONENT TITLE  | ISBN              | AVAILABLE | PRICE    | QTY. | TOTAL |  |
| <b>Grades 3+ Teacher Manual</b><br>(Required Component, same manual used for Grades 3 and up)              | 978-0-7575-4277-0 | Available | \$134.00 |      |       |  |
| <b>Grade 5 Daily Lesson Guides (Required Components-Listed in Teaching Order)</b>                          |                   |           |          |      |       |  |
| Shepherd Warrior Daily Lesson Guide  | 978-0-7575-4805-5 | Available | \$37.00  |      |       |  |
| Lewis & Clark: Opening the American West Daily Lesson Guide  | 978-0-7575-4810-9 | Available | \$37.00  |      |       |  |
| First Flight: A Mother Hummingbird's Story Daily Lesson Guide  | 978-0-7575-4812-3 | Available | \$37.00  |      |       |  |
| Spy for the Night Riders Daily Lesson Guide  | 978-0-7575-4814-7 | Available | \$37.00  |      |       |  |
| Socks Daily Lesson Guide   | 978-0-7575-4816-1 | Available | \$37.00  |      |       |  |
| Dinosaurs Daily Lesson Guide   | 978-0-7575-4837-6 | Available | \$37.00  |      |       |  |
| Small Steps: The Year I Got Polio Daily Lesson Guide   | 978-0-7575-4820-8 | Available | \$37.00  |      |       |  |
| A Family Apart Daily Lesson Guide  | 978-0-7575-4825-3 | Available | \$37.00  |      |       |  |
| Journey to Jo'Burg: A South African Story Daily Lesson Guide   | 978-0-7575-4827-7 | Available | \$37.00  |      |       |  |
| <b>Grade 5 Resource Center Box</b><br>(1 per classroom, with purchase of all 9 Daily Lesson Guides)        | H3111301          | Available | \$0.00   |      |       |  |
| <b>Grade 5 Resource Center</b><br>(1 per classroom, includes box and all 9 Daily Lesson Guides)            | 978-0-7575-6807-7 | Available | \$333.00 |      |       |  |
| <b>Random House Book of Poetry</b><br>(Recommended Component, same book used for Grades K-8)               | 978-0-8403-7488-2 | Available | \$19.95  |      |       |  |
| <b>Basic Reading Inventory</b><br>(Recommended Component, same book used for Grades K-8)                   | 978-0-7575-5127-7 | Available | \$64.95  |      |       |  |
| <b>Student Components</b>  |                   |           |          |      |       |  |
| COMPONENT TITLE  | ISBN              | AVAILABLE | PRICE    | QTY. | TOTAL |  |
| <b>Grades 5+ Writer's Handbook</b><br>(Required Component, 1 each per student. Same book used for Gr. 5-8) | 978-0-7575-5324-0 | June 09   | \$20.00  |      |       |  |
| <b>Grade 5 Theme Books (Required Components, 1 each per student)</b>                                       |                   |           |          |      |       |  |
| Shepherd Warrior   | 978-0-7575-4808-6 | Available | \$11.00  |      |       |  |
| Lewis & Clark: Opening the American West   | 978-0-7575-4811-6 | Available | \$11.00  |      |       |  |
| First Flight: A Mother Hummingbird's Story   | 978-0-7575-4813-0 | Available | \$11.00  |      |       |  |
| Spy for the Night Riders   | 978-0-7575-4815-4 | Available | \$11.00  |      |       |  |
| Socks  | 978-0-7575-4817-8 | Available | \$11.00  |      |       |  |
| Dinosaurs: Where did they come from . . . and where did they go  | 978-0-7575-4838-3 | Available | \$11.00  |      |       |  |
| Small Steps: The Year I Got Polio  | 978-0-7575-4821-5 | Available | \$11.00  |      |       |  |
| A Family Apart   | 978-0-7575-4826-0 | Available | \$11.00  |      |       |  |
| Journey to Jo'Burg: A South African Story  | 978-0-7575-4828-4 | Available | \$11.00  |      |       |  |

**TOTAL:**

# PATHWAYS — Grade 6 Components

## Teacher Components

| COMPONENT TITLE   | ISBN              | AVAILABLE | PRICE    | QTY. | TOTAL |
|---|-------------------|-----------|----------|------|-------|
| <b>Grades 3+ Teacher Manual</b><br>(Required Component, same manual used for Grades 3 and up)       | 978-0-7575-4277-0 | Available | \$134.00 |      |       |
| <b>Grade 6 Daily Lesson Guides (Required Components-Listed in Teaching Order)</b>                   |                   |           |          |      |       |
| Amos Fortune: Free Man Daily Lesson Guide   | 978-0-7575-4830-7 | Available | \$37.00  |      |       |
| David Livingstone: African Trailblazer Daily Lesson Guide   | 978-0-7575-4831-4 | Available | \$37.00  |      |       |
| Too Much Salt and Pepper Daily Lesson Guide   | 978-0-7575-4833-8 | Available | \$37.00  |      |       |
| Jonah (Bible as literature) Daily Lesson Guide  | 978-0-7575-5388-2 | Available | \$37.00  |      |       |
| The Door in the Wall Daily Lesson Guide   | 978-0-7575-4835-2 | Available | \$37.00  |      |       |
| Volcano: The Eruption and Healing of Mount St. Helens Daily Lesson Guide                            | 978-0-7575-4818-5 | Available | \$37.00  |      |       |
| Dr. Rabbit Daily Lesson Guide   | 978-0-7575-4839-0 | Available | \$37.00  |      |       |
| Hana's Suitcase Daily Lesson Guide  | 978-0-7575-4841-3 | Available | \$37.00  |      |       |
| Esperanza Rising Daily Lesson Guide   | 978-0-7575-4843-7 | Available | \$37.00  |      |       |
| <b>Grade 6 Resource Center Box</b><br>(1 per classroom, with purchase of all 9 Daily Lesson Guides) | H3111501          | Available | \$0.00   |      |       |
| <b>Grade 6 Resource Center</b><br>(1 per classroom, includes box and all 9 Daily Lesson Guides)     | 978-0-7575-6808-4 | Available | \$333.00 |      |       |
| <b>Random House Book of Poetry</b><br>(Recommended Component, same book used for Grades K-8)        | 978-0-8403-7488-2 | Available | \$19.95  |      |       |
| <b>Basic Reading Inventory</b><br>(Recommended Component, same book used for Grades K-8)            | 978-0-7575-5127-7 | Available | \$64.95  |      |       |

## Student Components

| COMPONENT TITLE  | ISBN              | AVAILABLE | PRICE   | QTY. | TOTAL |
|--|-------------------|-----------|---------|------|-------|
| <b>Grades 5+ Writer's Handbook</b><br>(Required Component, 1 each per student. Same book used for Gr. 5-8) | 978-0-7575-5324-0 | June 09   | \$20.00 |      |       |
| <b>Grade 6 Theme Books (Required Components, 1 each per student)</b>                                       |                   |           |         |      |       |
| Amos Fortune: Free Man   | 978-0-7575-4829-1 | Available | \$11.00 |      |       |
| David Livingstone: African Trailblazer   | 978-0-7575-4832-1 | Available | \$11.00 |      |       |
| Too Much Salt and Pepper   | 978-0-7575-4834-5 | Available | \$11.00 |      |       |
| The Door in the Wall   | 978-0-7575-4836-9 | Available | \$11.00 |      |       |
| Volcano: The Eruption and Healing of Mount St. Helens  | 978-0-7575-4819-2 | Available | \$11.00 |      |       |
| Dr. Rabbit   | 978-0-7575-4840-6 | Available | \$11.00 |      |       |
| Hana's Suitcase  | 978-0-7575-4842-0 | Available | \$11.00 |      |       |
| Esperanza Rising   | 978-0-7575-4844-4 | Available | \$11.00 |      |       |

**TOTAL:**

# PATHWAYS — Grade 7 Components

## Teacher Components

| COMPONENT TITLE   | ISBN              | AVAILABLE | PRICE    | QTY. | TOTAL |
|---|-------------------|-----------|----------|------|-------|
| <b>Grades 3+ Teacher Manual</b><br>(Required Component, same manual used for Grades 3 and up)       | 978-0-7575-4277-0 | Available | \$134.00 |      |       |
| <b>Grade 7 Daily Lesson Guides (Required Components-Listed in Teaching Order)</b>                   |                   |           |          |      |       |
| Frau Luther Daily Lesson Guide  | 978-0-7575-6519-9 | August 09 | \$37.00  |      |       |
| Sigi's Fire Helmet Daily Lesson Guide   | 978-0-7575-6672-1 | Sept. 09  | \$37.00  |      |       |
| Gifts of an Eagle Lesson Guide  | 978-0-7575-6673-8 | Nov. 09   | \$37.00  |      |       |
| Taught by a Tiger Daily Lesson Guide  | 978-0-7575-6675-2 |           | \$37.00  |      |       |
| Heartbeat Daily Lesson Guide  | 978-0-7575-6676-9 |           | \$37.00  |      |       |
| Under the Ice Daily Lesson Guide  | 978-0-7575-6677-6 |           | \$37.00  |      |       |
| A Single Shard Daily Lesson Guide   | 978-0-7575-6678-3 |           | \$37.00  |      |       |
| To Linger is to Die Daily Lesson Guide  | 978-0-7575-6679-0 |           | \$37.00  |      |       |
| Gallaudet Daily Lesson Guide  | 978-0-7575-6680-6 |           | \$37.00  |      |       |
| <b>Grade 7 Resource Center Box</b><br>(1 per classroom, with purchase of all 9 Daily Lesson Guides) | P0015501          |           | \$0.00   |      |       |
| <b>Random House Book of Poetry</b><br>(Recommended Component, same book used for Grades K-8)        | 978-0-8403-7488-2 | Available | \$19.95  |      |       |
| <b>Basic Reading Inventory</b><br>(Recommended Component, same book used for Grades K-8)            | 978-0-7575-5127-7 | Available | \$64.95  |      |       |

## Student Components

| COMPONENT TITLE  | ISBN              | AVAILABLE | PRICE   | QTY. | TOTAL |
|--|-------------------|-----------|---------|------|-------|
| <b>Grades 5+ Writer's Handbook</b><br>(Required Component, 1 each per student. Same book used for Gr. 5-8) | 978-0-7575-5324-0 | Available | \$20.00 |      |       |
| <b>Grade 7 Theme Books (Required Components, 1 each per student)</b>                                       |                   |           |         |      |       |
| Frau Luther  | 978-0-7575-6513-7 | Available | \$11.00 |      |       |
| Sigi's Fire Helmet   | 978-0-7575-6654-7 | Available | \$11.00 |      |       |
| Gifts of an Eagle  | 978-0-7575-6094-1 | Oct. 09   | \$11.00 |      |       |
| Taught by a Tiger  | 978-0-7575-6656-1 |           | \$11.00 |      |       |
| Heartbeat  | 978-0-7575-6657-8 |           | \$11.00 |      |       |
| Under the Ice: A Marine Biologist at Work  | 978-0-7575-6658-1 |           | \$11.00 |      |       |
| A Single Shard   | 978-0-7575-6661-5 |           | \$11.00 |      |       |
| To Linger is to Die  | 978-0-7575-6662-2 |           | \$11.00 |      |       |
| Gallaudet: Friend of the Deaf  | 978-0-7575-6663-9 |           | \$11.00 |      |       |

**TOTAL:**

# PATHWAYS — Grade 8 Components

## Teacher Components

| COMPONENT TITLE   | ISBN              | AVAILABLE | PRICE    | QTY. | TOTAL |
|---|-------------------|-----------|----------|------|-------|
| <b>Grades 3+ Teacher Manual</b><br>(Required Component, same manual used for Grades 3 and up)       | 978-0-7575-4277-0 | Available | \$134.00 |      |       |
| <b>Grade 8 Daily Lesson Guides (Required Components-Listed in Teaching Order)</b>                   |                   |           |          |      |       |
| The Unlikeliest Hero Daily Lesson Guide   | 978-0-7575-6520-5 | August 09 | \$37.00  |      |       |
| Days of Terror Daily Lesson Guide   | 978-0-7575-6687-5 | Sept. 09  | \$37.00  |      |       |
| Phineas Gage Daily Lesson Guide   | 978-0-7575-6688-2 | Oct. 09   | \$37.00  |      |       |
| Heartwarming Stories of Adventist Pioneers Daily Lesson Guide                                       | 978-0-7575-6689-9 |           | \$37.00  |      |       |
| Eric Liddell Daily Lesson Guide   | 978-0-7575-6690-5 |           | \$37.00  |      |       |
| The Case of the Monkeys that Fell from the Trees Daily Lesson Guide                                 | 978-0-7575-6692-9 |           | \$37.00  |      |       |
| Song of the Trail Daily Lesson Guide  | 978-0-7575-6693-6 |           | \$37.00  |      |       |
| Strangers in the Land Daily Lesson Guide  | 978-0-7575-6694-3 |           | \$37.00  |      |       |
| The Book of Luke Daily Lesson Guide   | 978-0-7575-6695-0 |           | \$37.00  |      |       |
| <b>Grade 8 Resource Center Box</b><br>(1 per classroom, with purchase of all 9 Daily Lesson Guides) | P0015601          |           | \$0.00   |      |       |
| <b>Random House Book of Poetry</b><br>(Recommended Component, same book used for Grades K-8)        | 978-0-8403-7488-2 | Available | \$19.95  |      |       |
| <b>Basic Reading Inventory</b><br>(Recommended Component, same book used for Grades K-8)            | 978-0-7575-5127-7 | Available | \$64.95  |      |       |

## Student Components

| COMPONENT TITLE  | ISBN              | AVAILABLE | PRICE   | QTY. | TOTAL |
|--|-------------------|-----------|---------|------|-------|
| <b>Grades 5+ Writer's Handbook</b><br>(Required Component, 1 each per student. Same book used for Gr. 5-8) | 978-0-7575-5324-0 | Available | \$20.00 |      |       |
| <b>Grade 8 Theme Books (Required Components, 1 each per student)</b>                                       |                   |           |         |      |       |
| The Unlikeliest Hero   | 978-0-7575-6516-8 | July 09   | \$11.00 |      |       |
| Days of Terror   | 978-0-7575-6664-6 | Sept. 09  | \$11.00 |      |       |
| Phineas Gage: A Gruesome but True Story about Brain Science  | 978-0-7575-6665-3 | Oct. 09   | \$11.00 |      |       |
| Heartwarming Stories of Adventist Pioneers: You Will See Your Lord a-Coming                                | 978-0-7575-6667-7 |           | \$11.00 |      |       |
| Eric Liddell: Something Greater than Gold  | 978-0-7575-6668-4 |           | \$11.00 |      |       |
| The Case of the Monkeys that Fell from the Trees and Other Mysteries in Tropical Nature                    | 978-0-7575-6669-1 |           | \$11.00 |      |       |
| Song of the Trail  | 978-0-7575-6670-7 |           | \$11.00 |      |       |
| Strangers in the Land  | 978-0-7575-6671-4 |           | \$11.00 |      |       |

**TOTAL:**

# PATHWAYS — Guided Reading Components

## Grades K-2 Guided Reading Books (Required Component) \*\*Non-returnable\*\*

| COMPONENT TITLE  | ISBN              | PRICE    | QTY. | TOTAL |
|--|-------------------|----------|------|-------|
| <b>Guided Reading Collection</b>   |                   |          |      |       |
| Guided Reading Collection: Early Emergent, Emergent, Early Fluent and Fluent Sets<br>(1 each of all 91 titles) | 978-0-7575-3355-6 | \$354.50 |      |       |
| <b>Guided Reading Sets</b>   |                   |          |      |       |
| Guided Reading Early Emergent Set (1 each of 28 titles)  | 978-0-7575-3356-3 | \$109.00 |      |       |
| Guided Reading Emergent Set (1 each of 27 titles)  | 978-0-7575-3357-0 | \$105.00 |      |       |
| Guided Reading Early Fluent Set (1 each of 21 titles)  | 978-0-7575-3358-7 | \$82.00  |      |       |
| Guided Reading Fluent Set (1 each of 15 titles)  | 978-0-7575-3359-4 | \$58.50  |      |       |
| <b>Guided Reading 5-Packs</b>  |                   |          |      |       |
| <b>Early Emergent</b>  |                   |          |      |       |
| Bridges  | 978-0-7872-7034-6 | \$19.50  |      |       |
| Brownie  | 978-0-7872-7006-3 | \$19.50  |      |       |
| Festival Fun   | 978-0-7872-7031-5 | \$19.50  |      |       |
| Here's Skipper   | 978-0-7872-6633-2 | \$19.50  |      |       |
| I Am   | 978-0-7872-6993-7 | \$19.50  |      |       |
| I Can Write. Can You?  | 978-0-7872-6631-8 | \$19.50  |      |       |
| Jump, Frog   | 978-0-7872-6634-9 | \$19.50  |      |       |
| Look! Bugs...  | 978-0-7872-7009-4 | \$19.50  |      |       |
| Magnets  | 978-0-7872-7010-0 | \$19.50  |      |       |
| My Class   | 978-0-7872-6629-5 | \$19.50  |      |       |
| My Giraffe   | 978-0-7872-7032-2 | \$19.50  |      |       |
| My New Toolbox   | 978-0-7872-6990-6 | \$19.50  |      |       |
| The Puppet Show  | 978-0-7872-7007-0 | \$19.50  |      |       |
| The Royal Family   | 978-0-7872-6630-1 | \$19.50  |      |       |
| Shells   | 978-0-7872-7030-8 | \$19.50  |      |       |
| Sherman  | 978-0-7872-6992-0 | \$19.50  |      |       |
| Squeaky Clean  | 978-0-7872-7033-9 | \$19.50  |      |       |
| <b>Emergent</b>  |                   |          |      |       |
| Boxes, Boxes, Boxes  | 978-0-7872-6654-7 | \$19.50  |      |       |
| The Cat Who Loved Red  | 978-0-7872-6708-7 | \$19.50  |      |       |

| COMPONENT TITLE                | ISBN              | PRICE   | QTY. | TOTAL |
|--------------------------------|-------------------|---------|------|-------|
| The Elephant's Trunk           | 978-0-7872-7023-0 | \$19.50 |      |       |
| It's Game Day                  | 978-0-7872-6709-4 | \$19.50 |      |       |
| My Pet                         | 978-0-7872-6659-2 | \$19.50 |      |       |
| Never Be                       | 978-0-7872-6658-5 | \$19.50 |      |       |
| Oh, No, Sherman                | 978-0-7872-6713-1 | \$19.50 |      |       |
| Our House Had A Mouse          | 978-0-7872-6662-2 | \$19.50 |      |       |
| Seed Surprise                  | 978-0-7872-6985-2 | \$19.50 |      |       |
| Take A Bow, Jody               | 978-0-7872-6656-1 | \$19.50 |      |       |
| Taking Care of Rosie           | 978-0-7872-6714-8 | \$19.50 |      |       |
| What's for Dinner?             | 978-0-7872-6661-5 | \$19.50 |      |       |
| When Animals Sleep             | 978-0-7872-6989-0 | \$19.50 |      |       |
| Willy's Hats                   | 978-0-7872-6660-8 | \$19.50 |      |       |
| Wolves                         | 978-0-7872-6994-4 | \$19.50 |      |       |
| The Zoo in Willy's Bed         | 978-0-7872-6663-9 | \$19.50 |      |       |
| <b>Early Fluent</b>            |                   |         |      |       |
| A Leaf                         | 978-0-7872-6987-6 | \$19.50 |      |       |
| Free to Fly                    | 978-0-7872-6664-6 | \$19.50 |      |       |
| Hope Not                       | 978-0-7872-6637-0 | \$19.50 |      |       |
| Nettie's Spaghetti             | 978-0-7872-6982-1 | \$19.50 |      |       |
| No Luck!                       | 978-0-7872-6642-4 | \$19.50 |      |       |
| Notes from Mom                 | 978-0-7872-6639-4 | \$19.50 |      |       |
| Notes to Dad                   | 978-0-7872-6638-7 | \$19.50 |      |       |
| Play Ball, Sherman             | 978-0-7872-6666-0 | \$19.50 |      |       |
| Prairie Town                   | 978-0-7872-7012-4 | \$19.50 |      |       |
| Staying with Grandma Norma     | 978-0-7872-6640-0 | \$19.50 |      |       |
| Use Your Beak!                 | 978-0-7872-6720-9 | \$19.50 |      |       |
| What a School                  | 978-0-7872-6641-7 | \$19.50 |      |       |
| <b>Fluent</b>                  |                   |         |      |       |
| Awful Waffles                  | 978-0-7872-6719-3 | \$19.50 |      |       |
| Gorillas                       | 978-0-7872-7024-7 | \$19.50 |      |       |
| Lillian the Librarian          | 978-0-7872-6983-8 | \$19.50 |      |       |
| Not To Small At All            | 978-0-7872-7013-1 | \$19.50 |      |       |
| Open Your Eyes, Sidney Miffet! | 978-0-7872-6988-3 | \$19.50 |      |       |

TOTAL:

# PATHWAYS — Phonics Components

| Kindergarten Components                        |                   |         |      |       |
|--|-------------------|---------|------|-------|
| REQUIRED COMPONENT TITLE                       | ISBN              | PRICE   | QTY. | TOTAL |
| Chall-Popp Phonics: Level A: Teacher's Edition | 978-0-7575-3824-7 | \$21.95 |      |       |
| Chall-Popp Phonics: Level A: Student Workbook  | 978-0-7575-3825-4 | \$12.95 |      |       |

| Grade 1 Components  |                   |         |      |       |
|---|-------------------|---------|------|-------|
| REQUIRED COMPONENT TITLE  | ISBN              | PRICE   | QTY. | TOTAL |
| Chall-Popp Phonics: Level B: Teacher's Edition  | 978-0-7575-3350-1 | \$21.95 |      |       |
| Chall-Popp Phonics: Level B: Student Workbook<br>(Required Component, 1 each per student) | 978-0-7575-3351-8 | \$12.95 |      |       |

| Grade 2 Components  |                   |         |      |       |
|---|-------------------|---------|------|-------|
| REQUIRED COMPONENT TITLE  | ISBN              | PRICE   | QTY. | TOTAL |
| Chall-Popp Phonics: Level C: Teacher's Edition  | 978-0-7575-3353-2 | \$21.95 |      |       |
| Chall-Popp Phonics: Level C: Student Workbook<br>(Required Component, 1 each per student) | 978-0-7575-3352-5 | \$12.95 |      |       |

| Grades K-2 Phonics Readers<br>(Recommended Component) ***Non-returnable**               |                   |          |      |       |
|---|-------------------|----------|------|-------|
| COMPONENT TITLE   | ISBN              | PRICE    | QTY. | TOTAL |
| <b>Phonics Readers Collection</b>   |                   |          |      |       |
| Readers: Early Phonics, Phonics, and Find-Out Readers Sets<br>(1 each of all 72 titles) | 978-0-7575-3360-0 | \$240.00 |      |       |
| <b>Phonics Readers Sets</b>   |                   |          |      |       |
| Readers: Early Phonics Set (1 each of 24 titles)  | 978-0-7575-3361-7 | \$78.00  |      |       |
| Readers: Phonics Set (1 each of 24 titles)  | 978-0-7575-3362-4 | \$78.00  |      |       |
| Readers: Find-Out Readers Set (1 each of 24 nonfiction titles)                          | 978-0-7575-3363-1 | \$84.00  |      |       |

| Alphabet Cards<br>(Recommended Component) ***Non-returnable** |                   |         |      |       |
|---|-------------------|---------|------|-------|
| COMPONENT TITLE   | ISBN              | PRICE   | QTY. | TOTAL |
| Chall-Popp Phonics: Student Alphabet Cards                    | 978-0-7575-3354-9 | \$12.15 |      |       |
| <b>TOTAL:</b>   |                   |         |      |       |

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NUMBER

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**BIBLE BOOKS**

|            |       |                                      |         |       |
|------------|-------|--------------------------------------|---------|-------|
| 1400388473 | _____ | International Children's Bible – NCV | \$13.50 | _____ |
| 4333000169 | _____ | Dictionary/Handbook Set              | 16.50   | _____ |
| 0816319782 | _____ | Messiah                              | 8.99    | _____ |

**Kindergarten**

|            |       |  |                  |       |
|------------|-------|--|------------------|-------|
| 0816314438 | _____ | A Child's World Kindergarten Set<br>(Bulletin Board Material NOT Included) | (Call for Price) | _____ |
|------------|-------|--|------------------|-------|

**Grades 1-4 – 1st of 4-Yr Cycle BELONGING TO HIS FAMILY**

|            |       |                           |         |       |
|------------|-------|---------------------------|---------|-------|
| 0816319448 | _____ | Level AA-Student Activity | \$19.25 | _____ |
| 0816319456 | _____ | Level AA-TEACH Activity   | 30.50   | _____ |
| 081631571X | _____ | Level A-Student Activity  | 19.25   | _____ |
| 0816315728 | _____ | Level A-TEACH Activity    | 30.50   | _____ |
| 0816315736 | _____ | Level B-Student Activity  | 19.25   | _____ |
| 0816315744 | _____ | Level B-TEACH Activity    | 30.50   | _____ |
| 0816315752 | _____ | Level C-Student Activity  | 19.25   | _____ |
| 0816315760 | _____ | Level C-TEACH Activity    | 30.50   | _____ |
| 081631568X | _____ | TEACH/RESRC               | 69.95   | _____ |
| 0816315698 | _____ | BLTN BD                   | 25.75   | _____ |
| 0816315701 | _____ | MEM VRS                   | 31.75   | _____ |
| 4333002016 | _____ | Poster                    | 4.95    | _____ |
| 4333001889 | _____ | Teacher's Set             | 116.50  | _____ |

*(Includes Teacher/Resource, Bulletin Boards & Memory Verse Chart)*

**Grades 1-4 – 2nd of 4-Yr Cycle EXPLORING HIS POWER**

|            |       |                           |         |       |
|------------|-------|---------------------------|---------|-------|
| 0816319871 | _____ | Level AA-Student Activity | \$19.25 | _____ |
| 081631988X | _____ | Level AA-TEACH Activity   | 30.50   | _____ |
| 0816317445 | _____ | Level A-Student Activity  | 19.25   | _____ |
| 0816317488 | _____ | Level A-TEACH Activity    | 30.50   | _____ |
| 0816317453 | _____ | Level B-Student Activity  | 19.25   | _____ |
| 0816317496 | _____ | Level B-TEACH Activity    | 30.50   | _____ |
| 0816317461 | _____ | Level C-Student Activity  | 19.25   | _____ |
| 081631747X | _____ | Level C-TEACH Activity    | 30.50   | _____ |
| 4333002100 | _____ | TEACH/RESRC               | 69.95   | _____ |
| 4333002096 | _____ | BLTN BD                   | 25.75   | _____ |
| 4333002097 | _____ | MEM VRS                   | 31.75   | _____ |
| 4333002099 | _____ | Poster                    | 4.95    | _____ |
| 4333002095 | _____ | Teacher's Set             | 116.50  | _____ |

*(Includes Teacher/Resource, Bulletin Boards & Memory Verse Chart)*

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| <b>Grades 1-4 – 3rd of 4-Yr Cycle ACCEPTING HIS PLAN 2012-2013</b> |                  |  |              |       |
| 0816320268   | _____            | Level AA-Student Activity  | \$19.25      | _____ |
| 0816320276   | _____            | Level AA-TEACH Activity  | 30.50        | _____ |
| 0816317712   | _____            | Level A-Student Activity   | 19.25        | _____ |
| 0816317720   | _____            | Level A-TEACH Activity   | 30.50        | _____ |
| 0816317755   | _____            | Level B-Student Activity   | 19.25        | _____ |
| 0816317763   | _____            | Level B-TEACH Activity   | 30.50        | _____ |
| 0816317771   | _____            | Level C-Student Activity   | 19.25        | _____ |
| 081631778X   | _____            | Level C-TEACH Activity   | 30.50        | _____ |
| 4333002255   | _____            | TEACH/RESRC  | 69.95        | _____ |
| 4333002256   | _____            | BLTN BD  | 25.75        | _____ |
| 4333002257   | _____            | MEM VRS  | 31.75        | _____ |
| 4333002258   | _____            | Poster   | 4.95         | _____ |
| 4333002342   | _____            | Teacher's Set  | 116.50       | _____ |
|  |                  | <i>(Includes Teacher/Resource, Bulletin Boards &amp; Memory Verse Chart)</i> |              |       |
| <b>Grades 1-4 – 4th of 4-Yr Cycle FOLLOWING HIS WAY</b>            |                  |  |              |       |
| 0816320764   | _____            | Level AA-Student Activity  | \$19.25      | _____ |
| 0816320756   | _____            | Level AA-TEACH Activity  | 30.50        | _____ |
| 0816318255   | _____            | Level A-Student Activity   | 19.25        | _____ |
| 081631828X   | _____            | Level A-TEACH Activity   | 30.50        | _____ |
| 0816318263   | _____            | Level B-Student Activity   | 19.25        | _____ |
| 0816318298   | _____            | Level B-TEACH Activity   | 30.50        | _____ |
| 0816318271   | _____            | Level C-Student Activity   | 19.25        | _____ |
| 0816318301   | _____            | Level C-TEACH Activity   | 30.50        | _____ |
| 4333002587   | _____            | TEACH/RESRC  | 69.95        | _____ |
| 4333002585   | _____            | BLTN BD  | 25.75        | _____ |
| 4333002586   | _____            | MEM VRS  | 31.75        | _____ |
| 4333002508   | _____            | Poster   | 4.95         | _____ |
| 4333002589   | _____            | Teacher's Set  | 116.50       | _____ |
|  |                  | <i>(Includes Teacher/Resource, Bulletin Boards &amp; Memory Verse Chart)</i> |              |       |
| <b>Grade 5 – ODD YEAR (2012-2013)</b>                              |                  |  |              |       |
| 0816320403   | _____            | Fruit of the Spirit  | Text \$25.95 | _____ |
| 0816321493   | _____            | Fruit of the Spirit  | TEACH 42.25  | _____ |
| 0816321884   | _____            | FOTS -Rev. Quest/Tests - B/L Masters   | 11.95        | _____ |
| 4333003820   | _____            | FOTS - Rev. Quest/Tests - CD   | 11.95        | _____ |
| 4333003939   | _____            | FOTS – TRM Pages – CD  | 14.95        | _____ |
| <b>Grade 6 – EVEN YEAR</b>   |                  |  |              |       |
| 0816321000   | _____            | Christ–Our Life  | Text \$25.95 | _____ |
| 0816321019   | _____            | Christ–Our Life  | TEACH 42.25  | _____ |
| 0816322171   | _____            | COL -Rev. Quest/Tests - B/L Masters  | 11.95        | _____ |
| 4333003879   | _____            | COL - Rev. Quest/Tests - CD  | 11.95        | _____ |
| 4333003940   | _____            | COL – TRM Pages – CD   | 14.95        | _____ |
| <b>Grade 7 – ODD YEAR (2012-2013)</b>                              |                  |  |              |       |
| 0816321582   | _____            | Truth Unveiled   | Text \$25.95 | _____ |
| 0816321574   | _____            | Truth Unveiled   | TEACH 42.25  | _____ |
| 0816321825   | _____            | TU -Rev. Quest/Tests - B/L Masters   | 11.95        | _____ |
| 4333003819   | _____            | TU - Rev .Quest/Tests - CD   | 11.95        | _____ |
| 4333003941   | _____            | TU – TRM Pages – CD  | 14.95        | _____ |

**Grade 8 – EVEN YEAR**

|            |       |                                     |       |         |       |
|------------|-------|-------------------------------------|-------|---------|-------|
| 0816322198 | _____ | Becoming Like Him                   | Text  | \$25.95 | _____ |
| 0816322201 | _____ | Becoming Like Him                   | TEACH | 42.25   | _____ |
| 081632218X | _____ | BLH -Rev. Quest/Tests - B/L Masters |       | 11.95   | _____ |
| 4333003880 | _____ | BLH - Rev .Quest/Tests – CD         |       | 11.95   | _____ |
| 4333003942 | _____ | BLH – TRM Pages – CD                |       | 14.95   | _____ |

**WHAT WE BELIEVE**

|            |       |   |  |         |       |
|------------|-------|---|--|---------|-------|
| 0816321817 | _____ | God Loves Me 28 Ways – Ages 6-11 (Read Myself)        |  | \$11.99 | _____ |
| 0816321876 | _____ | Learn About God’s Love-Activity book                  |  | 5.99    | _____ |
| 0816321671 | _____ | What We Believe For Kids – Ages 6-11(Read with Adult) |  | 11.99   | _____ |
| 0816322139 | _____ | What We Believe For Teens – Teens of all ages         |  | 11.99   | _____ |

**GRADES 1-4**

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|--------------|------------------|-------|------------|-------|

**Grade Level 1**

|            |       |                                      |        |       |
|------------|-------|--------------------------------------|--------|-------|
| 0394898613 | _____ | A New Coat For Anna                  | \$6.99 | _____ |
| 4333003002 | _____ | A New Coat For Anna LG               | 3.97   | _____ |
| 068983568X | _____ | Chicka Chicka Boom Boom              | 7.99   | _____ |
| 4333003004 | _____ | Chicka Chicka Boom Boom LG           | 3.97   | _____ |
| 0140503943 | _____ | House Is A House, A                  | 5.99   | _____ |
| 4333002524 | _____ | House Is A House, A LG               | 3.97   | _____ |
| 0805039414 | _____ | In the Tall Tall Grass               | 7.95   | _____ |
| 4333003008 | _____ | In the Tall Tall Grass LG            | 3.97   | _____ |
| 0920668372 | _____ | Love You Forever                     | 5.95   | _____ |
| 4333003010 | _____ | Love You Forever LG                  | 3.97   | _____ |
| 0670883441 | _____ | Over In The Meadow                   | 16.99  | _____ |
| 4333003011 | _____ | Over In The Meadow LG                | 3.97   | _____ |
| 0859533069 | _____ | Quick As A Cricket                   | 7.99   | _____ |
| 4333003027 | _____ | Quick As A Cricket LG                | 3.97   | _____ |
| 0394826205 | _____ | Swimmy                               | 6.99   | _____ |
| 4333003013 | _____ | Swimmy LG                            | 3.97   | _____ |
| 0064441296 | _____ | The Josefina Story Quilt             | 3.99   | _____ |
| 4333003015 | _____ | The Josefina Story Quilt LG          | 3.97   | _____ |
| 0670867330 | _____ | The Snowy Day                        | 6.99   | _____ |
| 4333003016 | _____ | The Snowy Day LG                     | 3.97   | _____ |
| 0399226907 | _____ | The Very Hungry Caterpillar          | 10.99  | _____ |
| 4333003017 | _____ | The Very Hungry Caterpillar LG       | 3.97   | _____ |
| 0395547768 | _____ | The Wednesday Surprise               | 5.95   | _____ |
| 4333003026 | _____ | The Wednesday Surprise LG            | 3.97   | _____ |
| 0698114450 | _____ | Welcome To The Green House           | 6.99   | _____ |
| 4333003020 | _____ | Welcome To The Green House LG        | 3.97   | _____ |
| 091629126X | _____ | Wilford Gordon McDonald Partridge    | 7.95   | _____ |
| 4333003025 | _____ | Wilford Gordon McDonald Partridge LG | 3.97   | _____ |
| 1586851802 | _____ | <b>Yonder - OOP</b>                  | 0.00   | _____ |
| 4333003022 | _____ | Yonder LG                            | 3.97   | _____ |

**Grade Level 2**

|            |       |                          |        |       |
|------------|-------|--------------------------|--------|-------|
| 0688040748 | _____ | A Chair for My Mother    | \$5.99 | _____ |
| 4333003347 | _____ | A Chair for My Mother LG | 3.97   | _____ |

**GRADES 1-4**

| TITLE NUMBER | QUANTITY ORDERED | TITLE | UNIT PRICE | TOTAL |
|--------------|------------------|-------|------------|-------|
|--------------|------------------|-------|------------|-------|

**Grade Level 2 (continued)**

|            |       |                                      |         |       |
|------------|-------|--------------------------------------|---------|-------|
| 0060210982 | _____ | All Places To Love                   | \$16.95 | _____ |
| 4333002521 | _____ | All Places To Love LG                | 3.97    | _____ |
| 0395570352 | _____ | Grandfather's Journey                | 16.95   | _____ |
| 4333003006 | _____ | Grandfather's Journey LG             | 3.97    | _____ |
| 0152026142 | _____ | Great Kapok Tree, The                | 7.00    | _____ |
| 4333003302 | _____ | Great Kapok Tree, The LG             | 3.97    | _____ |
| 0689806205 | _____ | I'm In Charge of Celebrations        | 6.99    | _____ |
| 4333003346 | _____ | I'm In Charge of Celebrations LG     | 3.97    | _____ |
| 0590727370 | _____ | <b>In 1492 - OOP</b>                 | 0.00    | _____ |
| 4333002522 | _____ | In 1492 LG                           | 3.97    | _____ |
| 0876144547 | _____ | Keep The Lights Burning Abbie        | 6.95    | _____ |
| 4333002248 | _____ | Keep The Lights Burning Abbie LG     | 3.97    | _____ |
| 0140505393 | _____ | Miss Rumphius                        | 6.99    | _____ |
| 4333003296 | _____ | Miss Rumphius LG                     | 3.97    | _____ |
| 0399231099 | _____ | Mitten, The                          | 7.99    | _____ |
| 4333003345 | _____ | Mitten, The LG                       | 3.97    | _____ |
| 0439099412 | _____ | <b>On The Mayflower - OOP</b>        | 0.00    | _____ |
| 4333003298 | _____ | On The Mayflower LG                  | 3.97    | _____ |
| 0140504419 | _____ | Ox-Cart Man                          | 6.99    | _____ |
| 4333003030 | _____ | Ox-Cart Man LG                       | 3.97    | _____ |
| 0803700970 | _____ | Patchwork Quilt, The                 | 16.99   | _____ |
| 4333002525 | _____ | Patchwork Quilt, The LG              | 3.97    | _____ |
| 0698113853 | _____ | Rechenka's Eggs                      | 6.99    | _____ |
| 4333003348 | _____ | Rechenka's Eggs LG                   | 3.97    | _____ |
| 0140502017 | _____ | Time of Wonder                       | 6.99    | _____ |
| 4333003297 | _____ | Time of Wonder LG                    | 3.97    | _____ |
| 0140548750 | _____ | When I Was Young In the Mountains    | 6.99    | _____ |
| 4333003309 | _____ | When I Was Young In the Mountains LG | 3.97    | _____ |

**Other – Grade Levels 1 & 2**

|            |       |                                  |        |       |
|------------|-------|----------------------------------|--------|-------|
| 0816311730 | _____ | Julius – Julius & Friends Book 1 | \$7.99 | _____ |
| 4333002545 | _____ | Julius LG                        | 3.97   | _____ |

**Grade Level 3**

|            |       |                                  |        |       |
|------------|-------|----------------------------------|--------|-------|
| 9283600395 | _____ | Boxcar Children                  | \$4.50 | _____ |
| 4333002424 | _____ | Boxcar Children LG               | 3.97   | _____ |
| 0689715404 | _____ | Courage Of Sarah Noble, The      | 4.99   | _____ |
| 4333002528 | _____ | Courage Of Sarah Noble, The LG   | 3.97   | _____ |
| 0064440427 | _____ | Drinking Gourd, The              | 3.95   | _____ |
| 4333002534 | _____ | Drinking Gourd, The LG           | 3.97   | _____ |
| 0816313253 | _____ | Ellen                            | 8.99   | _____ |
| 4333002247 | _____ | Ellen LG                         | 3.97   | _____ |
| 0448401703 | _____ | Just A Few Words, Mr. Lincoln    | 3.99   | _____ |
| 4333002532 | _____ | Just A Few Words, Mr. Lincoln LG | 3.97   | _____ |
| 0689844476 | _____ | Keeping Quilt, The               | 6.99   | _____ |

**GRADES 1-4**

| TITLE NUMBER | QUANTITY ORDERED | TITLE | UNIT PRICE | TOTAL |
|--------------|------------------|-------|------------|-------|
|--------------|------------------|-------|------------|-------|

**Grade Level 3 (continued)**

|            |       |                         |        |       |
|------------|-------|-------------------------|--------|-------|
| 4333002531 | _____ | Keeping Quilt, The LG   | \$3.97 | _____ |
| 0590444255 | _____ | Koko's Kitten           | 5.99   | _____ |
| 4333003349 | _____ | Koko's Kitten LG        | 3.97   | _____ |
| 0689801173 | _____ | Nettie's Trip South     | 6.99   | _____ |
| 4333002533 | _____ | Nettie's Trip South LG  | 3.97   | _____ |
| 0399214577 | _____ | Owl Moon                | 16.99  | _____ |
| 4333002535 | _____ | Owl Moon LG             | 3.97   | _____ |
| 0064402053 | _____ | Sarah Plain And Tall    | 4.95   | _____ |
| 4333002527 | _____ | Sarah Plain And Tall LG | 3.97   | _____ |

**Grade Level 4**

|            |       |   |        |       |
|------------|-------|---|--------|-------|
| 0590418211 | _____ | Class Clown                             | \$3.99 | _____ |
| 4333002434 | _____ | Class Clown LG                          | 3.97   | _____ |
| 0380709120 | _____ | Henry Huggins                           | 5.95   | _____ |
| 4333002429 | _____ | Henry Huggins LG                        | 3.97   | _____ |
| 0152052607 | _____ | Hundred Dresses                         | 7.00   | _____ |
| 4333002425 | _____ | Hundred Dresses LG                      | 3.97   | _____ |
| 0689714920 | _____ | <b>Misty/Chincoteague - OOP</b>         | 0.00   | _____ |
| 4333002432 | _____ | Misty/Chincoteague LG                   | 3.97   | _____ |
| 0590424327 | _____ | <b>Phoebe, The Spy - OOP</b>            | 0.00   | _____ |
| 4333002530 | _____ | Phoebe, The Spy LG                      | 3.97   | _____ |
| 0399226710 | _____ | Pink And Say                            | 16.99  | _____ |
| 4333002529 | _____ | Pink And Say LG                         | 3.97   | _____ |
| 0698118022 | _____ | Sadako and the Thousand Paper Cranes    | 5.99   | _____ |
| 4333003350 | _____ | Sadako and the Thousand Paper Cranes LG | 3.97   | _____ |
| 0590430521 | _____ | Secret Soldier                          | 4.99   | _____ |
| 4333002426 | _____ | Secret Soldier LG                       | 3.97   | _____ |
| 0064401324 | _____ | Stone Fox                               | 5.50   | _____ |
| 4333002431 | _____ | Stone Fox LG                            | 3.97   | _____ |
| 0698113721 | _____ | What's the Big Idea, Ben Franklin       | 6.99   | _____ |
| 4333003294 | _____ | What's the Big Idea, Ben Franklin LG    | 8.50   | _____ |

**Other -- Grade Levels 3 & 4**

|            |       |                               |        |       |
|------------|-------|-------------------------------|--------|-------|
| 0816312494 | _____ | SK-Case Of The Secret Code #2 | \$6.99 | _____ |
| 4333002549 | _____ | SK-Case Of The Secret Code LG | 3.97   | _____ |
| 0816312567 | _____ | SK-Mysterious Treasure Map #1 | 6.99   | _____ |
| 4333002550 | _____ | SK-Mysterious Treasure Map LG | 3.97   | _____ |
| 0816317577 | _____ | SK-Rattlsnk River Advntr #11  | 6.99   | _____ |
| 4333002548 | _____ | SK-Rattlsnk River Advntr LG   | 3.97   | _____ |

**GRADES 5-8**

**DATED: 01.04.2012**

NAME OF SCHOOL \_\_\_\_\_  
 ATTENTION \_\_\_\_\_  
 ADDRESS \_\_\_\_\_  
 CITY \_\_\_\_\_ STATE \_\_\_\_\_ ZIP \_\_\_\_\_  
 ORDERED BY \_\_\_\_\_ POSITION \_\_\_\_\_ SUMMER PHONE \_\_\_\_\_  
 DATE SCHOOL STARTS \_\_\_/\_\_\_/\_\_\_ NEEDED BY \_\_\_/\_\_\_/\_\_\_  
**DO NOT SHIP BEFORE \_\_\_/\_\_\_/\_\_\_**

P.O.# \_\_\_\_\_

SCHOOL ORDER NUMBER

**MAIL/FAX YOUR ORDERS TO THE ADVENTIST BOOK CENTER THAT SERVES YOUR FIELD**

ADVENTIST BOOK CENTER  
 ADDRESS \_\_\_\_\_  
 CITY \_\_\_\_\_ STATE \_\_\_\_\_ ZIP \_\_\_\_\_  
 ORDER FORWARDED BY \_\_\_\_\_ TIME: \_\_\_\_\_  
 DATE: \_\_\_\_\_

SHIP VIA:  BOOK RATE  LIBRARY RATE  UPS  OTHER \_\_\_\_\_

| TITLE NUMBER | QUANTITY ORDERED | TITLE | UNIT PRICE | TOTAL |
|--------------|------------------|-------|------------|-------|
|--------------|------------------|-------|------------|-------|

**Grade Level 5**

|            |       |                                  |        |       |
|------------|-------|----------------------------------|--------|-------|
| 0671741888 | _____ | <b>Beauty - OOP</b>              | \$0.00 | _____ |
| 4333003003 | _____ | Beauty LG                        | 3.97   | _____ |
| 0140309241 | _____ | Blue Willow                      | 5.99   | _____ |
| 4333003029 | _____ | Blue Willow LG                   | 3.97   | _____ |
| 0689815212 | _____ | Caddie Woodlawn                  | 5.99   | _____ |
| 4333002433 | _____ | Caddie Woodlawn LG               | 3.97   | _____ |
| 0140329021 | _____ | <b>Helen Keller - OOP</b>        | 0.00   | _____ |
| 4333003306 | _____ | Helen Keller LG                  | 3.97   | _____ |
| 0590442309 | _____ | I Have A Dream                   | 4.99   | _____ |
| 4333003344 | _____ | I Have A Dream LG                | 3.97   | _____ |
| 0064401758 | _____ | In The Year Of Boar & JR         | 4.95   | _____ |
| 4333002436 | _____ | In The Year Of Boar & JR LG      | 3.97   | _____ |
| 0689716729 | _____ | Jar Of Dreams                    | 4.99   | _____ |
| 4333002427 | _____ | Jar Of Dreams LG                 | 3.97   | _____ |
| 0140322191 | _____ | <b>Mary McLeod Bethune - OOP</b> | 0.00   | _____ |
| 4333002523 | _____ | Mary McLeod Bethune LG           | 3.97   | _____ |
| 044095777X | _____ | <b>Meet The Austins - OOP</b>    | 0.00   | _____ |
| 4333002437 | _____ | Meet The Austins LG              | 3.97   | _____ |
| 0140314504 | _____ | Midnight Fox                     | 4.99   | _____ |
| 4333002423 | _____ | Midnight Fox LG                  | 3.97   | _____ |
| 0380718057 | _____ | Windcatcher                      | 4.99   | _____ |
| 4333003021 | _____ | Windcatcher LG                   | 3.97   | _____ |

**Grade Level 6**

|            |       |                                |        |       |
|------------|-------|--------------------------------|--------|-------|
| 0553296981 | _____ | Anne Frank                     | \$5.99 | _____ |
| 4333003299 | _____ | Anne Frank LG                  | 3.97   | _____ |
| 0689714858 | _____ | Brighty of the Grand Canyon    | 5.99   | _____ |
| 4333003351 | _____ | Brighty of the Grand Canyon LG | 3.97   | _____ |
| 0374420289 | _____ | El Guero                       | 5.95   | _____ |
| 4333003005 | _____ | El Guero LG                    | 3.97   | _____ |
| 0590426605 | _____ | George Washington Carver       | 5.99   | _____ |
| 4333002526 | _____ | George Washington Carver LG    | 3.97   | _____ |
| 0689716419 | _____ | Journey Home                   | 5.99   | _____ |
| 4333003300 | _____ | Journey Home LG                | 3.97   | _____ |

**GRADES 5-8**

| TITLE NUMBER                          | QUANTITY ORDERED | TITLE   | UNIT PRICE | TOTAL |
|---------------------------------------|------------------|---|------------|-------|
| <b>Grade Level 6 (continued)</b>      |                  |   |            |       |
| 0689711301                            | _____            | Journey To America                                | \$5.99     | _____ |
| 4333002428                            | _____            | Journey To America LG                             | 3.97       | _____ |
| 0141312424                            | _____            | My Side Of the Mountain                           | 6.99       | _____ |
| 4333003308                            | _____            | My Side Of the Mountain LG                        | 3.97       | _____ |
| 0064401987                            | _____            | Pinballs, The                                     | 4.95       | _____ |
| 4333002430                            | _____            | Pinballs, The LG                                  | 3.97       | _____ |
| 0689826966                            | _____            | Shades Of Gray                                    | 4.99       | _____ |
| 4333002435                            | _____            | Shades Of Gray LG                                 | 3.97       | _____ |
| 0064402657                            | _____            | The Facts & Fictions of Minna Pratt               | 6.99       | _____ |
| 4333003014                            | _____            | The Facts & Fictions of Minna Pratt LG            | 3.97       | _____ |
| <b>Other – Grade Levels 5 &amp; 6</b> |                  |   |            |       |
| 0816312583                            | _____            | DZ-Danger/Dinosaur Camp #6                        | \$8.99     | _____ |
| 4333002544                            | _____            | DZ-Danger/Dinosaur Camp LG                        | 3.97       | _____ |
| 0816313504                            | _____            | DZ-Mystery On The Midway #8                       | 8.99       | _____ |
| 4333002546                            | _____            | DZ-Mystery On The Midway LG                       | 3.97       | _____ |
| 0816311072                            | _____            | DZ-Secret Of Noah's Flood #1                      | 8.99       | _____ |
| 4333002547                            | _____            | DZ-Secret Of Noah's Flood LG                      | 3.97       | _____ |
| <b>Grade Level 7</b>                  |                  |   |            |       |
| 0440226767                            | _____            | A Family Apart                                    | \$6.50     | _____ |
| 4333003301                            | _____            | A Family Apart LG                                 | 3.97       | _____ |
| 055321313X                            | _____            | Anne Of Green Gables                              | 5.50       | _____ |
| 4333003305                            | _____            | Anne Of Green Gables LG                           | 3.97       | _____ |
| 0689822855                            | _____            | Calico Bush                                       | 5.99       | _____ |
| 4333003024                            | _____            | Calico Bush LG                                    | 3.97       | _____ |
| 155546680X                            | _____            | <b>Harriet Beecher Stowe - OOP</b>                | 0.00       | _____ |
| 4333003007                            | _____            | Harriet Beecher Stowe LG                          | 3.97       | _____ |
| 0064461629                            | _____            | Indian Captive: Story Of Mary Jemison             | 6.99       | _____ |
| 4333003009                            | _____            | Indian Captive: Story Of Mary Jemison LG          | 3.97       | _____ |
| 0688137032                            | _____            | <b>Invisible Thread, The (OOP from publisher)</b> | 0.00       | _____ |
| 4333003352                            | _____            | Invisible Thread, The LG                          | 3.97       | _____ |
| 0440407702                            | _____            | <b>Monkey Island - OOP</b>                        | 0.00       | _____ |
| 4333003032                            | _____            | Monkey Island LG                                  | 3.97       | _____ |
| 0816310645                            | _____            | Mornin' Star Risin'                               | 7.99       | _____ |
| 4333003295                            | _____            | Mornin' Star Risin' LG                            | 3.97       | _____ |
| 0140344454                            | _____            | R.A.S.C.A.L.                                      | 5.99       | _____ |
| 4333003012                            | _____            | R.A.S.C.A.L. LG                                   | 3.97       | _____ |
| 0380713586                            | _____            | Weasel  | 4.99       | _____ |
| 4333003019                            | _____            | Weasel LG   | 3.97       | _____ |

**GRADES 5-8**

| TITLE NUMBER         | QUANTITY ORDERED | TITLE                                  | UNIT PRICE | TOTAL |
|----------------------|------------------|--|------------|-------|
| <b>Grade Level 8</b> |                  |  |            |       |
| 068971419X           | _____            | <b>A Gathering Of Days - OOP</b>       | \$0.00     | _____ |
| 4333003031           | _____            | A Gathering Of Days LG                 | 3.97       | _____ |
| 0689851316           | _____            | Dacey's Song                           | 6.99       | _____ |
| 4333003023           | _____            | Dacey's Song LG                        | 3.97       | _____ |
| 0823409716           | _____            | Indian Chiefs                          | 14.95      | _____ |
| 4333003353           | _____            | Indian Chiefs LG                       | 3.97       | _____ |
| 1416936378           | _____            | <b>Letters From A Slave Girl - OOP</b> | 0.00       | _____ |
| 4333003307           | _____            | Letters From A Slave Girl LG           | 3.97       | _____ |
| 0816312273           | _____            | 'Pon Jordan's Far Shore                | 9.99       | _____ |
| 4333003303           | _____            | 'Pon Jordan's Far Shore LG             | 3.97       | _____ |
| 0449702804           | _____            | Return, The                            | 5.99       | _____ |
| 4333003304           | _____            | Return, The LG                         | 3.97       | _____ |
| 0590446517           | _____            | <b>Sarah Bishop - OOP</b>              | 0.00       | _____ |
| 4333003354           | _____            | Sarah Bishop LG                        | 3.97       | _____ |
| 0064402029           | _____            | Water Sky                              | 6.99       | _____ |
| 4333003018           | _____            | Water Sky LG                           | 3.97       | _____ |
| 0689852509           | _____            | <b>Woodsong - OOP</b>                  | 0.00       | _____ |
| 4333003028           | _____            | Woodsong LG                            | 3.97       | _____ |

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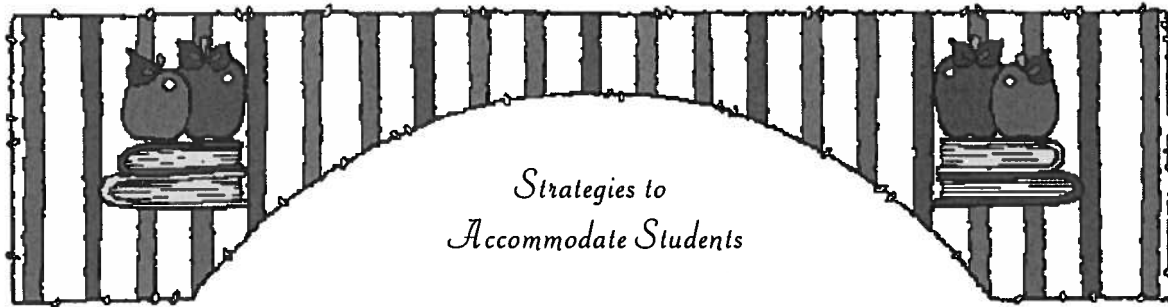
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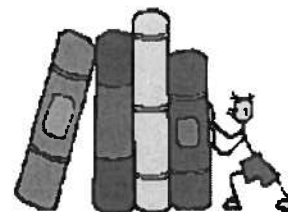
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